

For or Against?

After talking about a topic in class, decide whether you are for or against the topic. Write reasons in the chart. Lastly, complete the chart with opposing reasons from friends in your class.

Topic: _____

For	Against
Reason 1: <hr/> <hr/> <hr/>	Reason 1: <hr/> <hr/> <hr/>
Reason 2: <hr/> <hr/> <hr/>	Reason 2: <hr/> <hr/> <hr/>
Reason 3: <hr/> <hr/> <hr/>	Reason 3: <hr/> <hr/> <hr/>