## Session 1

Over the next couple of weeks, we are looking at data handling.

What do you know already?

## Session 1

Data is the collection of information

It can be anything

It could be how many people have brown hair in your class.

It could be how many people there are in each country.
or

It could be favourite ice cream flavours!


## Tally Charts

Often, information can be collected using a tally chart Here is an example:

| Title: How Do We Get to School  <br> Categories Tallies <br> Walk HH <br> Total  <br> Bike III <br> Car III <br> Bus HHT | 3 |
| :--- | :--- | :--- |

| This shows 1 person

WN. This shows 5 people

Count the number of people with different coloured hair.

| Colour of hair | Tally | Total /Frequency |  |
| :---: | :---: | :---: | :---: |
| Blonde | $\mathrm{HNL}_{5} \cdot \frac{11}{67}$ | 7 |  |
| Brown | MH1 III |  | We know this shows |
| Black | MHI |  | 5 so we do not need to count them all |
| Ginger | MHN MNX |  | Each represents 1 |
| Other | \| |  |  |

Now you try the other ones on your own. Click the arrow when you think you know the answer.


This time, think about how many tallies there should be.

| Colour of eyes | Tally | Total /Frequency |
| :--- | :--- | :---: |
| Blue | TH1 <br> 1234 | 8 |
| Brown |  | 3 |
| Green | 12 |  |
| Other |  | 9 |

This time, think about how many tallies there should be.

| Colour of eyes | Tally | Total /Frequency |
| :---: | :---: | :---: |
| Blue | $\text { THI }{ }_{5}{ }_{678}$ | 8 |
| Brown |  | 3 |
| Green |  | 12 |
| Other |  | 9 |

Now try the next tallies on your own. Click on the arrow when you think you know what to do.

| Colour of eyes | Tally | Total /Frequency |
| :---: | :---: | :---: |
| Blue | THI III | 8 |
| Brown | $\\|_{123}$ | 3 |
| Green | $\begin{aligned} & \text { MH } \\ & 1234 \end{aligned}$ | 12 |
| Other |  | 9 |

## Tally Charts

Now try the next tallies on your own. Click on the arrow when you think you know what to do.

| Colour of eyes | Tally | Total /Frequency |
| :---: | :---: | :---: |
| Blue | TH1 III | 8 |
| Brown | ${ }_{123}$ | 3 |
| Green | $\underset{5}{\text { THL }} \underset{\text { TV®9 }}{\text { THI }}$ | 12 |
| Other |  | 9 |

Now try the next tallies on your own. Click on the arrow when you think you know what to do.


## Tally Charts

Now try the next tallies on your own. Click on the arrow when you think you know what to do.

| Colour of eyes | Tally | Total /Firequency |
| :---: | :---: | :---: |
| Blue | TKK III | 8 |
| Brown | $\underset{122}{11 I}$ | 3 |
| Green | ${ }_{5}^{7}{ }_{5}^{20} 121112$ | 12 |
| Other | $\text { KN } 1111$ | 9 |

## Session 1- Task

 chart below using the pictures of the animals above.

| Animal | Tally | Total |
| :---: | :---: | :---: |
| Lion Loi |  |  |
| Penguin $0$ |  |  |
| Elephant |  |  |
| Tiger 1 |  |  |
| Zebra 合 |  |  |
| Bird |  |  |

Count the number of zoo animals there are. It helps if you do one animal at a time and cross them off as you count them!
Fill out the following tally chart. You can use the template provided or draw the chart yourself (using a ruler).

Which groups of animals is the biggest in the zoo?

How many more lions are there than zebras?

Whitney, Teddy and Jack tally how many jumps they can do in a minute.

| Jumps | Tally | Total |
| :---: | :--- | :--- |
| Whutney | IHH I |  |
| Teddy | IIIIIIII |  |
| Jack | IIII |  |

a)


Do you agree with Whitney? $\qquad$
Explain your reasons.
b) How could Teddy's tallying be improved?

## Session 2 Recap

## Tally Charts

Often, information can be collected using a tally chart! Here is an example:

| Title: How Do We Get to School |  |  |
| :--- | :--- | :--- |
| Cotegories | Tallies | Total |
| Walk | IHT II | 7 |
| Bike | III | 3 |
| Car | IIII | 4 |
| Bus | HHT HIT II | 12 |

This shows 1 person

WN This shows 5 people

## Pictograms

Today we are going to be looking at pictograms and how we can draw our own using a tally chart.

Look at the video to help introduce pictograms

## https://www.youtube.com/watch?v=RQsHOeoz57s

Today we are focusing on each picture representing one object.

## Here is an example of a pictogram

Number of books sold in a week


When drawing a pictogram you need to remember the following things:

- Title - Tells you what the pictogram is showing
- Pictures - To represent the number of objects
- Labels - Tells you what kind of data is shown
- Key - Tells you what number each picture is equal to


## Pictograms

Lets have a look at the tally chart you complete in Session 1 and make a pictogram together.

| Animal | Tally | Total |
| :---: | :---: | :---: |
| Lion $\}$ | ANN N以II | 12 |
| Penguin | NKN III | 8 |
| Elephant | III\| | 4 |
| Tiger \%ry | NXI INS | 10 |
| Zebra for | IIII | 4 |
| Bird | III\| | 4 |
| Panda | I141 | 6 |


| Animal | Tally | Total |
| :---: | :---: | :---: |
| Lion 2O | NN NX II | 12 |

## Number of animals at the zoo

| Animal | Number at zoo |
| :---: | :---: |
| Lion |  |
| Penguin |  |
| Elephant |  |
| Tiger |  |
| Zebra |  |
| Bird |  |
| Panda |  |

Lets start by looking at the lion first.

Step One - Look at the total on the tally chart for the Lion.

Step Two- Look at the key to see what each picture represents.

Step Three- Draw number of pictures to represent number (this would be 12 lions because there are 12 in total).

| Penguin @ | NW III | 8 |
| :--- | :--- | :--- |

## Number of animals at the zoo

| Animal | Number at zoo |
| :---: | :---: |
| Lion | VO LO Lo ko ko ko ko ko to ko ko ko |
| Penguin | Q⿴囗 |
| Elephant |  |
| Tiger |  |
| Zebra |  |
| Bird |  |
| Panda |  |

Now lets look at the penguins.

Step One - Look at the total on the tally chart for the Penguins.

Step Two- Look at the key to see what each picture represents.

Step Three- Draw number of pictures to represent number
(this would be 8 penguins because there are 8 in total).


Number of animals at the zoo

| Animal | Number at zoo |
| :---: | :---: |
| Lion |  |
| Penguin | QQSQSQSO |
| Elephant | Rumpror |
| Tiger |  |
| Zebra |  |
| Bird |  |
| Panda |  |

Now lets look at the elephants.
Step One - Look at the total on the tally chart for the Elephants.

Step Two- Look at the key to see what each picture represents.

Step Three- Draw number of pictures to represent number
(this would be 4 elephants because there are 4 in total).

| Tiger whys | NN INN | 10 |
| :---: | :---: | :---: |

## Number of animals at the zoo

| Animal | Number at zoo |
| :---: | :---: |
| Lion | LO LO LO LO Lo ko ko ko ko ko ko ko |
| Penguin | Q囚囚 |
| Elephant | Ras Res Ros |
| Tiger |  |
| Zebra |  |
| Bird |  |
| Panda |  |

Now lets look at the tigers.
Step One - Look at the total on the tally chart for the tigers.

Step Two- Look at the key to see what each picture represents.

Step Three- Draw number of pictures to represent number (this would be 10 tigers because there are 10 in total).


Number of animals at the zoo

| Animal | Number at zoo |
| :---: | :---: |
| Lion |  |
| Penguin | ＠囚囚囚 |
| Elephant | Ratrors Ros |
| Tiger |  |
| Zebra |  |
| Bird |  |
| Panda |  |

Now lets look at the zebra．

Step One－Look at the total on the tally chart for the zebras．

Step Two－Look at the key to see what each picture represents．

Step Three－Draw number of pictures to represent number （this would be 4 zebra because there are 4 in total）．


Number of animals at the zoo

| Animal | Number at 200 |
| :---: | :---: |
| Lion |  |
| Penguin |  |
| Elephant |  |
| Tiger |  |
| Zebra |  |
| Bird | R R R |
| Panda |  |

Now lets look at the birds.
Step One - Look at the total on the tally chart for the birds.

Step Two- Look at the key to see what each picture represents.

Step Three- Draw number of pictures to represent number (this would be 4 birds because there are 4 in total).

## Number of animals at the zoo

| Animal | Number at zoo |
| :---: | :---: |
| Lion |  |
| Penguin |  |
| Elephant |  |
| Tiger |  |
| Zebra |  |
| Bird | * * ${ }^{\text {R }}$ |
| Panda |  |

Finally, lets look at the pandas.
Step One - Look at the total on the tally chart for the pandas.

Step Two- Look at the key to see what each picture represents.

Step Three- Draw number of pictures to represent number (this would be 6 pandas because there are 6 in total).

## Session 2 Task

Using the tally chart that has been given to you, create a pictogram. You can use the template given to you or use your own one.
How many different mini beasts were seen on a spring walk

| Mini beast | Tally | Total |
| :---: | :---: | :---: |
| Butterfly | NL I | 6 |
| Ladybird | NXI II | 12 |
| Worm | III | 3 |
| Spider | NWI | 5 |
| Snail | II | 2 |


| Title: |
| :--- |
|   <br>   <br>   <br>   <br>   |

## Session 2- Challenge

Here is a pictogram showing the number of counters each child has.


How could you improve the pictogram?

| Name | Tally of goals scored |
| :---: | :---: |
| Raj | \| | |
| Mark | H \\| \| \| |
| Rose | H |
| Amal | H |

## Session 3 Recap

## Tally Charts

Often, information can be collected using a tally chart! Here is an example:

| We We Get to Sch |  |  |
| :---: | :---: | :---: |
| Cotegras | Tallies | Total |
| walk | HITII | 7 |
| Bike | III | 3 |
| car | IIII | 4 |
| \%us | HHYHII | 12 |

This shows 1 person
NWI This shows 5 people

# Pictograms－How to draw a pictogram 

Number of animals at the zoo

| Animal | Number at zoo |
| :---: | :---: |
| Lion |  |
| Penguin |  |
| Elephant |  |
| Tiger |  |
| zebra |  |
| Bird | 2 R R |
| Panda | 员品品吕品 |
|  | Key $\quad 1 \begin{aligned} & \text { ¢ }\end{aligned}$ |

Step One－Look at the total on the tally chart．

Step Two－Look at the key to see what each picture represents．

Step Three－Draw number of pictures to represent number

## Pictograms－What is needed in a pictogram

## Number of animals at the zoo

| Animal | Number at 200 |
| :---: | :---: |
| Lion |  |
| Penguin |  |
| Elephant | Ru R M M |
| Tiger |  |
| zebra |  |
| Bird | ＊＊${ }^{\text {R }}$ |
| Panda | 员员品品员 |
|  | Key |

When drawing a pictogram you need to remember the following things：
Title－Tells you what the pictogram is showing
Pictures－To represent the number of objects
Labels－Tells you what kind of data is shown
Key－Tells you what number each picture is equal to

## Look at the following tally chart

| Mini beast | Tally | Total |
| :---: | :---: | :---: |
| Butterfly | NN INN I I | 12 |
| Ladybird | NN NNNNII | 17 |
| Worm | NN | 3 |
| Spider | NNNNNNI | 20 |

You would have to draw a lot of pictures to complete this tally chart!
Instead, you can change the key. Each picture could represent more than one. For example, it could represent 2 of the object.

Lets have a look together at drawing the pictogram from this tally chart.

| Mini beast | Tally | Total |
| :---: | :---: | :---: |
| Butterfly | NW \|NN || | 12 |

Lets start by looking at the butterfly first.

Step One - Look at the total on


Key $\quad$ two mini beasts
the tally chart for the butterflies.

Step Two- Look at the key to see what each picture represents (this time each picture represents 2 ).

Step Three- Draw number of pictures to represent number. If each butterfly represents 2 , then we need to count in 2 s to make 12.

Step Four- Check you have drawn the correct number of pictures by counting in 2 s

Ladybird $\mid$ NNX NNK NNIII | 17 |
| :--- | :--- |

Number of mini beasts on Spring walk

| Mini beast | Number on Spring walk |
| :---: | :---: |
| Butterfly |  |
| Ladybird | Kid Mid he ied <br> $\begin{array}{lllllllll}2 & 4 & 6 & 8 & 10 & 12 & 14 & 16 & 17\end{array}$ |
|  |  |
|  |  |

Key
= two mini beasts

Lets look at the ladybird.

Step One - Look at the total on the tally chart for the ladybirds.

Step Two- Look at the key to see what each picture represents (this time each picture represents 2).

Step Three- Draw number of pictures to represent number.
If each ladybird represents 2 , then we need to count in 2 s to make 17 .

WAIT! 17 cannot be split into 2! Show this by dividing the picture by 2 (only showing half of it) This will represent
1.

Step Four- Check you have drawn the correct number of pictures by counting in $2 s$ (and then adding the extra 1 )

| Worm | III | 3 |
| :--- | :--- | :--- |

## Number of mini beasts on Spring walk

| Mini beast | Number on Spring walk |
| :---: | :---: |
| Butterfly |  |
| Ladybird |  |
| Worm | $\begin{gathered} \infty \\ 2 \end{gathered}$ |
|  |  |

Key
= two mini beasts

Lets look at the worm.
Step One - Look at the total on the tally chart for the worms.

Step Two- Look at the key to see what each picture represents (this time each picture represents 2).

Step Three- Draw number of pictures to represent number.
If each worm represents 2 , then we need to count in 2 s to make 3 .

WAIT! 3 cannot be split into 2 ! Show this by dividing the picture by 2 (only showing half of it) This will represent 1.

Step Four- Check you have drawn the correct number of pictures by counting in 2 s (and then adding the extra 1)

Finally lets look at the spiders.

## Number of mini beasts on Spring walk

| Mini beast | Number on Spring walk |
| :---: | :---: |
| Butterfly |  |
| Ladybird | Celde ed ee ee ee ce ee |
| Worm | $a_{0}^{\infty} e^{\infty}$ |
| Spider |  |

Key $\quad$ two mini beasts
Step One - Look at the total on the tally chart for the spiders.

Step Two- Look at the key to see what each picture represents (this time each picture represents 2).

Step Three- Draw number of pictures to represent number. If each spider represents 2 , then we need to count in 2 s to make 20.

Step Four- Check you have drawn the correct number of pictures by counting in 2 s

## Here is your completed pictogram!

Number of mini beasts on Spring walk

| Mini beast | Number on Spring walk |
| :---: | :---: |
| Butterfly |  |
| Ladybird |  |
| Worm | $\cos _{0}^{2}$ |
| Spider |  |

Remember, that if the key is not 1 , you may need to represent the picture differently.

For example, the key here is that each picture represents 2.

There were 3 worms on the walk. Therefore the worm has been cut in half to show it represent 1.

Key
$=$ two mini beasts

## Session 3 Task

| Favorite Pets |  |  |
| :---: | :---: | :---: |
| Pet | Tally Marks | Number |
| * | HHt H+\# | 10 |
| (\%) | IIII | 4 |
|  | H+\# 1 | 6 |

Task B - The key would represent 2 objects

Task C - Choose a suitable key (maybe not 1!)

You can use the template in Session 3 to help you again or draw it yourself.

If you would like to add your own option then you can! For example adding an extra row for favourite pet (fish for example)


## Session 3－Challenge

Draw Pictograms（2， 5 and 10）
The children from Twinkl Academy have been collecting data about their favourite safari animals． Anna and Raj are talking about how best to represent this data in a pictogram．

|  | Tally |
| :---: | :---: |
| Lion | H HH HH HH HK |
| Elephant | Hた Hた HH Hた HH HH HH HH |
| Buffalo |  |
| Rhino |  |
| Leopard | HI HI HI HI HI Hた HI HI HI HI |

I think each symbol should represent 10


Who do you agree with？Explain why．

What other scales could be used？

