|  |  |
| --- | --- |
| Metacognitive strategies  The learning sequence in the next two columns is spilt into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The metacognitive strategies are listed below. | Maths Tasks (offline and online)  Image result for reading cartoon |
| Main learning objective:  Use formal written method to divide numbers.  Assessment activities to by submitted by: Friday 15th October, 2021  Complete the Mymaths activities. |
|  | Lesson One:  Watch the following video on ‘divide 4 digits by 1 digit and short division’ using the links below:  <https://whiterosemaths.com/homelearning/year-6/week-5/>  **Go on to Mymaths and complete the following activities:**   * **Short division**   Lesson Two:  Watch the following video on ‘divide with remainders’ using the links below:  <https://whiterosemaths.com/homelearning/year-6/week-5/>  **Go on to Mymaths and complete the following activities:**   * **Division remainders** * **Interpreting remainders**   Lesson Three:  Watch the following video on ‘division using factors’ using the links below:  <https://whiterosemaths.com/homelearning/year-6/week-5/>  **Complete the document titled ‘division using factors’**  Lesson Four:  Watch the following video on ‘long division 1’ and ‘long division 2’ using the links below:  <https://whiterosemaths.com/homelearning/year-6/week-5/>  and <https://whiterosemaths.com/homelearning/year-6/week-6-number-addition-subtraction-multiplication-division/>  **Go on to Mymaths and complete the following activities:**   * **Introducing long division**   Lesson five:  Watch the following video on ‘long division 3’ and ‘long division 4’ using the links below:  <https://whiterosemaths.com/homelearning/year-6/week-6-number-addition-subtraction-multiplication-division/>  **Complete the documents titled ‘long division 3’ and ‘long division 4’** |
|  |
|  |
|  |
|  |