







# Aiming High: The World of Work

<p><b>Aim:</b></p> <p>L25. to recognise positive things about themselves and their achievements; set goals to help achieve personal outcomes</p> <p>L31. to identify the kind of job that they might like to do when they are older</p> <p>L32. to recognise a variety of routes into careers (e.g. college, apprenticeship, university)</p> <p>I can understand there are a variety of routes into different jobs which may match my skills and interests.</p>	<p><b>The Big Questions:</b></p> <p>What skills might we need in the world of work?</p> <p>What are the different routes into careers?</p>	<p><b>Resources:</b></p> <p><a href="#">Lesson Pack</a></p> <p>It is recommended that this unit is taught alongside the accompanying <a href="#">Learning Journey Record Resource Pack</a>.</p>
<p><b>Success Criteria:</b></p> <p>I can state positive things that I have achieved in my life so far.</p> <p>I can select areas of work that interest me.</p> <p>I understand and can explain the different routes into careers.</p>	<p><b>Key/New Words:</b></p> <p>innovation, enterprise, business, employer, employee, skills, ideas, original, inventions, creativity, positivity, products, decisions, teamwork, collaborate, problem-solving, listening, presenting, advertisement, college, further education, careers, routes, apprenticeship, university</p>	<p><b>Preparation:</b></p> <p><a href="#">Which Skill? Sorting Cards</a> – one set per group</p> <p><a href="#">Career Interests Activity Sheet</a> – one per child</p> <p><a href="#">Career Profile Cards</a> – one per group</p> <p><a href="#">Career Routes Activity Sheet</a> – one per group</p> <p><a href="#">Interests, Skills and Talents Activity Sheet</a> – one per child</p> <p><a href="#">Blank Career Profile Card</a> – as required</p>






## Prior Learning



It will be helpful if children have experience of working as a team and understand what makes for effective teamwork.



## Learning Sequence


	<p><b>Reconnecting – My Achievements:</b> Ask the children to read and discuss the Big Questions given in the <a href="#">Lesson Presentation</a> with their partner. Next, ask the children to work in pairs to <b>discuss what they feel an achievement is</b>. Encourage each pair to think of a variety of <b>positive things they have achieved in their life so far</b> within the class, within friendships, outside of school or at home.</p>	
	<p><b>Exploring – Which Skill?</b> Share the given information in the <a href="#">Lesson Presentation</a> and introduce the seven core skills that are needed in order to be innovative and enterprising in the world of work. Explore the idea that these are skills the children have either already achieved or are working towards achieving. Put the children into small groups and <b>ask them to think of examples personal to them for each of the skills. Ask them to consider why each of these skills might be important to employers and necessary for the world of work</b>. Hand out a set of <a href="#">Which Skill? Sorting Cards</a> to each group and ask them to read out and <b>sort the statements to match the appropriate skill</b>. Review the task, asking the children to <b>discuss whether any of these skills seem more or less important than others and why</b>.</p>	
	<p><b>Exploring - Areas of Work:</b> Explore the different areas of working in the <a href="#">Lesson Presentation</a> and explore the given definitions for these different areas. Then, encourage the children to complete their <a href="#">Career Interests Activity Sheet</a> individually and recognise and <b>identify the types of jobs that might interest them when they are older</b>. Encourage children to recognise that their interests change over time and that what interests them right now won't necessarily be what always interests them, but that this can give them ideas and motivations to explore.</p>	

This resource is fully in line with the Learning Outcomes and Core Themes outlined in the PSHE Association [Programme of Study](#).

 	<p><b>Exploring – Routes into Careers:</b> Look together at the <a href="#">Lesson Presentation</a> to help the children <b>become familiar with the different routes and pathways into various careers</b>. Put the children into small groups and distribute one card from the <a href="#">Career Profile Cards</a> to each group. Next, distribute the <a href="#">Career Routes Activity Sheet</a> to each group. Using this sheet, the children identify the career goal of the profile they are reading and embed their understanding of <b>the different routes into the identified career</b>.</p>	
	<p><b>Reflecting –Developing My Skills:</b> Encourage the children to identify either a job role or a career area that currently interests them using their <a href="#">Career Interests Activity Sheet</a>. Encourage the children to now complete the bottom section to identify and explore the ways they could develop their skills further and the routes into this role or area of work. Revisit the Big Questions and discuss any ways in which the children's answers might have changed from the start of the lesson.</p>	

 	<p><b>Consolidating - My Adaptability:</b> This is an optional activity to fit between the Exploring and Reflecting sections if there is time available. Using the <a href="#">Lesson Presentation</a>, discuss how our goals and ambitions can change as we grow and as we develop new interests, skills and talents.</p> <p>Children can reflect on this using their <a href="#">Interests, Skills and Talents Activity Sheet</a>.</p> <p>Come back together to share the ways in which our interests, skills and talents have changed over time and discuss how this doesn't totally stop when you become an adult. Ensure children understand that many people change careers multiple times within their working life, while other people work in the same career their whole life. Explain to the children that developing the skills in the areas that interest and motivate them currently is always going to be beneficial to them, no matter what their career goal in life.</p>
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	<p><b>Supporting:</b> Ensure the children are working in mixed-ability groups.</p>
	<p><b>Extending:</b> The children can create their own Career Profile and imagine that they are now aged 30 and working in their 'dream job'. They can then complete the <a href="#">Blank Career Profile Card</a> to explain the skills, talents, interests and career path that took them to this dream job.</p>

	<p><b>Developing:</b> The children can create a play to explain the different career options and career paths to younger children in the school. This play can encourage the children to be motivated to explore their own unique interests and skills but also to recognise that all the options are totally open to each and every one of them.</p>
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### Learning Environment:

Follow these guidelines to prepare a safe and positive climate for learning when you are preparing to teach PSHE and Citizenship.

<b>Policies:</b>	If, at any time, you have any concerns about a child's safety or wellbeing, consult your school's safeguarding and child protection policies.
<b>Rules:</b>	Remind children of the class agreement or ground rules for discussion.
<b>Expect:</b>	Anticipate sensitive issues and plan how you will respond in the event of a spontaneous disclosure, so you are prepared to protect children from revealing personal information to others, while not discouraging them from seeking support.
<b>Procedures:</b>	Ensure that all children know what steps to follow to seek help and support if they feel uncomfortable or anxious during or after the lesson, within and outside of school.
<b>Ask:</b>	Encourage children to ask any questions they may have, before, during or after the lesson, and provide a Question Box for children to submit questions anonymously if they prefer.
<b>Respond:</b>	Always set aside time to explore any questions that are raised, either with the whole class, or separately if more appropriate.
<b>Enable:</b>	Be aware of any individual circumstances that may mean that children need extra support to enable them to participate in this lesson.

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