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| Metacognitive strategies The learning sequence in the next two columns is spilt into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The metacognitive strategies are listed below. | Literacy Tasks (offline and online)Image result for reading cartoon  | Maths - Task (offline and online)Image result for maths 1 2 3  |
| Main learning objective: To write a persuasive advert. Please show your teacher a copy of Thursday’s work when you return.  | Main learning objective:Partitioning Number line to 10001,10,100,1000 more or lessPlease bring in Tuesday’s maths work when you return. |
|  | **Please use the Powerpoint in the folder for each lesson.****Monday:** What is an advertisement? Where do you see/hear them? We are going to produce an advert from Varjak’s point of view convincing dogs to a new home where they need to intimidate strangers away whilst being friendly to cats!Features:**slogans, exaggeration, questions, appealing adjectives, word play, description of benefits, repetition.**Complete the Tricky Trikes advertisement by labelling the features. **Tuesday:** **‘**GOOD BETTER BEST, never let it rest until your good is better and your better’s best!’ Write superlatives and comparatives for the words on the PPT. Can you think of a really good rhetorical question using est, er words?**Wednesday:** create a dog wanted poster.Use superlatives, descriptive vocabulary and correct punctuation. Don’t forget to include rhetorical questions!**Thursday:** Draw a mind map – imagine a dog that Varjak had met. What does he look like? What is his personality like? Use adjectives to describe and challenge yourself to use 2 adjective openers. Remember the difference between personality and appearance. **Friday:** Imagine you’re writing a chapter in the book: Varjak meets a dog.Use ambitious adjectives to describe.If you have extra time this week, read a book and answer the questions on Bug Club.  | If you finish your maths tasks quickly on any days this week, please practise your times tables. You can also try this game <https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb> Defenders of Mathematica! **Monday**: Today you will be learning to partition numbers.Watch the video <https://vimeo.com/455454604> and work through the sheet carefully. **Tuesday:** Today you will be learning to use number lines to 10,000Watch the video <https://vimeo.com/455474568> and work through the sheet carefully. **Wednesday:**Today you will be finding 1, 10, 100 more or less. Watch the video <https://vimeo.com/456123596> and work through the sheet carefully. **Thursday:**Today you will be learning 1000 more or less.Watch the video <https://vimeo.com/456123805> and work through the sheet carefully. **Friday:** Visit the website <https://www.timestables.co.uk/multiplication-tables-check/> and practise doing the multiplication table speed check.If you need more practise with any of your x tables click here <https://www.timestables.co.uk/> choose the table that you would like to practise and complete the steps |
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