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| Metacognitive strategies  The learning sequence in the next two columns is spilt into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The metacognitive strategies are listed below. | Literacy Tasks (offline and online)  Image result for reading cartoon | Maths - Task (offline and online)  Image result for maths 1 2 3 |
| Main learning objective: To use possessive apostrophes correctly. To use fronted adverbials. To understand and use features of a non-fiction text (letter).  Desired outcome: To be able to correctly use possessive apostrophes for punctuation. To be able to use fronted adverbials and correct layout when writing a letter.  Assessment activities to by submitted by: See below. | Main learning objective: Perimeter of shapes. Multiplying by 10 and 100.  Assessment activities to by submitted by: Friday.  Please can you take a photo of your work and email it to the Year 4 email address. |
|  | **Monday:** Watch: <https://teachers.thenational.academy/lessons/to-use-a-singular-possessive-apostrophe-68t3cr?from_query=apostrophes>  Use the possessive nouns PPT and correctly sort the sentences on the final slide.  **I’d like to see this please.**  **Tuesday:** Look at The Arrival PPT. Mind map feelings and sights (pretending you are the father) using the following sub-headings:  1– huddled together on boat deck  2 – seeing the paper birds flying  3– standing on deck looking out to city  4 – lining up on the dock  5 – health check  **Wednesday** Watch: <https://teachers.thenational.academy/lessons/to-explore-fronted-adverbials-71h64t?from_query=fronted+adverbials>  Write some of your own fronted adverbial sentences.  **Thursday**  Use the arrival in the city PPT, to write a letter to your daughter (pretending you are the father). Focus on an opening paragraph, 1 about the boat, 1 about seeing the city and 1 about queuing up in the great hall). Finish off the letter similar to the PPT (slide 1; this is also an example of the finished product).  **I’d like to see this please.**  **Friday**  Answer the sword in the stone comprehension questions and read a book on bug club. | **Monday:** Watch:  Perimeter of a rectangle:  <https://vimeo.com/470606504>  **Tuesday:** Watch:  Perimeter of rectilinear shapes:  <https://vimeo.com/470607065>  **Wednesday:** Watch:  Multiply by 10:  <https://vimeo.com/474994166>  **Thursday:** Watch:  Multiply by 100:  <https://vimeo.com/474994600>  **Friday:** Complete your allocated mymaths task(s).  Play multiplication war card game (with someone else if possible): <https://www.multiplication.com/our-blog/jen-wieber/multiplication-war-card-game-0>  If no-one else is around, please complete an MTC run-through: <https://www.timestables.co.uk/multiplication-tables-check/> |
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