






Engayne home learning planning framework

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are spilt into sessions.





Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.

<p><u>Metacognitive strategies</u></p> <p>The learning sequence in the next two columns is split into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The metacognitive strategies are listed below.</p>	<p><u>Literacy Tasks (offline and online)</u></p>  <p>Main learning objective:</p> <p>To be able to follow the correct layout for a letter.</p> <p>To be able to plan a letter.</p> <p>To be able to write a letter.</p> <p>Please email a copy of your finished letter on Tuesday.</p>	<p><u>Maths - Task (offline and online)</u></p>  <p>Main learning objective:</p> <p>To replicate symmetrical shapes.</p> <p>To find co-ordinates on a grid.</p> <p>To describe movements on a grid.</p> <p>Please email a photograph of your maths work on Tuesday.</p>		
<table border="1"> <tr> <td data-bbox="123 975 302 1278"> <p>Approach</p> <p>Activate</p>  </td> <td data-bbox="324 975 582 1278"> <p>What is it?</p> <p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p> </td> </tr> </table>	<p>Approach</p> <p>Activate</p> 	<p>What is it?</p> <p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p>	<p>Monday:</p> <p>Look at the planning sheets to help you. Pick one and work through your chosen sheet answering the questions. This will help you to write your letter on Tuesday. Have a think to see if there is anything else you could add to the planning sheet that you would like your new teacher to know about you.</p>	<p>If you finish your maths tasks quickly on any days this week, please practise your times tables.</p> <p>You can also try this game: https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb/Defenders of Mathematica!</p> <p>Monday: Today you will be learning how to plot coordinates on a grid.</p>
<p>Approach</p> <p>Activate</p> 	<p>What is it?</p> <p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p>			

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<p>Explain</p>  <p>Explicitly teaching strategies to pupils and helping them decide when to use them.</p>	<p>Tuesday:</p> <p>Today you will be writing your letter out in neat. Look back at your planning sheet from yesterday.</p> <p>Please email a copy of this piece of work.</p>	<p>Watch the video https://vimeo.com/564568130 and complete the worksheet.</p>
<p>Practise</p>  <p>Pupils practising strategies and skills repeatedly, to develop independence.</p>	<p>Wednesday:</p> <p>Have a think about what you want to achieve next year. Write down some targets that you want to achieve. Try to set one target relating to school and one to home. E.g., I want to read 3 times a week.</p>	<p>Tuesday:</p> <p>Today you will be moving positions on a grid.</p> <p>Watch the video https://vimeo.com/565637979 and work through the sheet carefully.</p> <p>Please send your teachers a photo of this completed work.</p>
<p>Reflect</p>  <p>Pupils reflecting on what they have learnt after they have completed a piece of work.</p>	<p>Thursday:</p> <p>Go onto Bug Club and read a book, answering the questions as you go through the text.</p>	<p>Wednesday:</p> <p>Today you will be working on describing movement on a grid.</p> <p>Watch the video https://vimeo.com/565712380 and complete the worksheet carefully.</p>
<p>Review</p>  <p>Revisiting previous learning after a gap.</p>	<p>Friday:</p> <p>Go onto Bug Club and read a book, answering the questions as you go through the text.</p>	<p>Thursday:</p> <p>Complete one of the symmetry worksheets.</p> <p>Friday:</p> <p>Visit https://www.timestables.co.uk/ and work on the table you need to practice (up to a maximum of 3 tables)</p>

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OR if you know your tables to 12x 12 with fast recall (within 5 seconds for each answer) test yourself here https://www.timestables.co.uk/multiplication-tables-check/
