


Engayne home learning planning framework

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are spilt into sessions.







Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.

<p><u>Metacognitive strategies</u></p> <p>The learning sequence in the next two columns is spilt into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The metacognitive strategies are listed below.</p>	<p><u>Foundation Tasks (offline and online)</u></p>  <p>Main learning objective:</p> <p>To be able to understand the different ways in which the weather is measured.</p> <p>To be able to learn a dance.</p> <p>Email a copy of your weather report.</p>
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<table border="1"><thead><tr><th data-bbox="120 320 300 389">Approach</th><th data-bbox="322 320 580 389">What is it?</th></tr></thead><tbody><tr><td data-bbox="120 389 300 624"><p data-bbox="159 400 262 427">Activate</p></td><td data-bbox="322 389 580 624"><p data-bbox="331 400 571 544">Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p></td></tr></tbody></table>	Approach	What is it?	<p data-bbox="159 400 262 427">Activate</p> 	<p data-bbox="331 400 571 544">Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p>	<p data-bbox="616 344 958 371">Every day: TopYa! Activities</p> <p data-bbox="616 411 2060 480">Please refer to the squid letter re TopYa! Activities. If you would like to join in with the competition, please download the TopYa! App and follow the instructions on the letter sent out on the 20th Jan. Our school code is 23453.</p> <p data-bbox="616 517 1480 544">You will find a list of the activities for each week using the following link:</p> <p data-bbox="616 584 1977 611">https://docs.google.com/spreadsheets/d/1_T2pQoFuDb4kahVrHaWecngzOiffitSoVn_mcYhKPU/edit?usp=sharing</p> <p data-bbox="616 655 759 687">Monday:</p> <p data-bbox="616 724 2074 793">PE Do a Joe Wicks lesson (via YouTube) or activities on TopYa! You may want to set up your own circuit. Alternatively, you may want to have a go at something calmer such as a Cosmic Yoga for Kids (via YouTube).</p> <p data-bbox="616 823 2085 963">This week we will be practising a dance for dance morning. If you can remember the start of the dance then you may want to listen to our song and practise the start. The song we are dancing to is By your side by Calvin Harris ft Tom Grennan. However, don't worry if you can't remember our dance. You can have a go trying to make up your own to the song instead! 😊</p>
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<p>Practise</p> 	<p>Pupils practising strategies and skills repeatedly, to develop independence.</p>	<p>Computing Look at the weather today and have a go at writing your own weather report. If you want to you can use PowerPoint to present your weather forecast. Add different pictures and information using the text box button.</p> <p>Thursday:</p> <p>Art- Have a go at creating your own symmetrical pattern and colour it in. Remember to make sure that the colours are symmetrical.</p>
<p>Reflect</p> 	<p>Pupils reflecting on what they have learnt after they have completed a piece of work.</p>	<p>Friday:</p> <p>PSHE, lesson:</p> <p>Have a look at the Votes for school's PowerPoint and then Log on afterward and have your say! https://voice.votesforschools.com/college/login/pupil</p>
<p>Review</p> 	<p>Revisiting previous learning after a gap.</p>	