







Engayne home learning planning framework

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are split into sessions.




Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.

<p><u>Metacognitive strategies</u></p> <p>The learning sequence in the next two columns is split into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The metacognitive strategies are listed below.</p>	<p><u>Topic</u> Tasks (offline and online)</p> <p>RE</p> <p>Main learning objective: To recognise that Easter is an important time for Christians.</p> <p>Desired outcome:</p> <ol style="list-style-type: none"> To identify the meaning of Easter. To identify the events in the Easter Story. To find out what Easter symbols mean to Christians. <p>Assessment activity Lesson 1 to be submitted by 30.3.22.</p>	<p><u>Topic including PE - Task</u> (offline and online)</p> <p>PE PSHE</p>				
<table border="1"> <tr> <td data-bbox="120 895 300 1193"> <p>Approach</p> <p>Activate</p>  </td> <td data-bbox="322 895 582 1193"> <p>What is it?</p> <p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p> </td> </tr> <tr> <td data-bbox="120 1230 300 1458"> <p>Explain</p>  </td> <td data-bbox="322 1230 582 1458"> <p>Explicitly teaching strategies to pupils and helping them decide when to use them.</p> </td> </tr> </table>	<p>Approach</p> <p>Activate</p> 	<p>What is it?</p> <p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p>	<p>Explain</p> 	<p>Explicitly teaching strategies to pupils and helping them decide when to use them.</p>	<p>RE</p> <p>Lesson 1 - Why is Easter important to Christians?</p> <p>Task – Look at PowerPoint, discussion and writing key facts.</p> <p>Share the All about Easter PowerPoint. Explain to the children that this PowerPoint will explore the meaning of Easter, as a festival of new life for Christians.</p> <p>Ask the children - What do they think is the most important thing about Easter for Christians and why? Can they verbally explain their ideas giving their response to this question?</p> <p>Children are to write five important facts they have learnt about the Easter celebration.</p>	<p>PSHE</p> <p>Playing games - Rules, sharing, taking turns, playing fairly, not being a sore loser and supporting others.</p> <p>Circle time on playing games, focusing on what we need to think about when playing games with others.</p> <p>Children to play games. Dominoes is the Y2 class game and opportunities for card and board games also.</p> <p>PE</p> <p>Fun session. Children can work in teams to explore the gymnastic sessions from the past half term and create a performance to share. Children can choose the gym equipment</p>
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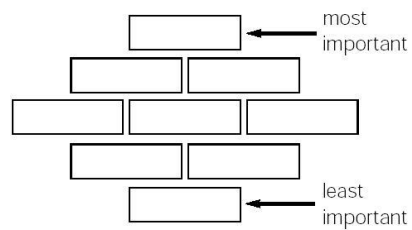
<p>Practise</p>  <p>Pupils practising strategies and skills repeatedly, to develop independence.</p>	<p>Lesson 2 - The Easter story</p> <p>Task – Look at the video clip, PowerPoint, discussion and sequencing The Easter story.</p> <p>Share The Easter story video clip and PowerPoint. Ask the children to identify what is happening in each of the eight pictures from the story. Give the children time to order the pictures, referring back to The Easter story PowerPoint as required. Model sequencing the Easter story, identifying the opening picture together and then the children can sequence The Easter story.</p>	<p>or daily mile. Mixture of activities with children leading the way.</p>
<p>Reflect</p>  <p>Pupils reflecting on what they have learnt after they have completed a piece of work.</p>	<p>Once completed ask the children to verbally retell The Easter story using the pictures to help. HA/MA children can write captions under some of the pictures. Ask the children, what is the message of the Easter story? Children should be able to explain that Easter is about; New life and new beginnings.</p>	
<p>Review</p>  <p>Revisiting previous learning after a gap.</p>	<p>Lesson 3 - Symbols of Easter</p> <p>Task – Look at the PowerPoint, discussion and ordering the importance of the Easter symbols to Christians.</p> <p>Ask the children to think about what they picture when they think about Easter and why. Share the Easter symbols PowerPoint, discussing what each of these symbols has got to do with the Easter Story? I.e. that The Easter Story is about new life and new beginnings.</p> <p>Show the children the 10 images of Easter on the RE lessons PowerPoint. Ask the children to cut out the pictures.</p>	

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The children will need to complete a Diamond 9 formation (shown below) ranking nine of the symbols, in order of importance, and getting rid of the one image they think is least important to Christians.



Children can discuss their reasons why for their choices and which picture should be left out.

Lesson 4 - Easter card and colouring pictures.

Discuss how Christians celebrate Easter, e.g. hot cross buns, Easter eggs, Easter cards. Ask the children for suggestions about how children around the world will be celebrating Easter.

Look at some Easter cards images on the RE Lessons PowerPoint and talk about how they are linked with the different elements of the Easter story.

What might the other things on the cards have to do with Easter? Ask the children to discuss their ideas and then share these with their grown-ups.

Explain to the children that the cards with rabbits / chicks / eggs are still connected with Easter because they are symbols

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	<p>of new life and are linked to the resurrection – Jesus coming back to life again on Easter Day.</p> <p>Model making an Easter card, representing new life and new beginnings. Children to make their own Easter cards, using Easter symbols to represent new life and new beginnings.</p> <p>There are other Easter images the children can colour in saved on the web drive.</p>	
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