






Engayne home learning planning framework

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are spilt into sessions.





Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.

<p><u>Metacognitive strategies</u></p> <p>The learning sequence in the next two columns is spilt into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The metacognitive strategies are listed below.</p>	<p><u>Literacy Tasks (offline and online)</u></p>  <p>Main learning objective:</p> <p>To be able to recognise idioms. To be able to write a poem in the style of list focussing on short descriptive sentences.</p> <p>Please email a copy of your finished poem on Tuesday and your character review on Thursday.</p>	<p><u>Maths - Task (offline and online)</u></p>  <p>Main learning objective:</p> <p>To be able tell the time to the minute. To be able to convert times written in 12 hr clock style to 24 hr clock style. To be able to solve word problems involving time/duration.</p> <p>Please email a photograph of your maths work on Tuesday and Thursday.</p>				
<table border="1"> <tr> <th data-bbox="123 1054 297 1118">Approach</th> <th data-bbox="324 1054 580 1118">What is it?</th> </tr> <tr> <td data-bbox="123 1118 297 1358"> <p>Activate</p>  </td> <td data-bbox="324 1118 580 1358"> <p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p> </td> </tr> </table>	Approach	What is it?	<p>Activate</p> 	<p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p>	<p><u>Please use the English PowerPoint each day when completing your work.</u></p> <p>Monday: Read the poem 'My Dad is Amazing' Answer the comprehension questions on the sheet.</p>	<p>If you finish your maths tasks quickly on any days this week, please practise your times tables.</p> <p>You can also try this game https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb Defenders of Mathematica!</p> <p>Monday: Today you will be learning about year, months, weeks and days.</p>
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<p>Activate</p> 	<p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p>					

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<p>Explain</p>  <p>Explicitly teaching strategies to pupils and helping them decide when to use them.</p>	<p>Tuesday: Today you will write a poem ‘Ten things found on a teacher’s desk’.</p> <p>Wednesday:</p> <p>Today you will write a poem ‘Ten things found on a teacher’s desk’.</p>	<p>Watch the video and work through the sheet carefully.</p> <p>Tuesday:</p>
<p>Practise</p>  <p>Pupils practising strategies and skills repeatedly, to develop independence.</p>	<p>Thursday:</p> <p>Today you will choose a character from the story and write about them.</p>	<p>Today you will be working at converting time from analogue to digital.</p> <p>Watch the video and work through page 1 of the sheet carefully.</p>
<p>Reflect</p>  <p>Pupils reflecting on what they have learnt after they have completed a piece of work.</p>	<p>At the beginning of the story they were...</p> <p>What happened?</p> <p>How did they feel after? How did they character change?</p> <p>Did you enjoy the book?</p>	<p>Wednesday:</p> <p>Today you will be working at converting time from analogue to digital (12 hour clock).</p> <p>Watch the video and complete the page 2 of the worksheet.</p>
<p>Review</p>  <p>Revisiting previous learning after a gap.</p>	<p>Friday:</p> <p>Log on to Bug Club and read a book (part of a book if it is very long one) and complete the questions. Word challenge –pick a letter.</p> <p>Challenge 1 – think of as many words as you can which begin with that letter.</p>	<p>Thursday:</p> <p>Today you will be working at converting time from analogue to digital (24 hour clock). Watch the video and complete the worksheet.</p> <p>Friday:</p>

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	<p>Challenge 2 – think of the longest word you can that belongs with that letter.</p>	<p>Visit https://www.timestables.co.uk/ and work on the table you need to practice (up to a maximum of 3 tables)</p> <p>OR if you know your tables to 12x 12 with fast recall (within 5 seconds for each answer) test yourself here https://www.timestables.co.uk/multiplication-tables-check/</p> <p>Then try Challenge for HA</p> <p>https://nrich.maths.org/5573 https://nrich.maths.org/6863</p>
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