






Engayne home learning planning framework

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are split into sessions.





Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.

<p><u>Metacognitive strategies</u></p> <p>The learning sequence in the next two columns is split into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The metacognitive strategies are listed below.</p>	<p><u>Literacy Tasks</u> (offline and online)</p>  <p>Main learning objective: To use persuasive language including superlatives and exaggeration.</p> <p>Desired outcome: To create a poster showcasing superlatives.</p> <p>One assessment activity to be submitted by Wednesday</p>	<p><u>Maths - Task</u> (offline and online)</p>  <p>Main learning objective: To be able to interpret data using tally charts, pictograms and bar charts.</p> <p>Desired outcome: To be able to retrieve information from a variety of data sources and answer questions using my understanding.</p> <p>One assessment activity to be submitted by Wednesday – My Maths activity.</p>				
<table border="1"> <thead> <tr> <th data-bbox="123 925 302 981">Approach</th> <th data-bbox="324 925 582 981">What is it?</th> </tr> </thead> <tbody> <tr> <td data-bbox="123 981 302 1228"> <p>Activate</p>  </td> <td data-bbox="324 981 582 1228"> <p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p> </td> </tr> </tbody> </table>	Approach	What is it?	<p>Activate</p> 	<p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p>	<p><u>MONDAY</u></p> <p>Have you read the story of The Lion the Witch and the Wardrobe before? Or seen the film? If not, don't worry as Mrs Mackintosh will be recording herself reading the story to you this week!</p>	<p><i>If you made a mistake, can you see where you went wrong? Remember, mistakes are ok and we learn from them.</i></p> <p><u>MONDAY – Reading and understanding Pictograms</u></p> <p>Find the PowerPoint 1. Monday maths reading and understanding pictograms and click on the link, on the first page of the PowerPoint, of Miss White teaching you</p>
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<p>Explain</p>  <p>Explicitly teaching strategies to pupils and helping them decide when to use them.</p>	<p>Today, we'd like you to watch the scene where Lucy walks through the wardrobe. Open today's PowerPoint where you find the clip along with some questions.</p> <p>https://www.youtube.com/watch?v=Ed_qmcoQNaY</p>	<p>about reading and understanding pictograms. Miss White will then take you through today's questions.</p>
<p>Practise</p>  <p>Pupils practising strategies and skills repeatedly, to develop independence.</p>	<p>Have a think about the different senses she would use as she experienced this place... What would she see, smell, hear, taste, feel?</p> <p>Pretend you are Lucy. On a piece of paper, create a word bank of adjectives to describe what Lucy is seeing, hearing, feeling, smelling and tasting. Try and expand your description.</p>	<p>The activity sheet for today is called 2. Monday Maths worksheet understanding and drawing pictograms. You will be able to find the answers there too so go through these after and see how you got on.</p> <p>If you got on fine with today's lesson and you feel like you need a challenge, please complete the maths challenges which are called 4. Monday maths challenges.</p>
<p>Reflect</p>  <p>Pupils reflecting on what they have learnt after they have completed a piece of work.</p>	<p>Some examples could be:</p> <p>Feel of the fur Prickly wood icy blast hits her face crunchy sound of her feet on the snow</p>	<p><u>TUESDAY – Interpreting pictograms</u></p> <p>Find the PowerPoint 1. Tuesday maths interpreting pictograms and click on the link, on the first page of the PowerPoint, of Miss White teaching you about reading and understanding pictograms. Miss White will then take you through today's questions.</p>
<p>Review</p>  <p>Revisiting previous learning after a gap.</p>	<p>You can then draw a picture of what Lucy can see.</p> <p><u>TUESDAY</u></p> <p>What is a superlative?</p> <p><u>Superlatives</u> are used to compare more than two things to say what is the biggest or the greatest. For example:</p>	<p>The activity sheet for today is called 2. Tuesday maths worksheet interpreting pictograms. You will be able to find the answers there too so go through these after and see how you got on.</p>
		<p>If you got on fine with today's lesson and you feel like you need a challenge, please complete the maths challenges which are called 4. Tuesday maths challenges.</p>

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The tree is tall.
The tree is the tallest in the land.

Look at today's Superlative PowerPoint.

Your task is to turn yesterday's adjectives into superlatives and create a poster with these new words!

Send your completed poster to your teacher on Wednesday

WEDNESDAY

Planning a holiday advert

Today and tomorrow you will plan your own holiday advert for a trip to Narnia!

To begin, look at today's Planning PowerPoint and the video of Miss Welton explaining today's task. You will see a range of holiday adverts. Think about the type of language used. How do the writers try to tempt the readers?

Begin to plan a tourism advert for Narnia. Look at the planning sheet and complete the first sections:

- Activities
- Location
- Food

WEDNESDAY – My maths - Please submit this piece of work today so your teacher can see how you got on. This is your assessed piece this week.

Today you will need to log in to My Maths and complete the activity we have set for you called – *Interpreting Data*.

You need to open up the lesson first and click through the slides before you answer the homework questions.

If you are unsure on how to do this, click on the link below and Miss White has recorded a loom video to show you how to do it. You will need to copy the link into Google Chrome

Miss White explaining how to use my maths:
<https://www.loom.com/share/46920b0809aa4d9bbd7a591db5a661e2>

THURSDAY

Oak Academy lesson, please copy the link below into Google Chrome

<https://classroom.thenational.academy/lessons/reading-and-interpreting-bar-graphs-chhk6c>

Today we are looking at understanding information from Bar Graphs. We want you to watch the video with Miss Brinkworth.

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THURSDAY

Planning a holiday advert continued

Today you will continue with your Narnia holiday plan. Then next week, you will create your advert!

Take a look at today's PowerPoint and the video with Miss Welton explaining today's task. Then continue with the plan from yesterday completing the next sections which are:

- Where to stay
- Rhetorical questions
- Superlatives

You can also add any extra information you would like to include in your advert such as a slogan or a special offer. Remember, this is just the plan so you don't need lots of information – just the main bits you would like to include ready for next week 😊

FRIDAY

Five Palms Hotel Comprehension.

Read through the text and answer the questions that follow. Try your best to answer in full sentences. You can

There will be places you can pause the video and have a think or discuss with someone near you at home. Then there will be a chance to pause the video and complete the activities. It is saved in Thursdays folder (which you will find by clicking on the link on the Year 3 webpage). The activity document is called – ***Thursday Maths activity with oak academy video.***

Once you have completed those questions, go back to the oak academy video and you can mark them with Miss Brinkworth.

FRIDAY

Oak Academy lesson, please copy the link below into Google Chrome

<https://classroom.thenational.academy/lessons/collecting-and-presenting-data-using-tallies-tables-and-graphs-6wup6r?step=2&activity=video>

We would like you to watch this video up until 10 minutes and 7 seconds where she asks you to pause the video here.

We then want you to complete a task that we have set for you. ***We don't*** want you to complete the Oak Academy questions today.

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print and write on the sheet or you can write the answers on a piece of paper 😊

Optional extra tasks

Bug Club reading - complete some books and questions on bug club. You could copy and write out a book if you like to practise handwriting and answer the questions by writing if you'd rather.

Today's activity is saved in Friday's folder, which you can find by clicking the link on the Year 3 webpage. The activity is called – **Maths Friday activity interpreting data and drawing bar graphs**. This can be printed off or you can answer the questions on the screen and write them on to paper. Please complete the **first page**. This is your job for today. If you want more of a challenge, please complete the next 2 pages as well.

If you don't have a printer, please don't worry. Use whatever paper you have available at home – lined paper might be easier to give you a guide. If you would like to print out squared paper, we have saved a document which can be printed.

Other optional activities:

Numbots

MyMaths activities

Timestable Rockstars

Timestable speed test