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| Metacognitive strategies  The learning sequence in the next two columns is spilt into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The metacognitive strategies are listed below. | Literacy Tasks (offline and online)  Image result for reading cartoon |
| Main learning objective: To:   * use simple formulae * generate and describe linear number sequences * express missing number problems algebraically   Assessment activities to by submitted by: Friday 4th February, 2022  Complete the Mymaths activities. |
|  | Lesson One:  Watch the video called ‘find a rule – one step’ via this link below?  <https://whiterosemaths.com/homelearning/year-6/spring-week-5-number-algebra/>  **Go on to Mymaths and complete the following activities:**   * **using function machines**   Lesson Two:  **Watch the video called ‘find a rule – two step’**  <https://whiterosemaths.com/homelearning/year-6/spring-week-5-number-algebra/>  **Go on to Mymaths and complete the following activities:**   * **Introduction to algebra**   Lesson Three:  Watch the video called ‘forming expressions’  <https://whiterosemaths.com/homelearning/year-6/spring-week-5-number-algebra/>  **Complete document titled ‘forming expressions’**  Lesson Four:  Watch the video called ‘substitution’  <https://whiterosemaths.com/homelearning/year-6/spring-week-5-number-algebra/>  **Go on to Mymaths and complete the following activities:**   * **Substitution 1**   Lesson Five:  Watch the video called ‘formulae’  <https://whiterosemaths.com/homelearning/year-6/spring-week-5-number-algebra/>  **Go on to Mymaths and complete the following activities:**   * **Rules and formulae** |
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