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| Metacognitive strategies The learning sequence in the next two columns is spilt into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The metacognitive strategies are listed below. | Literacy Tasks (offline and online)Image result for reading cartoon  |
| Main learning objective: To recognise that there some words with prefixes that need to have a hyphen added to separate the prefix and the root word and that there are other words called compound adjectives that comprise of more than one word and have hyphens.Desired outcome: To learn twenty words which are hyphenated.Assessment activity: short spelling assessment on 23rd April, 2021. |
|  | Lesson One: (Monday)* Understand that some wordswith prefixes need to have a hyphen added to separate the prefix and the root word. For example, co-ordinate, re-educate, co-own.
* Discuss: Why might these words need hyphens? Do the examples have anything in common?
* Explain that all of these words have a prefix that ends in a vowel and a root word that begins in a vowel. This usually means that the prefix and root word are separated by a hyphen.
* Jake and Rowena have been juggling with some of your spelling words. Can you figure out what they might be?
* (Don’t forget that they are all hyphenated prefix words.)
* In pairs, children need to match the hyphenated prefix words with their definitions (a PDF version of the resource is saved to the **week 27 resources folder**).
* Complete the word search (a PDF version of the resource is saved to the **week 27 resources folder**).

Lesson Two: (Wednesday)* Recap on the list of hyphenated prefix words.
* Complete the look, say, cover, write and check activity for this list of words.
* Remind children that a compound adjectiveis an adjective that comprises of more than one word and that a hyphen is used to link the words together to show that it is one adjective and to avoid any ambiguity.
* Missing words activity: can you figure out the hyphenated compound adjective in each example and spell it on a whiteboard?
* Play spelling charades. In pairs, act out the compound adjective without actually saying it.

Lesson Three: (Friday assessment)* Remind yourself of this week’s spellings.
* **Complete a short test on this week’s spellings…**
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