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| Metacognitive strategies  The learning sequence in the next two columns is spilt into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The metacognitive strategies are listed below. | Literacy Tasks (offline and online)  Image result for reading cartoon | Maths - Task (offline and online)  Image result for maths 1 2 3 |
| Main learning objective: To learn about features of a diary entry.  Desired outcome: Write a diary entry based on an event that happened at Christmas.  Assessment activities to by submitted by:  **Email a picture of your diary entry on Thursday** | Main learning objective: Multiplication.  Assessment activities to by submitted by:  **Email a picture of your Maths work for Thursday.** |
|  | **Monday:**  No school  **Tuesday:** No school  **Wednesday:** Look at the PPT and examples of diary entries – Cleopatra, Explorer, Rainforest to identify diary features.  Think about an event from the Christmas holiday that you enjoyed - what happened? What were your feelings at the time? Any important moments/conversations?  Thinking about the important features of a diary, write a short diary entry of your OWN about an event that will interest readers. Send a photo of this to your teacher.  **Thursday:**  Gregory Cool - read the story on the PowerPoint.  Think about what Gregory hates or finds miserable compared to what he is used to.  Write down 3 questions you would ask Gregory and the 3 negative answers he might respond with. Note down any negative feelings from Gregory.  **Friday:** Read the text ‘Insects, Colour and Camouflage’ Answer the questions on the comprehension sheet using the sentence openers provided. | **Monday**: No school  **Tuesday:** No school  **Wednesday:**  11 and 12 times tables  <https://vimeo.com/490692507>  **Thursday:**  Multiply 3 numbers  <https://vimeo.com/491109801>  **Friday:** Complete your MyMaths activities  Go onto the times table speed check and practice your tables  and then do the Multiplication Table check.  <https://www.timestables.co.uk/speed-test/> |
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