






Engayne home learning planning framework

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are spilt into sessions.





Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.

<p><u>Metacognitive strategies</u></p> <p>The learning sequence in the next two columns is spilt into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The metacognitive strategies are listed below.</p>	<p><u>Literacy Tasks (offline and online)</u></p>  <p>Main learning objective:</p> <p>To know the features of instructions. To write a clear set of instructions for how to make someone flat like Flat Stanley.</p> <p>Please email a copy of your finished instructions on Thursday.</p>	<p><u>Maths - Task (offline and online)</u></p>  <p>Main learning objective:</p> <p>To be read data from a graph To answer questions based on graph information. To be able to plot points on a line graph.</p> <p>Please email a photograph of your maths work from Thursday's lesson.</p>		
<table border="1"> <tr> <td data-bbox="123 1013 302 1316"> <p>Approach</p> <p>Activate</p>  </td> <td data-bbox="324 1013 593 1316"> <p>What is it?</p> <p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p> </td> </tr> </table>	<p>Approach</p> <p>Activate</p> 	<p>What is it?</p> <p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p>	<p><u>Please use the English PowerPoint each day when completing your work.</u></p> <p>Monday: Read this week's comprehension text and answer the questions.</p>	<p>If you finish your maths tasks quickly on any days this week, please practise your times tables.</p> <p>You can also try this game https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb Defenders of Mathematica!</p> <p>Monday: Today you will be interpreting graphs</p>
<p>Approach</p> <p>Activate</p> 	<p>What is it?</p> <p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p>			

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<p>Explain</p>  <p>Explicitly teaching strategies to pupils and helping them decide when to use them.</p>	<p>Tuesday: Today you writing the introduction to your instructions. This will be 3 positive questions to entice someone to want to follow your instructions.</p> <p>For example:</p>	<p>Watch the video https://vimeo.com/549202129 and work through the worksheet carefully.</p> <p>Tuesday:</p>
<p>Practise</p>  <p>Pupils practising strategies and skills repeatedly, to develop independence.</p>	<p>Do you want to slide under doors to sneak up on people?</p> <p>Do you want to travel the world in an envelope?</p> <p>Do you want to slither through crowds to get to the front?</p>	<p>Today you will be working at comparing data</p> <p>Watch the video https://vimeo.com/551440662 and work through the worksheet carefully.</p>
<p>Reflect</p>  <p>Pupils reflecting on what they have learnt after they have completed a piece of work.</p>	<p>Wednesday:</p> <p>Today you will be writing the rest of your instructions.</p> <p>You will need to use...</p>	<p>Wednesday:</p> <p>Today you will be looking at line graphs</p> <p>Watch the video https://vimeo.com/552442847 and complete the worksheet.</p>
<p>Review</p>  <p>Revisiting previous learning after a gap.</p>	<p>-time adverbials (soon after, once, before, after)</p> <p>-adverbs (carefully, softly, quietly)</p> <p>- imperative verbs (lie, sit, wait)</p> <p>- conjunctions to explain why the person is following these instructions.</p> <p>Try to think of a silly way to make someone flat, for example maybe laying down whilst an elephant sits on them.</p>	<p>Thursday:</p> <p>Today you will be continuing with line graphs</p> <p>Watch the video https://vimeo.com/552440339 and complete question 4 of the worksheet.</p> <p>Friday:</p> <p>Visit https://www.timestables.co.uk/ and work on the table you need to practice (up to a maximum of 3 tables)</p> <p>OR if you know your tables to 12x 12 with fast recall (within 5 seconds for each answer) test yourself here https://www.timestables.co.uk/multiplication-tables-check/</p>

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	<p>Thursday:</p> <p>Today you will need to add some Top Tips to your instructions and then write them up in best with pictures to make it look interesting.</p> <p>Friday:</p> <p>Log on to Bug Club and read a book (part of a book if it is very long one) and complete the questions.</p>	
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