






Engayne home learning planning framework

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are spilt into sessions.





Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.

<p><u>Metacognitive strategies</u></p> <p>The learning sequence in the next two columns is spilt into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The metacognitive strategies are listed below.</p>	<p><u>Literacy Tasks (offline and online)</u></p> 	<p><u>Maths - Task (offline and online)</u></p> 				
	<p>Main learning objective:</p> <p>To be able to plan and write a newspaper article.</p> <p>Please email a copy of your finished newspaper report.</p>	<p>Main learning objective:</p> <p>To be able to tell the time to 5 minutes.</p> <p>To be able to use am and pm correctly.</p> <p>To be able to tell the time to the minute.</p> <p>To be able to use the 24- hour clock.</p> <p>Please email a picture of your Maths work for Monday's lesson.</p>				
<table border="1"> <thead> <tr> <th data-bbox="123 1018 302 1086">Approach</th> <th data-bbox="324 1018 593 1086">What is it?</th> </tr> </thead> <tbody> <tr> <td data-bbox="123 1086 302 1321"> <p>Activate</p>  </td> <td data-bbox="324 1086 593 1321"> <p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p> </td> </tr> </tbody> </table>	Approach	What is it?	<p>Activate</p> 	<p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p>	<p>Monday:</p> <p>Revise the features of a newspaper article. Recap the main features of King Tutankhamun's tomb by looking through the PowerPoint.</p> <p>Write a draft of your headline and first paragraph, use the examples to help you.</p> <p>Tuesday:</p>	<p>If you finish your maths tasks quickly on any days this week, please practise your times tables.</p> <p>You can also try this game https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb Defenders of Mathematica!</p> <p>Monday:</p>
Approach	What is it?					
<p>Activate</p> 	<p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p>					

Engayne home learning planning framework

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are spilt into sessions.

Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.

<p>Explain</p>  <p>Explicitly teaching strategies to pupils and helping them decide when to use them.</p>	<p>Using the PowerPoint, become really familiar with the events. Have a look at the events below to help if you get stuck:</p> <p>Part 1- discovery of the tomb and breaking into the first part- treasures (What did they see?)</p>	<p>Today you will be telling the time to 5 minutes.</p> <p>Watch the video https://vimeo.com/543597784 and work through the sheet carefully.</p>
<p>Practise</p>  <p>Pupils practising strategies and skills repeatedly, to develop independence.</p>	<p>Part 2- discovery that the next chamber was untouched and seeing Tutankhamun.</p> <p>Part 3- up to date, what next? Meaning for Britain? Where the treasure will be?</p> <p>Use these to help you write the next part of your article.</p>	<p>Tuesday:</p> <p>Today you will be telling the time to the minute.</p> <p>Watch the video https://vimeo.com/544915417 and work through the sheet carefully.</p>
<p>Reflect</p>  <p>Pupils reflecting on what they have learnt after they have completed a piece of work.</p>	<p>Wednesday:</p> <p>Finish writing your article and copy it up in neatly onto the template.</p>	<p>Wednesday:</p> <p>Today you will be using a.m and p.m.</p>
<p>Review</p>  <p>Revisiting previous learning after a gap.</p>	<p>Thursday:</p> <p>If you need any time to finish your article, do it today. Make sure you have included a picture and at least one quote.</p> <p>Friday: Log on to Bug Club and read a book (part of a book if it is very long one) and complete the questions.</p>	<p>Watch the video https://vimeo.com/545086961 and complete the tasks on the video.</p> <p>Thursday:</p> <p>Today you will be using the 24-hour clock. Watch the video https://vimeo.com/545087598 and complete the worksheet.</p> <p>Friday:</p>

Engayne home learning planning framework

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are split into sessions.

Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.

--

Today you will be looking at hours, minutes and seconds. Watch the video https://vimeo.com/546150735 and work through the sheet carefully.
--