This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are spilt into sessions.

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English (offline and online) Maths (offline and online) Metacognitive strategies The learning sequence in the next two columns is spilt into a number of sessions. Each session will have a main metacognitive focus but will Main learning objective: Main learning objective: often include other elements as To understand and exploring the meaning of words in context Maths: To be able to add and subtract fractions. well. The metacognitive strategies To draw on inferences such as inferring characters' feelings, thoughts are listed below. and motives from their actions, and justifying inferences with evidence To predict what might happen from details stated and implied **Monday: Add and subtract fractions Monday:** Watch the video of the highway man and recall events, What is it? Approach characters, what was the story about. What is a highway man? Who https://vimeo.com/503132995 Watch the video and is Bess? They were in love, he went off to rob, but would return later Activate Prompting pupils to complete the worksheet. that night. He didn't come, kings George's men came-who are they? think about what they Why are they coming? What did they do? What purpose? How was have learnt previously, Tuesday: Add fractions within one the Highwayman caught? Was it a sad? Ending? that will help them Did you see another character in the stables at any stage? https://vimeo.com/503393745 Watch the video and with their next steps. What type of writing is it? What does it do? Narrative Poem, tells a complete the worksheet. storv. https://www.youtube.com/watch?v=le727fRZHpA

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Explain

Explicitly teaching strategies to pupils and helping them decide when to use them.

Practise



Pupils practising strategies and skills repeatedly, to develop independence.

Reflect



Pupils reflecting on what they have learnt after they have completed a piece of work.

Review



Revisiting previous learning after a gap. Look at the PowerPoint to go through any unknown vocabulary. Retell the story by writing down the key events.

Tuesday: Recap on the poem and look at the character of the Highwayman – what do we know about him – what words and phrases tell us about how he dresses etc. and Write a sentence or paragraph describing him on paper.

Wednesday: Continue to look at the main characters this time Bess and Tim. Would Bess ever fall in love with Tim? How do think Tim compares to the highwayman? What do we know about these two characters? How would you describe Tim? How would you describe Bess?

Write a short character description on both characters' using illustrations.

Thursday: Log on to bug club and read a book of your choice.

Friday: Reading comp – Complete the Highwayman Comprehension.

Wednesday: Add 3 or more fractions

https://vimeo.com/504416042 Watch the video and complete the worksheet.

Thursday: Add fractions

https://vimeo.com/505801286

Watch the video and complete the worksheet.

Friday: Add mixed numbers

https://vimeo.com/507550069

Watch the video and complete the worksheet.

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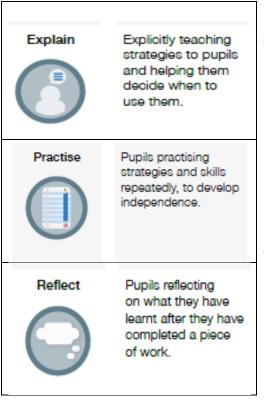
FOUNDATION SUBJECTS:

Please refer to the PowerPoints on the Y5 home learning page for the details of each lesson.

| Week 2 In the below column are the thinking steps that your child would make within the classroom. | | Foundation (offline and online) | Foundation (offline and online) | |
|--|--|--|---|--|
| | | Main learning objective: | Computing: | |
| | | History: The Battle of Marathon Science: States of matter | French: Dans mon ecole | |
| | | | PSHE: Decision dilemmas | |
| | | RE: The Last Supper | PE: Hockey | |
| | | | DT: Bread around the world | |
| Approach | What is it? | History: The Battle of Marathon | Computing: Introduction to Excel spreadsheets. If you can at home, have a look at an excel spreadsheet and | |
| Activate | Prompting pupils to think about what they have learnt previously, that will help them with their next steps. | Go through the events that took place during The Battle of Marathon. | play around with inputting some data. | |
| | | What is the Battle of Marathon?Who does it involve? | PSHE: Introduction | |
| | | Why did it take place? | | |

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• Who won?

Task

Using the iPad, locate the different events of The Battle of Marathon in chronological order.

RE: The Last Supper

Read The Last Supper story.

Think about:

- Why it was important for Jesus to hold a final meal with his disciples?
- Why did Jesus announce to his disciples that one of them will betray him?

Every day we get given information and have to make a choice using it.

The following scenario is an example:

A person needs to cross a very busy road, safely.

Information available to them – a big group of people are standing by some traffic lights.

Decision 1) Wait for the green man and sound from the lights before crossing.

Decision 2) Watch the other people and cross when most of them do.

Decision 3) Watch the flow of traffic and cross when there is a gap.

Decision 4) Step into the road without stopping to check for traffic at all.

- Which is the safest option?
- Which needs the most risk assessment? Why?
- Which is the most risky? Why?

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• What is the significance of bread and wine? What does is symbolise?

Task

Draw an illustration of The Last Supper.

Science: States of matter

Can you remember what a sold, liquid and gas is? Research and write down the properties of each. Draw a diagram to go with these.

PE: Our new unit is hockey.

How do we hold a hockey stick – What would feel more comfortable, what way is most effective/ good for power?

If you have a hockey stick practise holding it correctly. Look at some tips online for how to do this.

Plenary

Make a list of what you can do to get help if you feel you are being pressured or negatively influenced* by friends to do something unacceptable, unhealthy or risky. Make into a poster.

*NB: most young people are not forced by their friends into risk-taking behaviour. Instead, they feel under pressure to conform with their friends' behaviour.

FRENCH: Look through the classroom items PowerPoint and learn the vocabulary.

Song: teach the Classroom song with actions, which will help children to memorise the new vocabulary. You will find a video of the actions in Classroom song video.

DT: Look at different recipes for bread from around the world.

Use power point to look at different breads from around the world and children to choose two to research the recipe for.

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