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| |  |  |  | | --- | --- | --- | | **Wednesday**  Grammar starter  Introduction to The Jabberwocky Poem | **Thursday**  Grammar starter  Portmanteau words | **Friday**  Reading comprehension | | |
| Metacognitive strategies  The learning sequence in the next column is spilt into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The metacognitive strategies are listed below. | Image result for reading cartoonLiteracy Tasks (offline and online)  Main learning objectives:   1. To understand how language is used in poems 2. To understand how to use features of a newspaper article in writing. 3. To understand how to write to inform.   Desired outcome: To write newspaper article based on Lewis Carroll’s nonsense poem, The Jabberwocky.  This unit of writing will be developed over two weeks.  Written work to be submitted **by Friday 7th January 2022**. |
|  | **Lesson 1** Work can all be found on the PowerPoint  What you will being learning about: Poetry.  **Grammar starter –**   * Grammar starter – test based questions * Introduce the poem to the class and watch the following video: <https://www.youtube.com/watch?v=GLQos7-Vq8M> * Read The Jabberwocky as a class – break down the poem into different sections and summarise what happens in each part. * Watch the following videos about performing poetry: Michael Rosen’s tips [**https://www.youtube.com/watch?v=RvV23xoZRkI**](https://www.youtube.com/watch?v=RvV23xoZRkI) Joseph Coelho’s tips [**https://www.youtube.com/watch?v=wFCcbFtd6Zo**](https://www.youtube.com/watch?v=wFCcbFtd6Zo) * Discuss the best tips – which are most helpful? Why? * Children to put themselves into groups. Perform the poetry whilst role playing to tell the story to the audience (the class).   **Lesson 2**   * Discuss what happened in the poem –what kind of poem do they think this is? * This is a nonsense poem narrating the tale about the killing of a creature named the Jabberwock. * What words sound like nonsense? Slithy – lithe and slimy. Lithe – active. Chortle – chuckle and snort (Lewis Carroll coined the term for this word in 1855 when this was written). Galumph – Gallop and triumph. Bandersnatch is a swift beast. * These are called **portmanteau word**, also called blend: a word that results from blending two or more words, or parts of words, such that the portmanteau word expresses some combination of the meaning of its parts. * Try combing the following words just like Lewis Carroll did:  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | Break | frolic | Bounce | Crash | Run | Scream | See | Shop | | Race | Cough | shriek | Compete | Shout | wiggle | Skip | Sleep | | Cower | Dance | Devour | flounder | Scurry | Solve | Study | Trample | | lope | Whisper | Groan | Implode |  * **Activity**: Use your own portmanteau words in a short piece of writing! This can be a narrative poem or in a paragraph. |
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