Engayne home learning planning framework

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are spilt into sessions.

Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.

Metacognitive strategies	Literacy Tasks (offline and online)	Maths - Task (offline and online)
The learning sequence in the next two columns is spilt into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The metacognitive strategies are listed below.		
	Main learning objective: To be able to write a poem on a given topic. To be able to structure ideas carefully. Please email a copy of your finished poem on Thursday.	Main learning objective: To be able identify angles. To be able to identify right angles in shapes. Please email a copy of your Wednesday's work.
Approach — What is it? **Activate:** Prompting pupils to think about what they have learnt previously, that will help them with their next steps. **Explain:** Explicitly teaching strategies to pupils and helping them decide when to use them.	**Monday:** Log into bug club and pick a book to read. Remember to answer the questions carefully. **Tuesday:** Think carefully about what makes you great.	If you finish your maths tasks quickly on any days this week, please practise your times tables. You can also try this game https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb Defenders of Mathematica! **Monday**: Today you will be learning about turns and angles. Watch the video https://vimeo.com/553271867 and work through the sheet carefully.

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Practise — Pupils practising strategies and skills repeatedly, to develop independence. **Reflect** — Pupils reflecting on what they have learnt after they have completed a piece of work. **Review** — Revisiting previous learning after a gap.	On paper make a mind-map of different ideas. E.g. Great friend Good at listening Come up with as many ideas as you can think of. If you aren't sure, ask someone at home what they think makes you great. **Wednesday:** Today you will write sentence ideas for your poem. Use the ideas you put onto your mind map yesterday and write these into sentences. Have a think about the style of your poem. You could write an acrostic poem or a shape poem. Use a safe search on the internet to look at different ideas. Remember to include the words, 'for kids', or 'ks2'. The title for your poem will be, 'What makes me great'. **Thursday:** Today you will write your poem up in best. Include illustrations for your poem. **Friday:**	**Tuesday:** Today you will be looking at right angles in shapes. Watch the video https://vimeo.com/555158617 and work through the worksheet. **Wednesday:** Today you will be comparing angles. Watch the video https://vimeo.com/553271867 and complete the worksheet. **Thursday:** Today you will be working on identifying angles. Watch the video https://vimeo.com/555158652 and complete the worksheet. **Friday:** Visit https://www.timestables.co.uk/ and work on the table you need to practice (up to a maximum of 3 tables) OR if you know your tables to 12x 12 with fast recall (within 5 seconds for each answer) test yourself here	

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	Log on to Bug Club and complete your book from Monday if you haven't already. If you did finish on Monday, have a look at a different book.	https://www.timestables.co.uk/multiplication-tables-check/