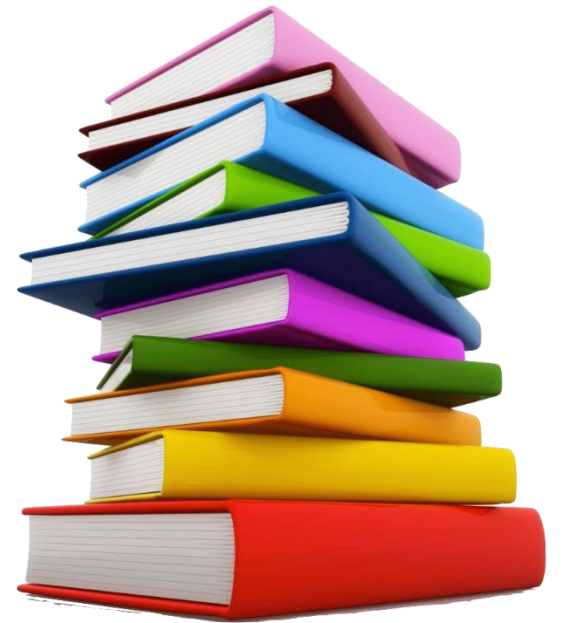


English

Week 20



Phonics - Lesson 1

Have a look at the pictures, do you recognise what they are?

This week we are learning about words with an **el** ending.

Can you think of anymore words with an **el** ending?

There are 5 of these in the alphabet.
Can you guess the word?



Play the game - Open the box



Pick a number and open the box.

Can you recognise what the picture is?

Remember it must have an **el** ending.



<https://wordwall.net/resource/4512921/words-ending-in-el>



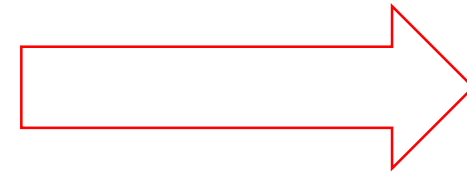
English - Lesson 1



- This week in English Year 2 are going to be learning about Poetry. **A poem is a piece of writing that uses imaginative words to share ideas, emotions or a story.** A person who writes a poem is called a poet.

- Many poems have words or phrases that **rhyme**.

- What do you know about **Poetry**?



- Can you name any poems that you have read before?



- Listen to the video on BBC Bite size about rhyming words
<https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zqjgrdm>



- Now you know words that rhyme have the same sound, we are going to play the 'Body Part Rhyming Game'. You can either play along at home with your adult or your teacher will play with you as a whole class.
- Your teacher will pick part of their body e.g. head. Can you list some other words that sound like head?
- Remember, a rhyme is a word that sounds like another word. Repeat with toe, feet, knee, and hand.



Challenge



- Work in a pair and write 3 words that rhyme with the examples below. This can be completed on either paper or whiteboards.
- Find 3 words that rhyme with

snake, thin, jog, vet, quick, light

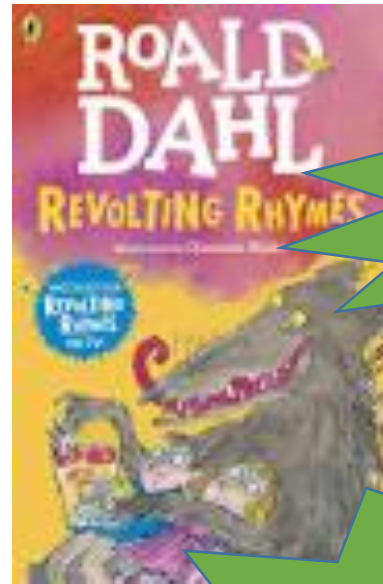


Now it is your turn to find some examples of poetry...

- You could use this website to help you <https://childrens.poetryarchive.org/>



verses



repetition



rhythm

alliteration

Phonics - Lesson 2

What words can you think of with an **el** ending from yesterday's lesson?

Think of a word with an **el** ending and put it into a sentence.



I can't wait to use my new snorkel.

What is similar about these words?

flannel

squirrel

kennel

They all end in **el** but what else do you notice?

Silly Sentences



How many words from the list can you use in a sentence?
Who can make the silliest sentence?



panel

travel

vowel

camel



cruel

model



Silly Sentences



How many words from the list can you use in a sentence?
Who can make the silliest sentence?



flannel **kennel** **level**

swivel **towel** **satchel**



jewel

shovel



Silly Sentences

How many words from the list can you use in a sentence?
Who can make the silliest sentence?



gospel

weasel

squirrel

snorkel

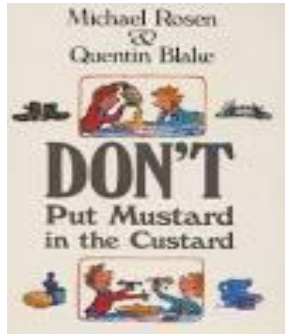
gravel

tinsel



navel





English - Lesson 2



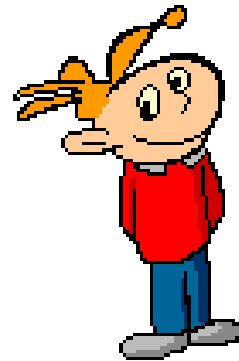
- Today we would like you to start by watching Michael Rosen performing 'Don't Put Mustard in the Custard'. You can see this by following this link:

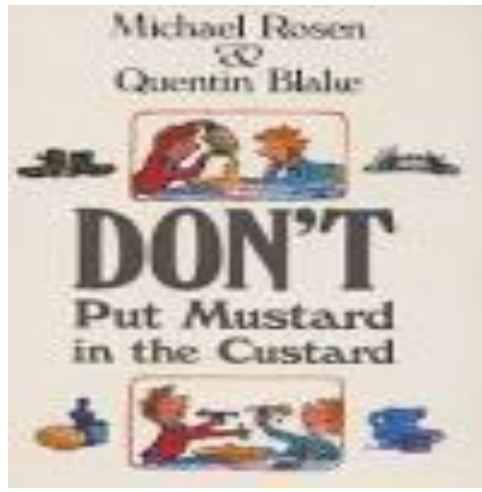
<https://www.youtube.com/watch?v=Oaq3gzswei0>

- While you are watching him perform, think about what he is doing really well and make a list of ideas. Think about how he uses his voice and how he uses his body to make the performance more exciting.

When you are performing poetry remember:

- Volume
- Pace
- Pauses
- Expression
- Different voices
- Background sounds
- Body positions





- Once you have made your list, watch Michael Rosen again talking about how he performs a poem or story.
- You can see this using this link:

<https://www.youtube.com/watch?v=RvV23xoZRkI>

- Did you get any of the same ideas as him? Did you add any of his ideas to your list?



Challenge



- Can you rehearse the poem 'Don't Put Mustard in the Custard' with your friend?

Take it in turns to read aloud your poem and include some actions to help you remember.

At the end of the lesson, we will take it in turns to watch your poetry performances

What was good about the poetry performance?

Is there anything you can do to make your performance better?

Phonics - Lesson 3

Listen carefully to your teacher and write down the sentence. This is called dictation.



Play the game - Random cards

Can you help your class to read the words?

<https://wordwall.net/resource/16436122/words-ending-with-el>

It's time to see what you have learnt so far this week, help your class to complete the quiz.

You need to work together to find the correct answer and then pick the correct spelling.



<https://www.educationquizzes.com/ks1/english-spelling/year-2-ending-with-el>



English - Lesson 3



- Try and remember what we learnt about the poet Michael Rosen in yesterday's lesson.

Can you remember how to perform a poem?
What makes a good performance of poetry?

- Work together as a class to highlight the rhyming words in the poem 'Don't Put Mustard in the Custard'.

Are there any other words that we can change to make the poem sound different?

Don't Put Mustard in the Custard by Michael Rosen

Don't do,
Don't do,
Don't do that.
Don't pull faces,
Don't tease the cat.

Don't pick your ears,
Don't be rude at school.
Who do they think I am?

Some kind of fool?

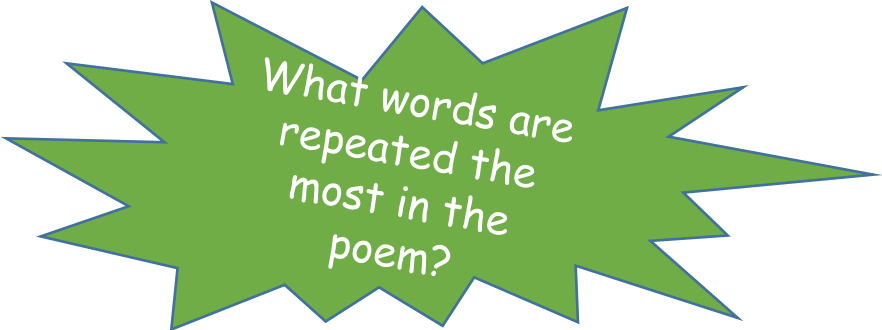
One day
they'll say
Don't put toffee in my coffee
don't pour gravy on the baby
don't put beer in his ear
don't stick your toes up his nose.

Don't put confetti on the spaghetti
and don't squash peas on your knees.

Don't put ants in your pants
don't put mustard in the custard
don't chuck jelly at the telly
and don't throw fruit at the computer
don't throw fruit at the computer.

Don't what?
Don't throw fruit at the computer.
Don't what?
Don't throw fruit at the computer.
Who do they think I am?

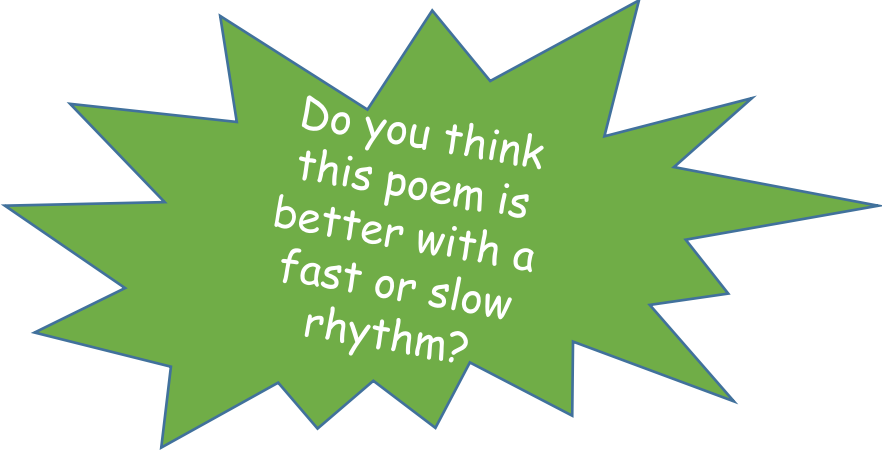
Some kind of fool?



What words are
repeated the
most in the
poem?



How many
verses are
there?



Do you think
this poem is
better with a
fast or slow
rhythm?

Challenge

Work with a friend to change some words in the verses.
Can you re-read the poem with your changes to the rhymes?



Phonics - Lesson 4

Today you are going to work in a small group to make up a story. The story is called *The model and the squirrel*.

Each member of the group will take turns to chose a word card and then have to include that word in their part of the story.

*Betty was rushing through the forest to get home before dark when suddenly she tripped and fell. She looked around for what had tripped her up and there lying on the ground was a dirty, old **satchel**.*

Time to use your imagination...