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| |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Monday**  Grammar starter  Features of a newspaper report | **Tuesday**  Grammar starter  Planning newspaper reports | **Wednesday**  Grammar starter  Writing newspaper report | **Thursday**  Edit and publish newspaper report | **Friday**  Reading comprehension | | |
| Metacognitive strategies  The learning sequence in the next column is spilt into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The metacognitive strategies are listed below. | Image result for reading cartoonLiteracy Tasks (offline and online)  Main learning objectives:   1. To understand how to use features of a newspaper article in writing. 2. To understand how to write to inform.   Desired outcome: To write newspaper article based on Lewis Carroll’s nonsense poem, The Jabberwocky.  This unit of writing will be developed over two weeks.  Written work to be submitted **by Friday 14th January 2022**. |
|  | **Lesson 1** Work can all be found on the PowerPoint  What you will being learning about: Newspaper articles.  **Grammar starter –**   * What is a newspaper report? * What are the features?      * Let’s look at the example to identify the features used and understand how they have been used in writing (on pp). * **Activity:** Using a colour key, identify the features used in the example newspaper. * **Extension:** in rough work books, think of ways you could write a news article based on The Jabberwocky.   **Lesson 2**   * Grammar starter on pp. * Recap the features of a newspaper report – what are they? Why do we use them? * Summarise the story of the Jabberwocky. * How could we report on the tale of the Jabberwocky? * **Activity: Begin planning newspaper report.** * **Extension: draft up first copy in rough work books.**   **Lesson 3 and 4 – writing and publishing**   * Grammar starter on pp. * How could we report on the tale of the Jabberwocky? * Read through an example newspaper report as a class. * What is missing from this? What have they included? What could be added to make it better? * **Activity: Begin writing newspaper report.** * **When finished (on Thursday), edit with a partner and go through it to look for ways to improve and uplevel work. When happy with the writing, publish into top copy books.** |
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