Engayne home learning planning framework

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are spilt into sessions.

Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.

Maths - Task (offline and online) Literacy Tasks (offline and online) Metacognitive strategies The learning sequence in the next two columns is spilt into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The Main learning objective: Main learning objective: metacognitive strategies are listed To be able to write a play script using a narrator to add To be able to compare and order angles. below. detail and description. To be able to recognise and describe different triangles. To be able to use adverbs for stage directions (about To be able to recognise and describe different speech). quadrilaterals. Please email a copy of Tuesday's Maths work. Please email a copy of your playscript on Thursday. If you finish your maths tasks quickly on any days this Monday: What is it? Approach week, please practise your times tables. Look at the PowerPoint to see the task for Monday. Activate Prompting pupils to Complete a storyboard to create a children's story You can also try this game involving a maximum of 4 characters. Only 2 can appear have learnt previously, https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7 that will help them together at a time. nb Defenders of Mathematica! **Tuesday:** Look at the PowerPoint to see the task for Monday.

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Explain



Explicitly teaching strategies to pupils and helping them decide when to use them. Write a play script for the children's story that you have planned.

Use adverbs in brackets for stage directions to ensure lots of expression when performing.

Use a narrator to add narrative rather than relying totally on dialogue to tell the story.

Practise



Pupils practising strategies and skills repeatedly, to develop independence.

Reflect



Pupils reflecting on what they have learnt after they have completed a piece of work

Review



Revisiting previous learning after a gap.

Wednesday:

Look at the PowerPoint to see the task for Wednesday.

Use Puppet Pals app if you have it – and film the story (don't worry if you don't, you can film anyway).

Remember to follow the stage directions in the script to ensure lots of expression. Make sure that the narrator reads fluency and with intonation.

Thursday: Look at the PowerPoint to see the task for Thursday.

Complete your filming and watch your final edit. Give yourself a star for something you feel you did well. Can you find one or two things you could improve next time?

Write up your evaluation. (A star and two wishes).

Friday:

Complete the comprehension 'Celebrating the NHS'

Monday: Visit https://www.timestables.co.uk/ and work on the table you need to practice (up to a maximum of 3 tables)

OR if you know your tables to 12x 12 with fast recall (within 5 seconds for each answer) test yourself here https://www.timestables.co.uk/multiplication-tables-check/

Tuesday: Today you will be comparing and ordering angles. Watch the video https://vimeo.com/555158687 and work through the sheet carefully.

Wednesday: Today you will be recognising and describing 2D shapes.

Watch the video https://vimeo.com/559383442 and work through the worksheet.

Thursday:

Today you will be recognising and describing different sorts of triangle.

Watch the video

https://vimeo.com/559393590/611c50f4a1 and complete the worksheet.

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		Friday:
		Today you will be working on recognising and describing quadrilaterals.
		Watch the video https://vimeo.com/560342152 and complete the worksheet.