





# Engayne home learning planning framework

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are split into sessions.




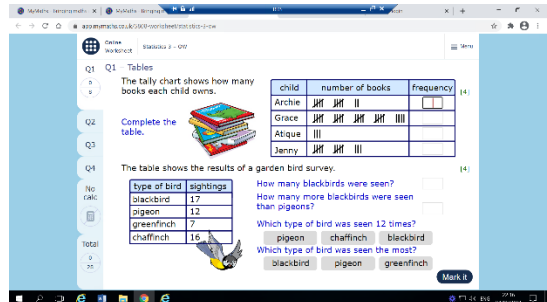
Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.

<p><u>Metacognitive strategies</u></p> <p>The learning sequence in the next two columns is split into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The metacognitive strategies are listed below.</p>	<p><u>Literacy Tasks</u> (offline and online)</p>  <p>Main learning objective: <b>I can use persuasive language.</b></p> <p>Desired outcome: <b>to create a holiday advert/brochure for Narnia.</b></p> <p><b>One assessment activity to be submitted by Tuesday - Brochure</b></p>	<p><u>Maths - Task</u> (offline and online)</p>  <p>Main learning objective: <b>I can gather data and present it in a bar chart.</b></p> <p>Desired outcome: <b>To use a ruler to accurately draw a bar chart.</b></p> <p><b>One assessment activity to be submitted by Wednesday – My Maths</b></p>
<p><b>Approach</b></p> <p><b>Activate</b></p>  <p><b>What is it?</b></p> <p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p>	<p><b><u>MONDAY</u></b></p> <p>Use your plan from last week to create an advert/brochure for a holiday to Narnia! You can take your time completing this task as you have today and tomorrow to work on it 😊</p>	<p><i>If you made a mistake, can you see where you went wrong? Remember, mistakes are ok and we learn from them.</i></p> <p><b><u>MONDAY - Collecting data and drawing an accurate bar chart</u></b></p>
<p><b>Explain</b></p>  <p><b>Explicitly teaching strategies to pupils and helping them decide when to use them.</b></p>	<p>Open today's PowerPoint and watch Miss Welton explaining the task. You will also find a checklist on here so you know what to include. Use the 'Narnia Advert Writing Sheet' or you can write your own on a piece of paper.</p>	<p>Have a look at the PowerPoint for today and you will see what we are asking you to do. Can you collect data from members of your family? You might be able to ask some friends and other family members in other households by giving them a phone call perhaps. We have suggested data you could collect, or you can borrow our data.</p> <p>Activity 1 – collect data and put into a table.</p>

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<p><b>Practise</b></p> 	<p>Pupils practising strategies and skills repeatedly, to develop independence.</p>	<p>A good idea would be to write up the first 3 parts today. Then tomorrow you can move onto the next parts.</p> <p>Please use your plan! You've already done half the work on there 😊</p> <p>Use appropriate senses, rhetorical questions and persuasive language.</p>	<p>Activity 2 – translate data into a bar graph and draw accurately using a ruler.</p> <p>Challenge (Optional) – use excel to input data into a table and create a bar graph.</p>
<p><b>Reflect</b></p> 	<p>Pupils reflecting on what they have learnt after they have completed a piece of work.</p>	<p><b><u>TUESDAY</u></b></p> <p>Continue working on your advert for a holiday to Narnia. Be sure to check your writing for:</p> <p>Once you are happy with your writing and you have checked it using the checklist, <b>please send your work to your teacher.</b></p>	<p><b><u>TUESDAY - Online bar graph quiz</u></b></p> <p>How many levels can you get through in this quiz? This is your job for the day so challenge yourself to see how far you can go!</p> <p>Click on the link below and then press play to go to the quiz.</p> <p><a href="https://mathsframe.co.uk/en/resources/resource/51/bar_charts">https://mathsframe.co.uk/en/resources/resource/51/bar_charts</a></p>
<p><b>Review</b></p> 	<p>Revisiting previous learning after a gap.</p>	<p><b><u>WEDNESDAY</u></b></p> <p>Choose your favourite book and complete a book review. This can be any book of your choosing. There is a book review template in the home learning folder which you can use, or you can create your own on a piece of paper.</p>	<p><b><u>WEDNESDAY - My Maths</u></b></p> <p>Today you will be working through an activity on My Maths. Open up the job that is titled – Statistics 3 – OW. Submit this piece of work today so we can assess how you have got on.</p>
		<p><b><u>THURSDAY – WORLD BOOK DAY!</u></b></p> <p>Today is World Book Day! So we are encouraging you to TAKE TEN and read. 😊</p>	

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We would love you to create a poster showing a book you love that you would recommend to a friend. Then you can display it in your window for everyone to see! See if you can spot any posters when you're on your walks.

You will find a template in the home learning folder which you can print and use. Or you can create your own one on a piece of paper.

There will also be BBC Live Lessons – you can find all the information you need here:

[https://www.bbc.co.uk/teach/live-lessons/world-book-day-2021-live-lesson/z2thm39?dm\\_t=0,0,0,0&dm\\_i=3YNL,194YO,78K87,4IIX9,1](https://www.bbc.co.uk/teach/live-lessons/world-book-day-2021-live-lesson/z2thm39?dm_t=0,0,0,0&dm_i=3YNL,194YO,78K87,4IIX9,1)

Have fun and keeeeeeeep reading 😊

## **FRIDAY**

Look through today's PowerPoint – 'words within words'.

Challenge yourself to see how many words you can make 😊

Bug Club reading - complete some books and questions on bug club. You could copy and write out a book if you like to practise handwriting and answer the questions by writing if you'd rather.

## **THURSDAY – Work booklet**

Open up the work booklet for statistics in Thursday's folder. Work through the questions and then see how you got on at the end. If you would like to hear Mrs Brown read the questions through for you, please copy the link below into Google Chrome.

<https://www.loom.com/share/99da9216cfff415c8bc2ae83a22e8312>

## **FRIDAY - mini challenges**

Open up the maths PowerPoint in Friday's folder called mini challenges. The first slide has a video on and tells you to put the PowerPoint into slide show mode first to begin so you don't see all the answers!

We would suggest giving yourself 4 or 5 minutes for the first time you have a go. If you finish before the timer runs out, use the rest of the time to check your answers. We will need this type of independent checking skills when we get back to class, so have a practise.

Other optional activities:

My maths activities

Numbots

Timestable Rockstars

Timestable speed test

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