






# Engayne home learning planning framework

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are spilt into sessions.





Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.

<p><u>Metacognitive strategies</u></p> <p>The learning sequence in the next two columns is spilt into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The metacognitive strategies are listed below.</p>	<p><u>Literacy Tasks (offline and online)</u></p> 	<p><u>Maths - Task (offline and online)</u></p> 		
<table border="1"> <tr> <td data-bbox="123 1013 302 1308"> <p><b>Approach</b></p> <p><b>Activate</b></p>  </td> <td data-bbox="324 1013 593 1308"> <p><b>What is it?</b></p> <p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p> </td> </tr> </table>	<p><b>Approach</b></p> <p><b>Activate</b></p> 	<p><b>What is it?</b></p> <p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p>	<p>Main learning objective:</p> <p>To be able to compose a coherent story with a beginning, middle and end.</p> <p>To be able to use inverted commas to demarcate speech and use a new line for a new speaker.</p> <p>Please bring the completed work for Tuesday and Wednesday to school when you return.</p>	<p>Main learning objective:</p> <p>To be able to convert pence to pounds.</p> <p>To be able to round amounts of money.</p> <p>Please email a picture of your Maths work for Tuesdays lesson.</p>
<p><b>Approach</b></p> <p><b>Activate</b></p> 	<p><b>What is it?</b></p> <p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p>			
	<p><b>Please use the Powerpoint in the folder for each lesson.</b></p> <p><b>Monday:</b> Today you will plan a story.</p> <p>Think about the crucial parts of a story - the setting, the characters, description, think carefully about tense. The</p>	<p>If you finish your maths tasks quickly on any days this week, please practise your times tables.</p> <p>You can also try this game <a href="https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb">https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb</a> Defenders of Mathematica!</p> <p><b>Monday:</b></p>		

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<p><b>Explain</b></p>  <p>Explicitly teaching strategies to pupils and helping them decide when to use them.</p>	<p>beginning, middle and end. Usually a story features a problem, an adventure of some kind and a resolution.</p> <p>Your story will be called 'The Wish'</p>	<p>Today you will be working on pounds and pence.</p> <p>Watch the <a href="https://vimeo.com/536869312">video https://vimeo.com/536869312</a> and work through the sheet carefully.</p>
<p><b>Practise</b></p>  <p>Pupils practising strategies and skills repeatedly, to develop independence.</p>	<ol style="list-style-type: none"> <li>1. Your main character will meet a magical person/animal who can grant them a wish.</li> <li>2. The wish will go wrong in some way.</li> <li>3. Your main character will find the magical character and ask them to reverse the wish.</li> <li>4. Your main character will return to their previous way of life. Explain how they feel about this.</li> </ol>	<p><b>Tuesday:</b></p> <p>Today you will be ordering amounts of money.</p> <p>Watch the <a href="https://vimeo.com/538605634">video https://vimeo.com/538605634</a> and work through the sheet carefully.</p>
<p><b>Reflect</b></p>  <p>Pupils reflecting on what they have learnt after they have completed a piece of work.</p>	<p>Write sentence/ bullet point for each of the 4 parts of the story above.</p> <p>Write a brief outline of the 2 characters.</p>	<p><b>Wednesday:</b></p> <p>Today you will be estimating amounts of money.</p> <p>Watch the <a href="https://vimeo.com/539031416">video https://vimeo.com/539031416</a> and complete the tasks on the video.</p>
<p><b>Review</b></p>  <p>Revisiting previous learning after a gap.</p>	<p><b>Tuesday:</b> Write the start of your story 'The Wish'.</p> <p>Paragraph 1 Describe the Setting/main character/problem.</p> <p>Paragraph 2 Meet another character – granted a wish</p> <p>Paragraph 3 Wish goes wrong.</p> <p>Make sure you use punctuation accurately, use interesting sentence openness (use a comma after adverbial openers) and lots of adjectives to describe. If</p>	<p><b>Thursday:</b></p> <p>Today you will be converting between pounds and pence</p> <p>Watch the <a href="https://vimeo.com/539534378">video https://vimeo.com/539534378</a> and complete the worksheet.</p> <p><b>Friday:</b></p>

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**Wednesday:** Finish your story 'The Wish'.

Paragraph 4 Character finds the character who granted the wish and asks them to reverse it

Paragraph 5 Character goes back to their old way of life – and feels ...?

Make sure you use punctuation accurately, use interesting sentence openers (use a comma after adverbial openers) and lots of adjectives to describe. If you include speech remember to use inverted commas and a new line for a new speaker.

**Thursday:** Read the text 'Butterflies'. Answer the questions carefully.

**Friday:** Log on to Bug Club and read a book (part of a book if it is very long one) and complete the questions.

Visit the website

<https://www.timestables.co.uk/multiplication-tables-check/> and practise doing the multiplication table speed check.

If you need more practise with any of your x tables click here <https://www.timestables.co.uk/> choose the table that you would like to practise and complete the steps