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| Metacognitive strategies The learning sequence in the next two columns is spilt into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The metacognitive strategies are listed below. | Maths Tasks (offline and online)Image result for reading cartoon  |
| Main learning objective: To find the volume of shapesAssessment activities to by submitted by: Friday 28th January, 2022 Complete the Mymaths activities.  |
|  | Lesson One: Watch the following video on ‘what is volume?’ using the link below:<https://whiterosemaths.com/homelearning/year-6/spring-week-9-measurement-perimeter-area-and-volume/>Complete the document titled ‘what is volume?’Lesson Two:Watch the following video on volume using the links below:<https://corbettmathsprimary.com/2018/07/20/volume-of-a-cuboid-video/>Watch the following video on ‘volume - counting cubes’ using the link below:<https://whiterosemaths.com/homelearning/year-6/spring-week-9-measurement-perimeter-area-and-volume/>**Go on to Mymaths and complete the following activities:*** **Volume and capacity**

Lesson Three: Watch the following video on ‘volume of a cuboid’ using the link below:<https://whiterosemaths.com/homelearning/year-6/spring-week-9-measurement-perimeter-area-and-volume/>**Go on to Mymaths and complete the following activities:*** **Volume of cuboids**

Lesson Four: Complete document titled ‘volume questions’Lesson five:Complete document titled ‘Perimeter, area and volume’ |
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