






# Engayne home learning planning framework

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are spilt into sessions.





Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.

<p><u>Metacognitive strategies</u></p> <p>The learning sequence in the next two columns is spilt into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The metacognitive strategies are listed below.</p>	<p><u>Literacy Tasks (offline and online)</u></p>  <p>Main learning objective:</p> <p>To be able to identify and add the correct punctuation into a text.</p> <p>To be able to plan a story.</p> <p>To write a story.</p> <p>Please email a copy of your finished punctuation work on Monday and your finished story on Thursday</p>	<p><u>Maths - Task (offline and online)</u></p>  <p>Main learning objective:</p> <p>To understand what vertical and horizontal mean.</p> <p>To identify which shapes have lines of symmetry.</p> <p>To replicate symmetrical shapes.</p> <p>To find co-ordinates on a grid.</p> <p>Please email a photograph of your maths work on Tuesday and Thursday.</p>				
<table border="1"> <thead> <tr> <th data-bbox="123 1077 302 1125">Approach</th> <th data-bbox="324 1077 593 1125">What is it?</th> </tr> </thead> <tbody> <tr> <td data-bbox="123 1125 302 1380"> <p>Activate</p>  </td> <td data-bbox="324 1125 593 1380"> <p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p> </td> </tr> </tbody> </table>	Approach	What is it?	<p>Activate</p> 	<p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p>	<p><b><u>Please use the English PowerPoint each day when completing your work.</u></b></p> <p><b>Monday:</b></p> <p>Read through the text carefully thinking about where there are missing full stops, capital letters and speech marks.</p>	<p>If you finish your maths tasks quickly on any days this week, please practise your times tables.</p> <p>You can also try this game  <a href="https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb">https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb</a> Defenders of Mathematica!</p> <p><b>Monday:</b> Today you will be learning about vertical and horizontal lines.</p>
Approach	What is it?					
<p>Activate</p> 	<p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p>					

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<p><b>Explain</b></p>  <p>Explicitly teaching strategies to pupils and helping them decide when to use them.</p>	<p>Re-write the extract from James and the Giant Peach using the correct punctuation. Remember to use your best handwriting.</p> <p>Please send your teachers a photo of this completed work.</p> <p><b>Tuesday:</b></p>	<p>Watch the <a href="https://vimeo.com/562717800">video https://vimeo.com/562717800</a> and work through the sheet carefully.</p> <p><b>Tuesday:</b></p>
<p><b>Practise</b></p>  <p>Pupils practising strategies and skills repeatedly, to develop independence.</p>	<p>Today you will be planning a story based on the play script and video you created last week in school.</p> <p>Make sure that you plan a clear beginning (introducing the characters and setting with lots of description), main (something goes wrong or something exciting happens), end (the problem is fixed or the character returns home after an adventure).</p> <p><b>Wednesday:</b></p>	<p>Today you will be working at identifying lines of symmetry in shapes.</p> <p>Watch the <a href="https://vimeo.com/562719687">video https://vimeo.com/562719687</a> and work through the sheet carefully.</p> <p>Please send your teachers a photo of this completed work.</p> <p><b>Wednesday:</b></p>
<p><b>Reflect</b></p>  <p>Pupils reflecting on what they have learnt after they have completed a piece of work.</p>	<p>Today you will start to write up your story. In this lesson you will be writing the introduction only. Make sure that you use write a line miss a line so that you can add in anything that you miss when you read through your work later.</p> <p><b>Thursday:</b></p>	<p>Today you will be working on completing symmetrical shapes.</p> <p>Watch the <a href="https://vimeo.com/563226492">video https://vimeo.com/563226492</a> and complete the worksheet carefully.</p> <p><b>Thursday:</b></p>
<p><b>Review</b></p>  <p>Revisiting previous learning after a gap.</p>	<p>You will need to include lots of description to give the reader a clear image of what your characters look like and where the story is set.</p> <p><b>Thursday:</b></p>	<p>Today you will be working identifying co-ordinates on a grid.</p> <p>Watch the <a href="https://vimeo.com/563606004">video https://vimeo.com/563606004</a></p>

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Today you will continue to write up your story, now focusing on the main and ending. Again please use write a line miss a line and read through your work once you have finished.

Check your work against the success criteria on the PP and if you have forgotten to include something then add this in now.

Please send your teachers a photo of this completed work.

**Friday:**

Go onto [Bug Club](#) and read a book, answering the questions as you go through the text.

and complete page 1 the worksheet.

**Friday:**

Visit <https://www.timestables.co.uk/> and work on the table you need to practice (up to a maximum of 3 tables)

OR if you know your tables to 12x 12 with fast recall (within 5 seconds for each answer) test yourself here <https://www.timestables.co.uk/multiplication-tables-check/>