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| Metacognitive strategies The learning sequence in the next two columns is spilt into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The metacognitive strategies are listed below. | Literacy Tasks (offline and online)Image result for reading cartoon  | Maths - Task (offline and online)Image result for maths 1 2 3  |
| Main learning objective: To learn about features of a diary entry.Desired outcome: Write a diary entry based on an event that happened at Christmas. Assessment activities to by submitted by: **Email a picture of your diary entry on Thursday**  | Main learning objective: Multiplication. Assessment activities to by submitted by: **Email a picture of your Maths work for Thursday.**  |
|  | **Monday:**  No school**Tuesday:** No school **Wednesday:** Look at the PPT and examples of diary entries – Cleopatra, Explorer, Rainforest to identify diary features.Think about an event from the Christmas holiday that you enjoyed - what happened? What were your feelings at the time? Any important moments/conversations?Thinking about the important features of a diary, write a short diary entry of your OWN about an event that will interest readers. Send a photo of this to your teacher. **Thursday:** Gregory Cool - read the story on the PowerPoint. Think about what Gregory hates or finds miserable compared to what he is used to. Write down 3 questions you would ask Gregory and the 3 negative answers he might respond with. Note down any negative feelings from Gregory. **Friday:** Read the text ‘Insects, Colour and Camouflage’ Answer the questions on the comprehension sheet using the sentence openers provided. | **Monday**: No school**Tuesday:** No school **Wednesday:** 11 and 12 times tables<https://vimeo.com/490692507> **Thursday:** Multiply 3 numbers<https://vimeo.com/491109801>**Friday:** Complete your MyMaths activities Go onto the times table speed check and practice your tables and then do the Multiplication Table check. <https://www.timestables.co.uk/speed-test/>  |
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