






Engayne home learning planning framework

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are spilt into sessions.





Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.

<p><u>Metacognitive strategies</u></p> <p>The learning sequence in the next two columns is spilt into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The metacognitive strategies are listed below.</p>	<p><u>Literacy Tasks (offline and online)</u></p>  <p>Main learning objective:</p> <p>To be able to plan an interview using questions to find out what has happened.</p> <p>To record a video of yourself being a news reporter.</p> <p>Please email a video of your finished news report.</p>	<p><u>Maths - Task (offline and online)</u></p>  <p>Main learning objective:</p> <p>To be able to add and subtract money</p> <p>To be able to find out change and solve money problems.</p> <p>Please email a picture of your Maths work for Tuesdays lesson.</p>				
<table border="1"> <thead> <tr> <th data-bbox="123 959 297 1023">Approach</th> <th data-bbox="324 959 582 1023">What is it?</th> </tr> </thead> <tbody> <tr> <td data-bbox="123 1023 297 1259"> <p>Activate</p>  </td> <td data-bbox="324 1023 582 1259"> <p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p> </td> </tr> </tbody> </table>	Approach	What is it?	<p>Activate</p> 	<p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p>	<p>Monday:</p> <p>Read the example of the newspaper report on King Tutankhamun's Tomb Discovery. Can you write down the key facts and key persons involved in the discovery.</p> <p>Tuesday:</p> <p>Write a plan of your news report. You will need to be the journalist and other characters in the discovery of the tomb.</p> <p>Write a list of questions that the journalist would like to ask</p>	<p>If you finish your maths tasks quickly on any days this week, please practise your times tables.</p> <p>You can also try this game https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb Defenders of Mathematica!</p> <p>Monday:</p>
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<p>Activate</p> 	<p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p>					

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<p>Explain</p>  <p>Explicitly teaching strategies to pupils and helping them decide when to use them.</p>	<p>the key persons. For example, you may want to ask the water boy who discovered the step: How did you feel when you first discovered the step in the sand?</p> <p>Or you may want to ask Howard Carter: How long did it take to unearth the tomb?</p>	<p>Today you will be working on adding money</p> <p>Watch the video https://vimeo.com/540295785 and work through the sheet carefully.</p>
<p>Practise</p>  <p>Pupils practising strategies and skills repeatedly, to develop independence.</p>	<p>Wednesday:</p> <p>Practise your 'Breaking News' report. You may want to write a short script for yourself to help remind you what you will say. For example:</p>	<p>Tuesday:</p> <p>Today you will be ordering subtracting money.</p>
<p>Reflect</p>  <p>Pupils reflecting on what they have learnt after they have completed a piece of work.</p>	<p>Journalist: Welcome to Engayne's Everyday News where we have a breaking news story for you. We have just been informed that Howard Carter has discovered the tomb of an important Ancient Egyptian King!</p> <p>Here with me is Howard Carter. Howard, how are you feeling after this discovery?</p>	<p>Watch the video https://vimeo.com/541564507 and work through the sheet carefully.</p>
<p>Review</p>  <p>Revisiting previous learning after a gap.</p>	<p>Howard Carter: I am feeling very excited to have discovered this hidden tomb. It took a long time to uncover but we have finally seen inside!</p> <p>Journalist: I am told that it was a water boy that first discovered the clues of a tomb.</p> <p>Water boy: Yes I discovered the tomb, it was early in the morning and as I was having a rest I discovered a step in the sand.</p>	<p>Wednesday:</p> <p>Today you will be giving change.</p> <p>Watch the video https://vimeo.com/542117411 and complete the tasks on the video.</p> <p>Thursday:</p> <p>Today you will be using the four operations in money.</p> <p>Watch the video https://vimeo.com/543589051 and complete the worksheet.</p>

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Thursday: If you have the technology to, it would be great if you could record your news story (in the style of a Newsround report). You could use (with permission) imovie app or the video app on a tablet, iphone or ipad. You could have fun dressing up as a journalist and the characters for the new story.

If you are not able to record this, please practise and you can show your teacher when you are back at school.

Friday: Log on to Bug Club and read a book (part of a book if it is very long one) and complete the questions.

Friday:

Visit the website

<https://www.timestables.co.uk/multiplication-tables-check/> and practise doing the multiplication table speed check.

Watch the video on working with money and try some of the examples <https://vimeo.com/543587957>