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| Metacognitive strategies  The learning sequence in the next two columns is spilt into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The metacognitive strategies are listed below. | Literacy Tasks (offline and online)  Image result for reading cartoon | Maths - Task (offline and online)  Image result for maths 1 2 3 |
| Main learning objective:  To write a persuasive advert.  Please show your teacher a copy of Thursday’s work when you return. | Main learning objective:  Partitioning  Number line to 1000  1,10,100,1000 more or less  Please bring in Tuesday’s maths work when you return. |
|  | **Please use the Powerpoint in the folder for each lesson.**  **Monday:** What is an advertisement? Where do you see/hear them?  We are going to produce an advert from Varjak’s point of view convincing dogs to a new home where they need to intimidate strangers away whilst being friendly to cats!  Features:  **slogans, exaggeration, questions, appealing adjectives, word play, description of benefits, repetition.**  Complete the Tricky Trikes advertisement by labelling the features.  **Tuesday:** **‘**GOOD BETTER BEST, never let it rest until your good is better and your better’s best!’  Write superlatives and comparatives for the words on the PPT.  Can you think of a really good rhetorical question using est, er words?  **Wednesday:**  create a dog wanted poster.  Use superlatives, descriptive vocabulary and correct punctuation. Don’t forget to include rhetorical questions!  **Thursday:**  Draw a mind map – imagine a dog that Varjak had met. What does he look like? What is his personality like?  Use adjectives to describe and challenge yourself to use 2 adjective openers.  Remember the difference between personality and appearance.  **Friday:**  Imagine you’re writing a chapter in the book: Varjak meets a dog.  Use ambitious adjectives to describe.  If you have extra time this week, read a book and answer the questions on Bug Club. | If you finish your maths tasks quickly on any days this week, please practise your times tables.  You can also try this game <https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb> Defenders of Mathematica!  **Monday**:  Today you will be learning to partition numbers.  Watch the video <https://vimeo.com/455454604> and work through the sheet carefully.  **Tuesday:**  Today you will be learning to use number lines to 10,000  Watch the video <https://vimeo.com/455474568> and work through the sheet carefully.  **Wednesday:**  Today you will be finding 1, 10, 100 more or less.  Watch the video <https://vimeo.com/456123596> and work through the sheet carefully.  **Thursday:**  Today you will be learning 1000 more or less.  Watch the video <https://vimeo.com/456123805> and work through the sheet carefully.  **Friday:**  Visit the website <https://www.timestables.co.uk/multiplication-tables-check/> and practise doing the multiplication table speed check.  If you need more practise with any of your x tables  click here <https://www.timestables.co.uk/> choose the table that you would like to practise and complete the steps |
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