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| Metacognitive strategies  The learning sequence in the next two columns is spilt into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The metacognitive strategies are listed below. | Topic Tasks (offline and online)  Geography   |  |  |  |  |  | | --- | --- | --- | --- | --- | | What is the geography of Scotland? | I can understand and use the terms country and continent.  I can talk about connections with different countries around the world and people I know.  I can find out which continents countries are found in and where they are located. | Lesson 1  In this lesson, we will recap our knowledge of the seven continents, and locate the UK on a world map. We will then zoom into Scotland and look at the different human and physical geographical features. We can then compare these to the area where we live  Use the world map to see if children know the names and location of continents.  Use power point to introduce lesson. Discuss. Label the 7 continents sheet  <https://classroom.thenational.academy/lessons/what-is-the-geography-of-scotland-70vk4t>  **Watch Oak video and stop at places to discuss.**  **Activity; answer questions in books** | Metre stick and tape measures. | Maths – Measuring length of the jump. |  |  |  |  |  | | --- | --- | --- | --- | | RE |  | Lesson 1  Explain that Christians beliefs about looking after nature.  Read Cristian creation PowerPoint and discuss. Complete Creation story wheel. | Atlases  Maps with country borders, capitals and rivers marked but no labels.  Small rectangular squares of paper | |
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