








Engayne home learning planning framework

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are spilt into sessions.




Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.

<p><u>Metacognitive strategies</u></p> <p>The learning sequence in the next two columns is spilt into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The metacognitive strategies are listed below.</p>	<p><u>Foundation Tasks</u> (offline and online)</p>  <p>Main learning objective:</p> <p>To be able to identify common appliances that run on electricity.</p> <p>To be able to create a simple electrical circuit, identifying and naming its parts.</p> <p>Please send a copy of Monday's completed venn diagram.</p>				
<table border="1"> <tr> <th data-bbox="125 879 297 951">Approach</th> <th data-bbox="324 879 573 951">What is it?</th> </tr> <tr> <td data-bbox="125 954 297 1174"> <p>Activate</p>  </td> <td data-bbox="324 954 573 1174"> <p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p> </td> </tr> </table>	Approach	What is it?	<p>Activate</p> 	<p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p>	<p>Every day: TopYa! Activities</p> <p>Please refer to the squid letter re TopYa! Activities. If you would like to join in with the competition, please download the TopYa! App and follow the instructions on the letter sent out on the 20th Jan. Our school code is 23453.</p> <p>You will find a list of the activities for each week using the following link:</p> <p>https://docs.google.com/spreadsheets/d/1_T2pQoFuDb4kahVrHaWecngzOifftitSoVn_mcYhKPU/edit?usp=sharing</p>
Approach	What is it?				
<p>Activate</p> 	<p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p>				
<table border="1"> <tr> <th data-bbox="125 1222 297 1294">Explain</th> <th data-bbox="324 1222 573 1294">Explicitly teaching strategies to pupils and helping them decide when to use them.</th> </tr> <tr> <td data-bbox="125 1297 297 1445">  </td> <td data-bbox="324 1297 573 1445"> </td> </tr> </table>	Explain	Explicitly teaching strategies to pupils and helping them decide when to use them.			<p>Monday:</p> <p>PE Practise jumping over hurdles. If you don't have any hurdles think about the technique you would use to jump over them. What do you need to remember?</p> <p>You could also do a Joe Wicks lesson (via YouTube) or activities on TopYa! You may want to set up your own circuit. Alternatively, you may want to have a go at something calmer such as a Cosmic Yoga for Kids (via YouTube).</p>
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<p>Practise</p>  <p>Pupils practising strategies and skills repeatedly, to develop independence.</p>	<p>Tuesday:</p> <p>Science</p> <p>Have a look at the mains and battery sheet. Cut out the objects and stick them in the places you think they go on the venn diagram. If you aren't sure, have a look at the video to help you. https://www.bbc.co.uk/bitesize/clips/z8kc87h</p>
<p>Reflect</p>  <p>Pupils reflecting on what they have learnt after they have completed a piece of work.</p>	<p>Wednesday:</p> <p>Science</p> <p>Have a look at the will this work circuit PowerPoint. See if you can work out which circuits will work. Have a look at the video to help you. https://www.bbc.co.uk/bitesize/clips/zq3fb9g</p>
<p>Review</p>  <p>Revisiting previous learning after a gap.</p>	<p>Thursday:</p> <p>Science</p> <p>Have a go on the circuit construction website. Based on what you learnt yesterday about which circuits will work, have a go and see if you can get the bulb to light up. Circuit Construction Kit: DC (colorado.edu)</p> <p>Friday:</p> <p><u>PSHE, lesson:</u></p> <p>Have a look at the Votes for school's PowerPoint and then Log on afterward and have your say! https://voice.votesforschools.com/college/login/pupil</p> <p>French</p>

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	Go through the uniform PowerPoint and at the end write a sentence in French about what you think of school uniforms.
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