








Engayne home learning planning framework

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are spilt into sessions.




Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.

<p><u>Metacognitive strategies</u></p> <p>The learning sequence in the next two columns is spilt into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The metacognitive strategies are listed below.</p>	<p><u>Foundation Tasks</u> (offline and online)</p> 				
<table border="1"> <tr> <th data-bbox="120 759 297 826">Approach</th> <th data-bbox="322 759 577 826">What is it?</th> </tr> <tr> <td data-bbox="120 834 297 1066"> <p>Activate</p>  </td> <td data-bbox="322 834 577 1066"> <p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p> </td> </tr> </table>	Approach	What is it?	<p>Activate</p> 	<p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p>	<p>Main learning objective:</p> <p>To understand the purpose of a Blog</p> <p>To use Blogging software to create a Blog about something you feel passionately about.</p>
Approach	What is it?				
<p>Activate</p> 	<p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p>				
<table border="1"> <tr> <th data-bbox="120 1074 297 1141">Explain</th> <th data-bbox="322 1074 577 1141">What is it?</th> </tr> <tr> <td data-bbox="120 1149 297 1334">  </td> <td data-bbox="322 1149 577 1334"> <p>Explicitly teaching strategies to pupils and helping them decide when to use them.</p> </td> </tr> </table>	Explain	What is it?		<p>Explicitly teaching strategies to pupils and helping them decide when to use them.</p>	<p>Every day: TopYa! Activities</p> <p>Please refer to the squid letter re TopYa! Activities. If you would like to join in with the competition, please download the TopYa! App and follow the instructions on the letter sent out on the 20th Jan. Our school code is 23453.</p> <p>You will find a list of the activities for each week using the following link:</p> <p>https://docs.google.com/spreadsheets/d/1_T2pQoFuDb4kahVrHaWecngzOifftitSoVn_mcYhKPU/edit?usp=sharing</p> <p>Monday:</p> <p>French: Use the dictionary skills PowerPoint. Draw a picture to illustrate what happens when French children lose a tooth. Label the picture with the French word for the creature that collects the tooth and the French word for tooth.</p>
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<p>Practise</p>  <p>Pupils practising strategies and skills repeatedly, to develop independence.</p>	<p>PE (Instead of swimming) Practise throwing a tennis ball or similar underarm at a target. If you are able to hit the target each time try moving further away. You can also try using a smaller target to improve your accuracy.</p> <p>You could also do a Joe Wicks lesson (via YouTube) or activities on TopYa! You may want to set up your own circuit. Alternatively, you may want to have a go at something calmer such as a Cosmic Yoga for Kids (via YouTube).</p> <p>Tuesday:</p> <p>Music Watch these videos and complete the online Quiz about Rhythm and Pulse. https://www.bbc.co.uk/bitesize/articles/zt9p6g8</p> <p>PSHE, lesson:</p> <p>Have a look at the Votes for school's PowerPoint and then Log on afterward and have your say! https://voice.votesforschools.com/college/login/pupil</p>
<p>Reflect</p>  <p>Pupils reflecting on what they have learnt after they have completed a piece of work.</p>	<p>Wednesday: Computing – Blogging These lessons will be added later in the week, if this becomes necessary.</p>
<p>Review</p>  <p>Revisiting previous learning after a gap.</p>	<p>Thursday: Computing - Blogging</p> <p>Friday: Computing - Blogging</p>