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| Metacognitive strategies The learning sequence in the next two columns is spilt into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The metacognitive strategies are listed below. | Literacy Tasks (offline and online)Image result for reading cartoon  | Maths - Task (offline and online)Image result for maths 1 2 3  |
| Main learning objective: To use possessive apostrophes correctly. To use fronted adverbials. To understand and use features of a non-fiction text (letter).Desired outcome: To be able to correctly use possessive apostrophes for punctuation. To be able to use fronted adverbials and correct layout when writing a letter.Assessment activities to by submitted by: See below. | Main learning objective: Perimeter of shapes. Multiplying by 10 and 100. Assessment activities to by submitted by: Friday. Please can you take a photo of your work and email it to the Year 4 email address.  |
|  | **Monday:** Watch: <https://teachers.thenational.academy/lessons/to-use-a-singular-possessive-apostrophe-68t3cr?from_query=apostrophes>Use the possessive nouns PPT and correctly sort the sentences on the final slide.**I’d like to see this please.****Tuesday:** Look at The Arrival PPT. Mind map feelings and sights (pretending you are the father) using the following sub-headings: 1– huddled together on boat deck2 – seeing the paper birds flying3– standing on deck looking out to city4 – lining up on the dock5 – health check**Wednesday** Watch: <https://teachers.thenational.academy/lessons/to-explore-fronted-adverbials-71h64t?from_query=fronted+adverbials>Write some of your own fronted adverbial sentences.**Thursday**Use the arrival in the city PPT, to write a letter to your daughter (pretending you are the father). Focus on an opening paragraph, 1 about the boat, 1 about seeing the city and 1 about queuing up in the great hall). Finish off the letter similar to the PPT (slide 1; this is also an example of the finished product).**I’d like to see this please.****Friday**Answer the sword in the stone comprehension questions and read a book on bug club. | **Monday:** Watch: Perimeter of a rectangle:<https://vimeo.com/470606504> **Tuesday:** Watch:Perimeter of rectilinear shapes:<https://vimeo.com/470607065> **Wednesday:** Watch: Multiply by 10:<https://vimeo.com/474994166> **Thursday:** Watch: Multiply by 100:<https://vimeo.com/474994600> **Friday:** Complete your allocated mymaths task(s). Play multiplication war card game (with someone else if possible): <https://www.multiplication.com/our-blog/jen-wieber/multiplication-war-card-game-0>If no-one else is around, please complete an MTC run-through: <https://www.timestables.co.uk/multiplication-tables-check/>  |
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