





# Engayne home learning planning framework

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are spilt into sessions.




Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.

<p><u>Metacognitive strategies</u></p> <p>The topic lessons consist of the following:</p> <table border="1"><thead><tr><th>Approach</th><th>What is it?</th></tr></thead><tbody><tr><td><p><b>Activate</b></p></td><td><p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p></td></tr></tbody></table>	Approach	What is it?	<p><b>Activate</b></p> 	<p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p>	<p><u>Topic Tasks</u> (<a href="#">offline</a> and <a href="#">online</a>)</p> <p>This week's topic lessons. Scroll down to see all of the activities:</p> <p>Census Week</p> <p>French - order of adjectives</p> <p>Science – magnetic forces</p> <p>PE – gymnastics</p>
Approach	What is it?				
<p><b>Activate</b></p> 	<p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p>				
<p><b>Explain</b></p> 	<p><u>Census Week</u></p> <p>There are three PowerPoints for you to read through and complete the tasks that follow. Or you can watch the videos by following the link below. (All the lessons are available but you only need to look at those detailed below).</p> <p><a href="https://letscount.org.uk/en/resources-for-teachers/english-curriculum-resources/">https://letscount.org.uk/en/resources-for-teachers/english-curriculum-resources/</a></p>				

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<p><b>Practise</b></p>  <p>Pupils practising strategies and skills repeatedly, to develop independence.</p>	<p>I Count – discussion</p> <p>Time capsule – if you would like to, you can create a time capsule with your family.</p>
<p><b>Reflect</b></p>  <p>Pupils reflecting on what they have learnt after they have completed a piece of work.</p>	<p><b>French</b></p> <p>Look through the PowerPoint in the French folder called <b>adjective order</b>. Go through the slides and see if you can listen to the people talking through the sentences for you. Do you notice where the adjectives are? In English we would say ‘a brown dog’. In French they use a different order to us, they say ‘a dog brown’. Have a look through the slides and see if you can complete the sentences for the colours of the dogs. The answers are all on the slides for you.</p>
<p><b>Review</b></p>  <p>Revisiting previous learning after a gap.</p>	<p>It was so lovely to see so many of you having fun with your French work last week! Some of you even talked to your friends over FaceTime and went on a sound hunt in French! Hope you have fun with this week’s French activity too.</p> <p><b>Science:</b></p> <p>What do we know about forces and magnetism? Find materials that are magnetic and make our own magnets.</p> <p>Activity 1: Watch the Oak academy video to recap your understanding of forces and magnetism. <b>Complete the activity sheet – send to your teacher.</b></p> <p>Activity 2: Look at the power point. Choose a toy and explain how forces act upon it to make it move.</p>

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## PE – gymnastics

In this lesson, we will refresh our understanding of the intermediate balances and consider how to perform these effectively with body tension, control and accuracy. Please see the equipment slide near the start of the lesson video and make sure your child is adequately supervised when equipment is required. Parents and carers are responsible for ensuring that children follow the correct safety advice provided at the start of this lesson and the instructions the teacher gives during the lesson. Parents and carers are responsible for supervising activities.

<https://classroom.thenational.academy/lessons/to-perform-basic-and-intermediate-gymnastics-balances-with-control-c4t66c>