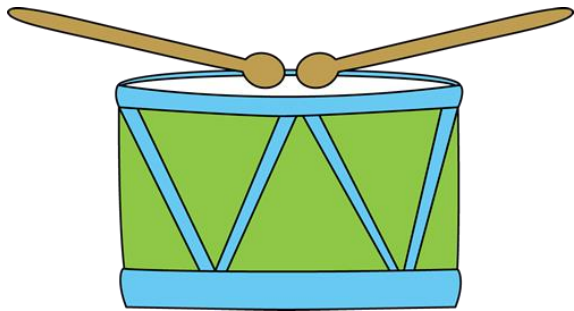
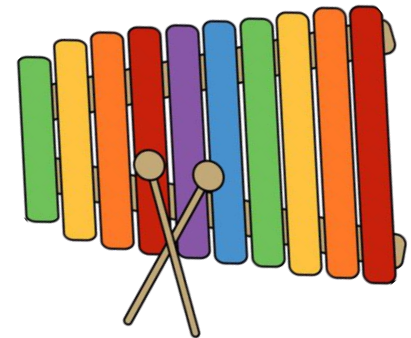




Charanga music



Zootime





Zootime – Lesson Step 1

- Launch step 1 in Charanga.
- Listen to and Appraise – Zootime.
- Listen to the song and answer the questions.
- Play the games track – discussion about pulse by copying the animals in the visual prompt.
- Warm-up Games (including vocal warm-ups)
- Flexible Games - Try the bronze challenge
- Start to learn the song lyrics. Practise your performance.
- Look and learn the signs in the signed song.



Zootime– Lesson Step 2

- Launch step 2 in Charanga.
- Listen to and Appraise – Kingston Town.
- Listen to the song and answer the questions.
- Play the games track – Discussion about pulse by copying the animals in the visual prompt.
- Warm-up Games (including vocal warm-ups)
- Flexible Games - Try the silver challenge.
- Continue learning the Zootime song. Do you remember the signs for aardvark and baboon ?
- If you have an instrument you can play that along with the song.



Zootime – Lesson Step 3

- Launch step 3 in Charanga.
- Listen to and Appraise – Shine.
- Listen to the song and answer the questions.
- Warm-up Games (including vocal warm-ups)
- Flexible Games - Try the gold challenge.
- Continue learning Zootime.
- Look and learn the signs in the signed song.
- Try some vocal improvisation.
- Practise your performance using the signs to help you.



Zootime – Lesson Step 4

- Launch step 4 in Charanga.
- Listen to and Appraise – I.G.Y.
- Listen to the song and answer the questions.
- Warm-up Games (including vocal warm-ups)
- Flexible Games – Choose which challenge you would like to do.
- Continue learning Zootime.
- Try some vocal improvisation.
- Have a try at composing with the song.
- Practise your performance using the signs to help you.



Zootime – Lesson Step 5

- Launch step 5 in Charanga.
- Listen to and Appraise – Feel like jumping.
- Listen to the song and answer the questions.
- Warm-up Games (including vocal warm-ups)
- Flexible Games – Chose which challenge you would like to do.
- Continue learning Zootime and play along with an instrument.
- Try some vocal improvisation.
- Have a try at composing with the song.
- Practise your performance



Zootime – Lesson Step 6

- Launch step 6 – Charanga
- Listen to and Appraise – I can see clearly now.
- Listen to the song and answer the questions.
- Warm-up Games (including vocal warm-ups)
- Flexible Games – Chose which challenge you would like to do.
- Practise performance of Zootime.
- Try some vocal improvisation.
- Continue to work on composing with the song.
- Perform to family members at home or you could film your performance and share with other loved ones.



Zootime Evaluation – verbal answers

- Ask the children to recap the songs they heard. What style is it ?
- Did they have a slow or fast pulse ?
- What were the dynamics of the songs – were they loud or quiet ?
- Which instruments did they hear accompanying the vocals ?
- Which was their favourite song to listen to ?
- Why was it their favourite song ?