




Y5 planning week Seventeen beginning W/C 7th February 2022

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are spilt into sessions.




Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.

<p><u>Metacognitive strategies</u></p> <p>The learning sequence in the next two columns is spilt into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The metacognitive strategies are listed below.</p>	<p><u>English</u> (offline and online)</p> <p>Main learning objective: To know the features of a non-chronological text. To use topic sentences.</p> <p>This week is Zoo theme week. Some tasks will fit into this theme week.</p> <p>Bring in a copy of your completed non-chronological report.</p>	<p><u>Maths</u> (offline and online)</p> <p>Main learning objective:</p> <p>Maths: To be able to order fractions.</p> <p>Bring in a copy of Tuesday and Wednesday's maths work.</p>				
<table border="1"> <thead> <tr> <th>Approach</th> <th>What is it?</th> </tr> </thead> <tbody> <tr> <td> <p>Activate</p>  </td> <td> <p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p> </td> </tr> </tbody> </table>	Approach	What is it?	<p>Activate</p> 	<p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p>	<p>Monday: Based on the notes you made last week, write up your paragraph on the habitat of the yellow spotted lizard.</p> <p>Tuesday: Today you are going to write up your predator's paragraph.</p>	<p>Monday: Sequencing numbers</p> <p>Watch the video and complete to worksheet. https://vimeo.com/500361688</p> <p>Tuesday: Compare and order fractions less than 1 (first part of worksheet).</p> <p>Watch the video and complete to worksheet. https://vimeo.com/500362215</p>
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Explain 	Explicitly teaching strategies to pupils and helping them decide when to use them.
Practise 	Pupils practising strategies and skills repeatedly, to develop independence.
Reflect 	Pupils reflecting on what they have learnt after they have completed a piece of work.

Wednesday: Start to write up all of your paragraphs on publisher. If you can't use a computer, you can write this up by hand.

Thursday: Complete publishing or write up of non-chronological report. Remember to include sub-headings and pictures.

Friday: Log onto bug club and read a book of your choice.

Wednesday: Compare and order fractions (second part of worksheet). Watch the video and complete to worksheet. <https://vimeo.com/500381597>

Thursday: Compare and order fractions greater than 1 (first part of worksheet). Watch the video and complete to worksheet.
<https://vimeo.com/500382050>

Friday: Compare and order fractions greater than 1 (second part of worksheet). Watch the video and complete to worksheet.
<https://vimeo.com/503130281>

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<p>Review</p>  <p>Revisiting previous learning after a gap.</p>		
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FOUNDATION SUBJECTS:










Please refer to the PowerPoints on the Y5 home learning page for the details of each lesson.

<p><u>Week 2</u></p> <p>In the below column are the thinking steps that your child would make within the classroom.</p>	<p><u>Foundation</u> (offline and online)</p>  <p>Main learning objective:</p> <p>History: Greek Gods & Goddesses</p> <p>Science: Habitats of Lizards and ...</p> <p>RE:</p>	<p><u>Foundation</u> (offline and online)</p>  <p>Computing: research London zoo & show and evaluate Minotaur games</p> <p>French: Dear zoo in French and learning the vocabulary for zoo animals</p>
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		<p>PE: Dance</p> <p>Art: Design a new animal.</p>				
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<p>Approach</p>	<p>What is it?</p>					
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<p>Explain</p>	<p>Explicitly teaching strategies to pupils and helping them decide when to use them.</p>					
						
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