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| Metacognitive strategies The learning sequence in the next two columns is spilt into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The metacognitive strategies are listed below. | Maths Tasks (offline and online)Image result for reading cartoon  |
| Main learning objective: Use formal written method to divide numbers. Assessment activities to by submitted by: Friday 15th October, 2021 Complete the Mymaths activities.  |
|  | Lesson One: Watch the following video on ‘divide 4 digits by 1 digit and short division’ using the links below:<https://whiterosemaths.com/homelearning/year-6/week-5/>**Go on to Mymaths and complete the following activities:*** **Short division**

Lesson Two:Watch the following video on ‘divide with remainders’ using the links below:<https://whiterosemaths.com/homelearning/year-6/week-5/>**Go on to Mymaths and complete the following activities:*** **Division remainders**
* **Interpreting remainders**

Lesson Three: Watch the following video on ‘division using factors’ using the links below:<https://whiterosemaths.com/homelearning/year-6/week-5/>**Complete the document titled ‘division using factors’**Lesson Four: Watch the following video on ‘long division 1’ and ‘long division 2’ using the links below:<https://whiterosemaths.com/homelearning/year-6/week-5/>and <https://whiterosemaths.com/homelearning/year-6/week-6-number-addition-subtraction-multiplication-division/>**Go on to Mymaths and complete the following activities:*** **Introducing long division**

Lesson five: Watch the following video on ‘long division 3’ and ‘long division 4’ using the links below:<https://whiterosemaths.com/homelearning/year-6/week-6-number-addition-subtraction-multiplication-division/>**Complete the documents titled ‘long division 3’ and ‘long division 4’** |
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