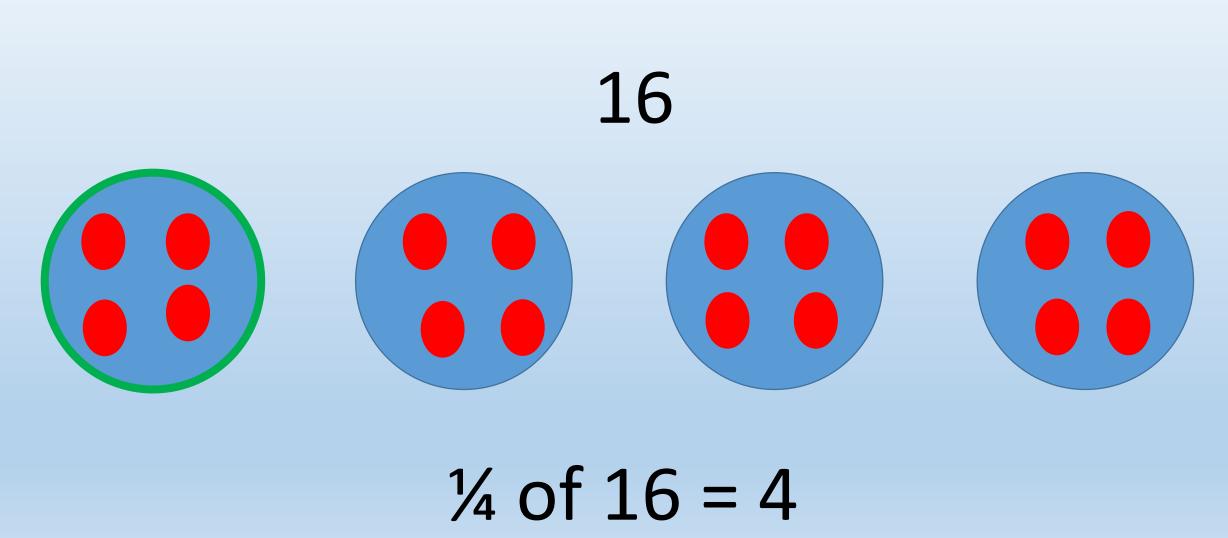
#### Monday- Recap

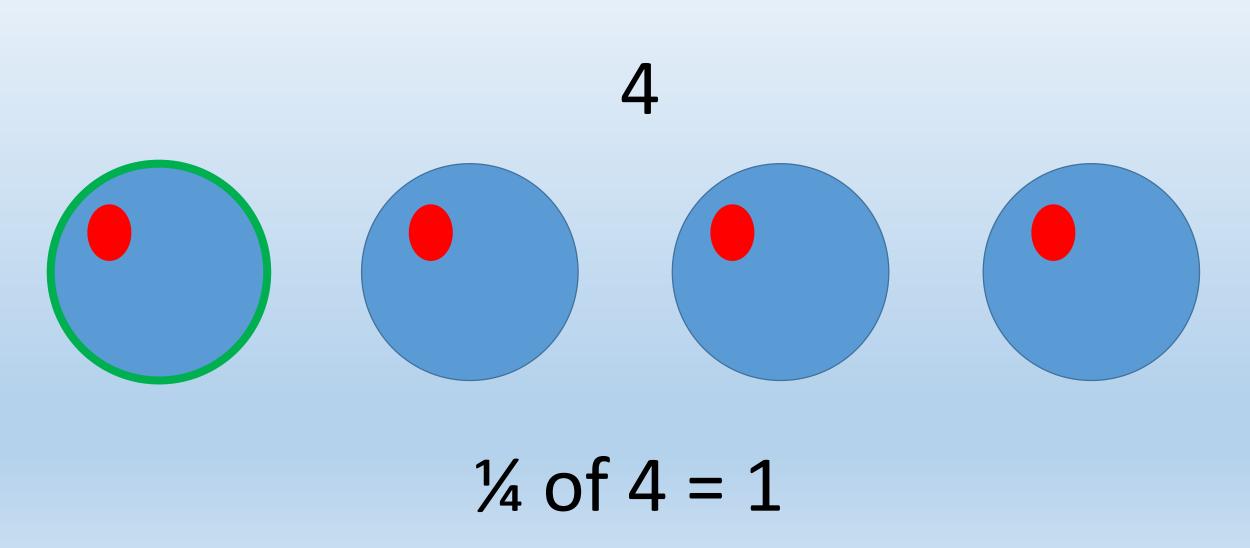
What are the following fractions?

1/4 1/3 <sup>74</sup>
1/2 2/3 2/4

How would you work out a ¼ of the number?

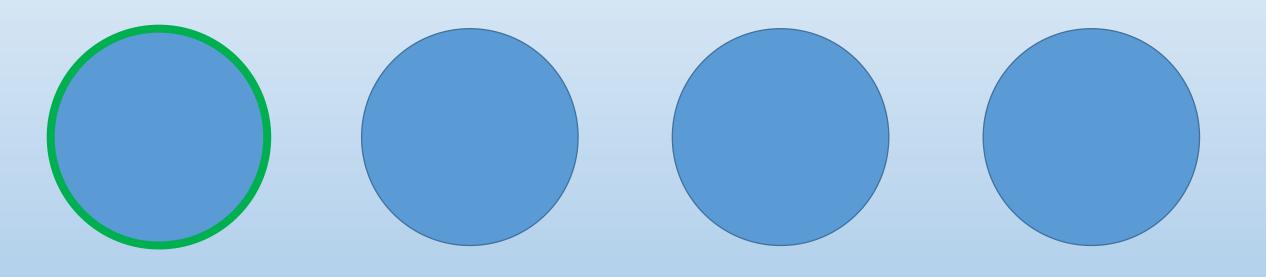


How would you work out a ¼ of the number?

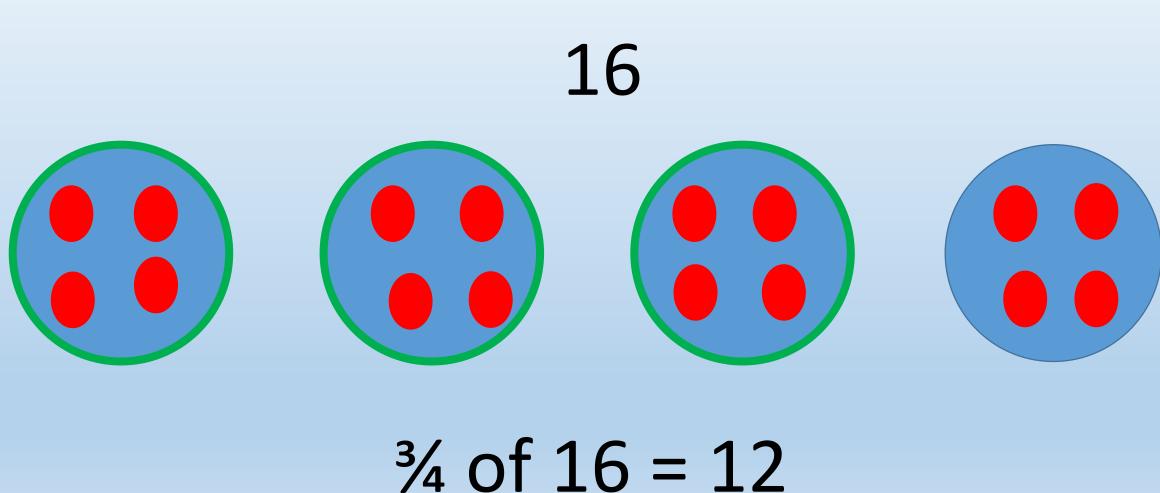


#### Your turn

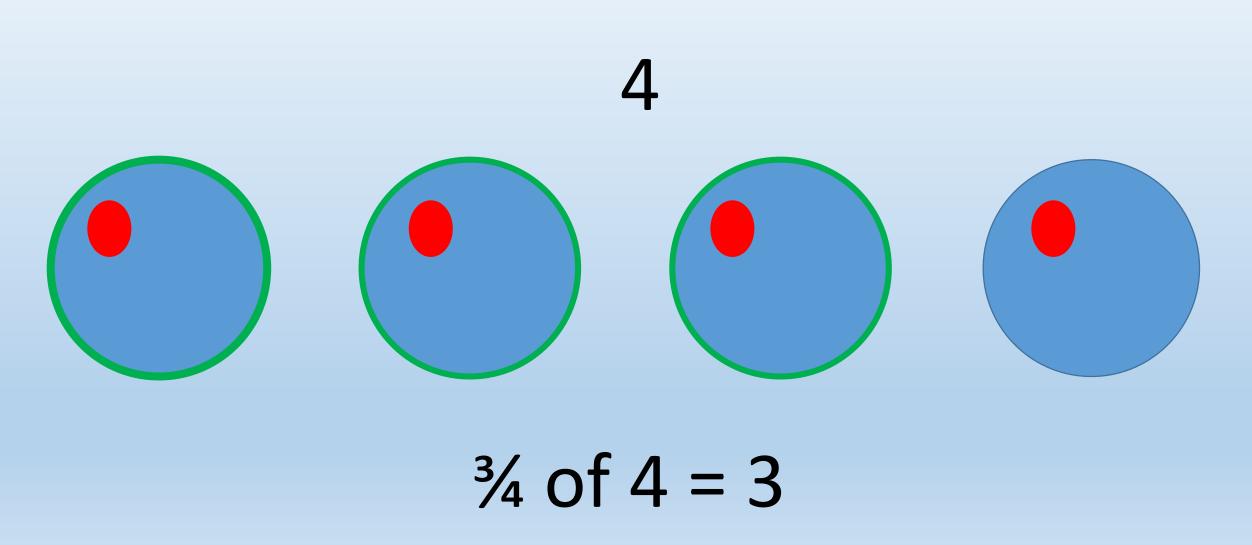
What is ¼ of 8?



How would you work out a  $\frac{34}{4}$  of the number? The top number (numerator) is now 3

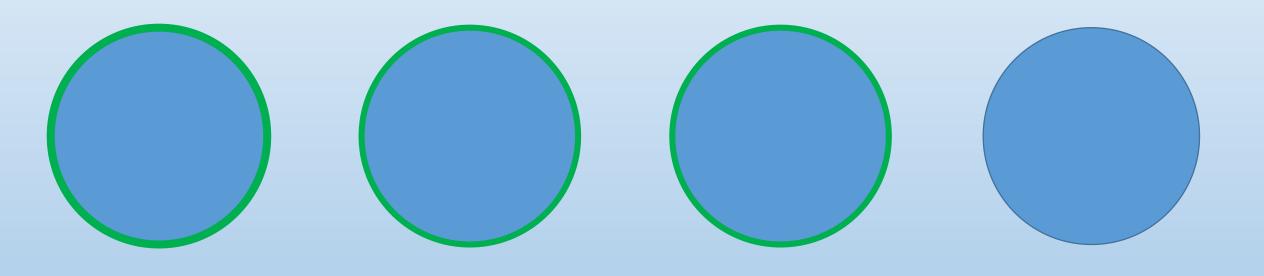


How would you work out a 34 of the number?



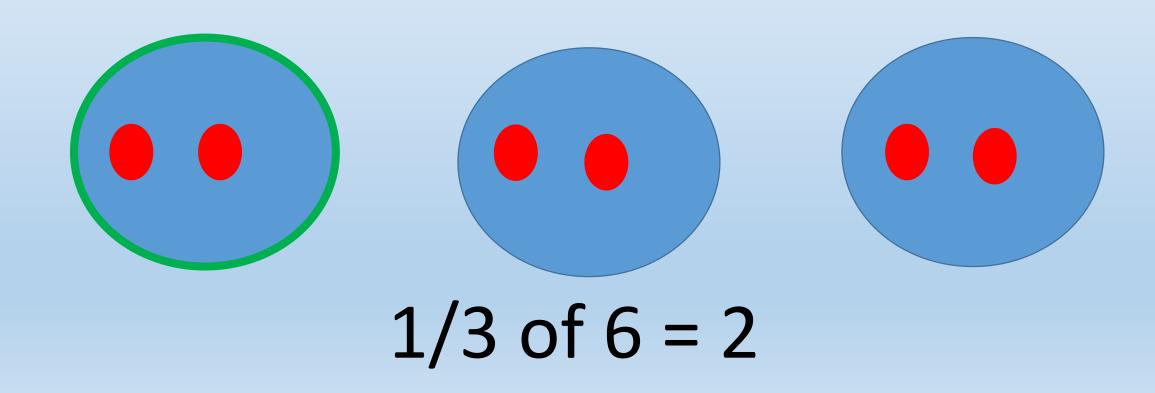
#### Your turn

What is ¾ of 20?

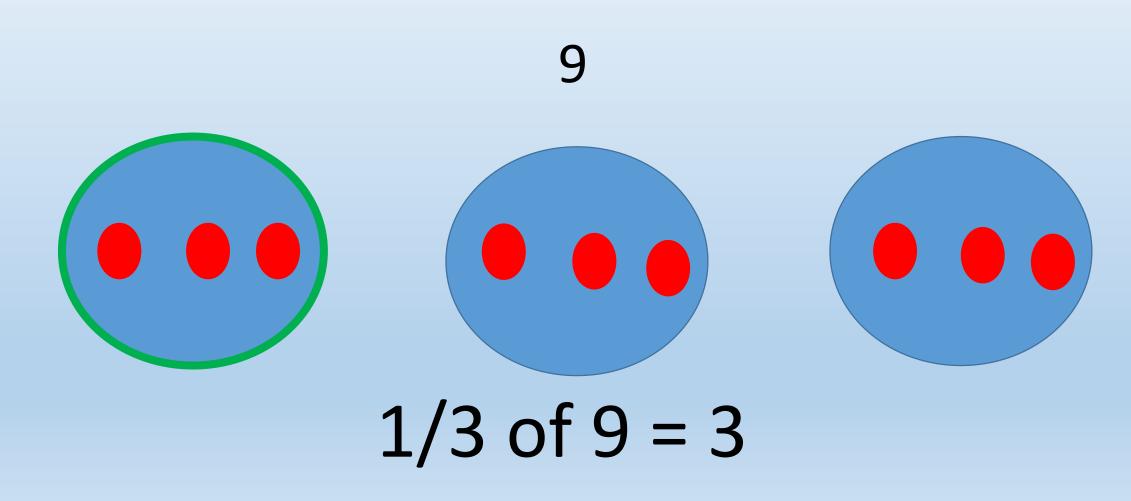


# Find a 1/3 of the following number 6

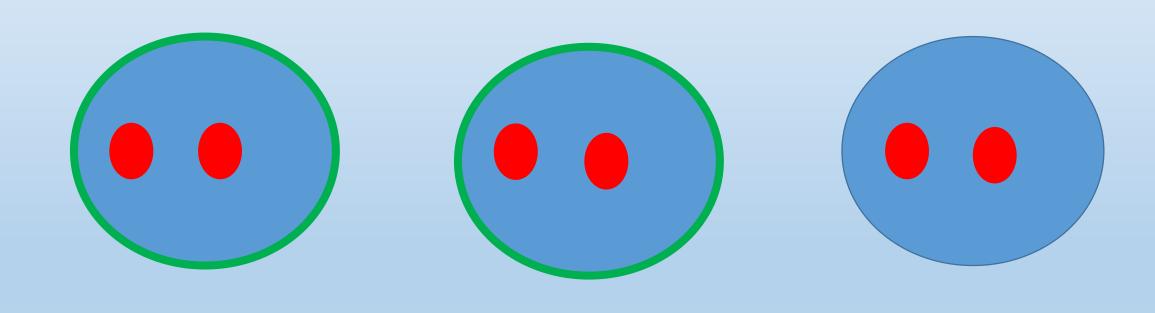
This time you need three sharing circles as the denominator is a 3.



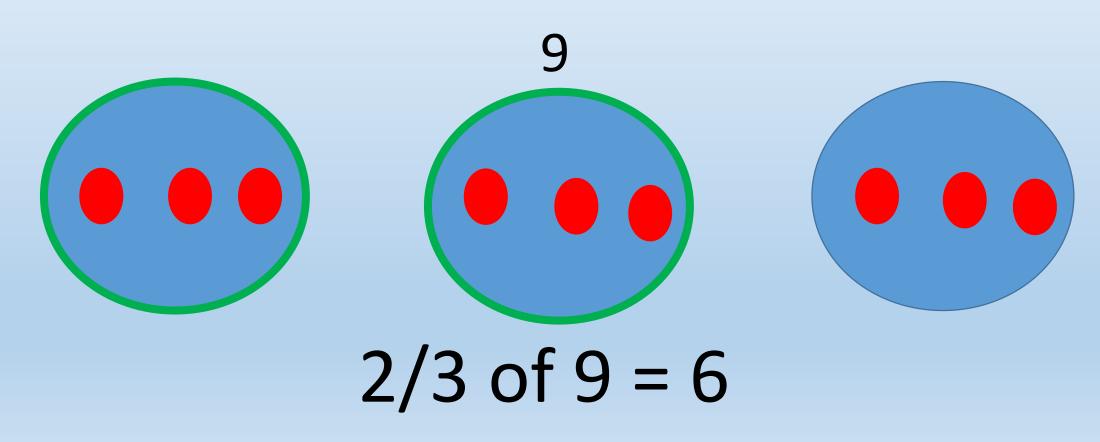
# Find a 1/3 of the following number This time you need three sharing circles as the denominator is a 3.



What happens if you want to find 2/3 of a 6? The numerator is 2. So you need to count two of the sharing circles.



Find a 2/3 of the following number
This time you need three sharing circles as the denominator is a 3. You count 2 sharing circles as the top number is 2.



#### Task:

Using counters and sorting circles. Can you work out the fractions of the following amounts.

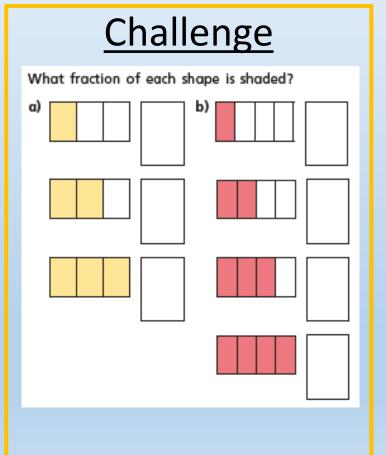
#### Task A

- A) ¼ of 8
- B) ¼ of 16
- C) ¼ of 24
- D) ¼ of 12

- E) 1/3 of 9
- F) 1/3 of 18

#### Task B

- A) ¾ of 16
- B) 3/4 of 12
- C) ¾ of 40
- D) ¼ of 8
- E) 2/3 of 6
- F) 1/3 of 18
- G) 2/3 of 30



#### Tuesday Recap

1/2

1/4

1/3





What are the fractions?

Bottom number?

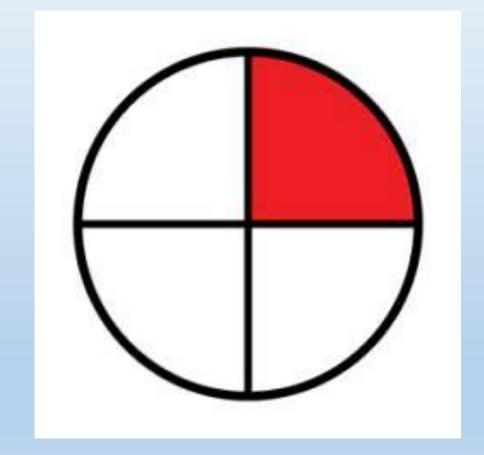
Top number?

What do they tell us?

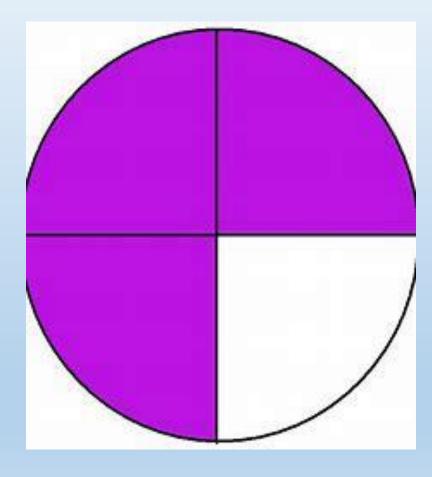
Does there always have to be '1' as the numerator?

1/4

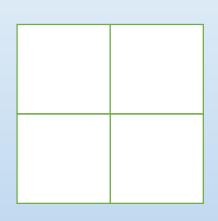


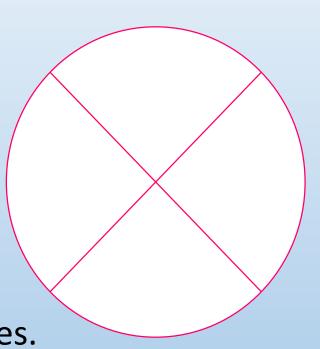


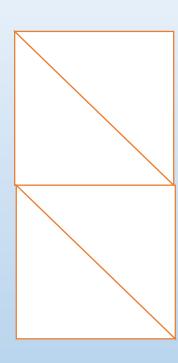




#### Shade ¾ of the shape •







There are 4 parts for each shapes.

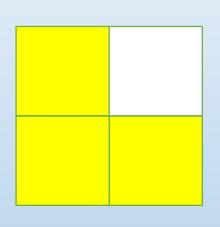
How many do we need to shade for 3/4?

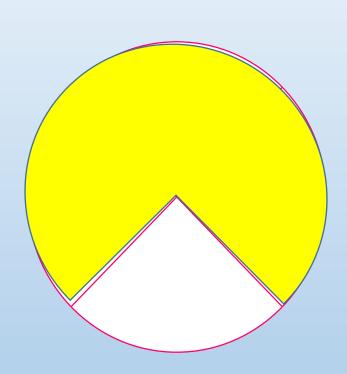
What about ¼?

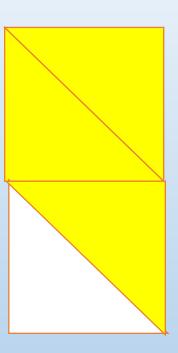
Can anyone remember another way to say 2/4?

#### Shade ¾ of the shape ♣





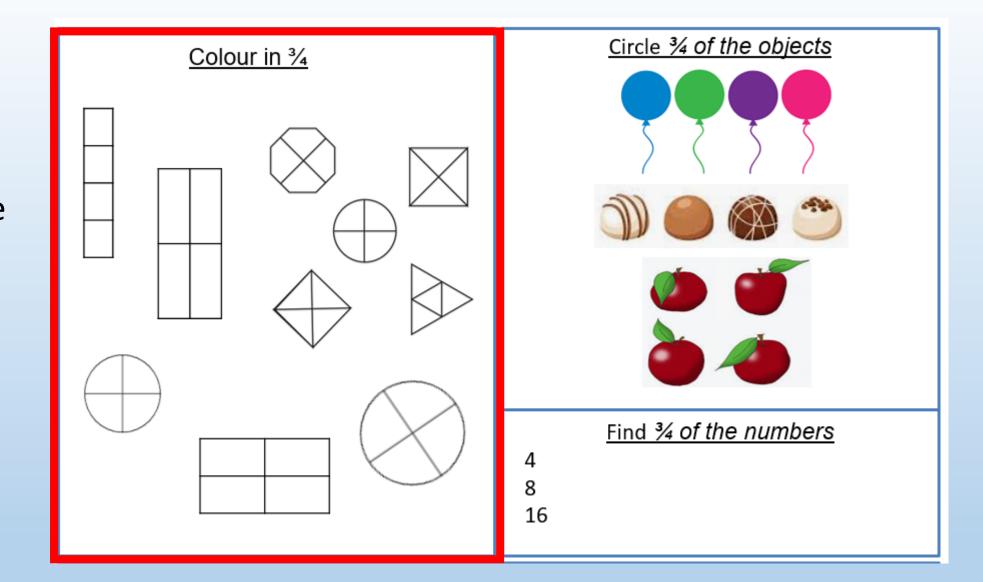


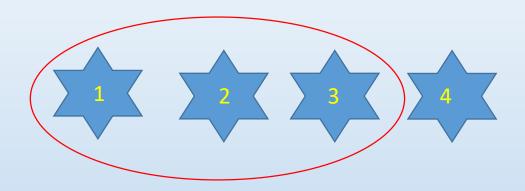


#### Task

Complete the first highlighted part of your sheet.







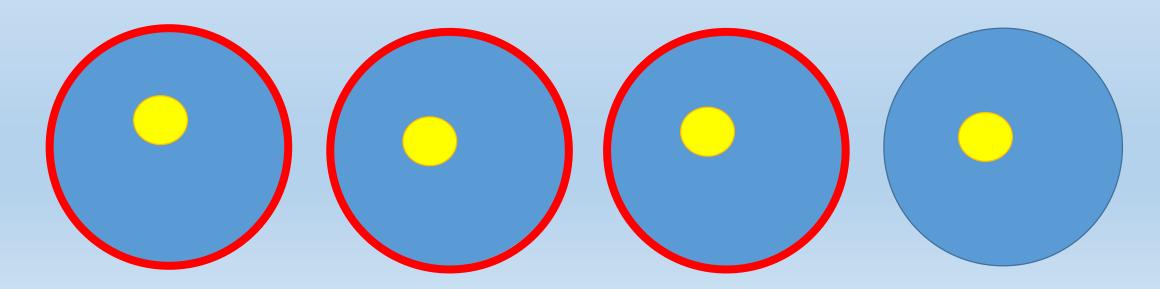
To find ¾ of the shape follow the steps.

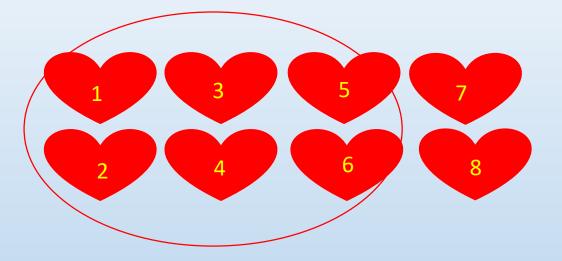
Step 1- How many objects are there?

Step 2- Split the number into 4 equal groups (because the denominator is 4)

Step 3- Count how many there are in **3 groups.** This is because the numerator is a 3

Step 4- Circle the number of objects



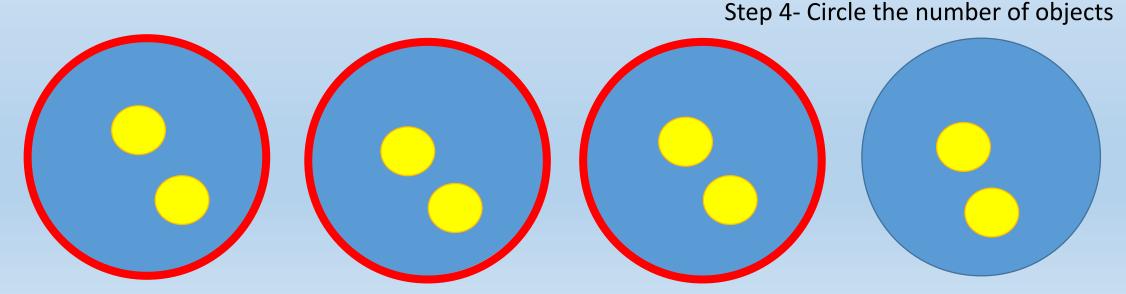


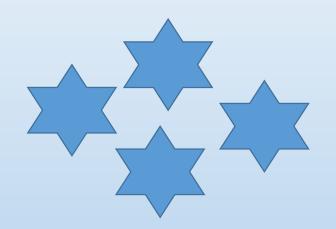
To find ¾ of the shape follow the steps.

Step 1- How many objects are there?

Step 2- Split the number into 4 equal groups (because the denominator is 4)

Step 3- Count how many there are in **3** groups. This is because the numerator is a 3

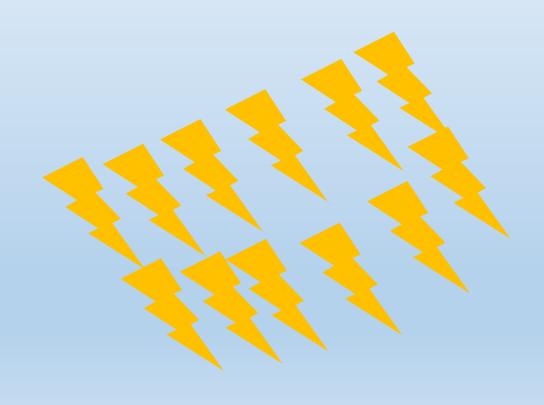


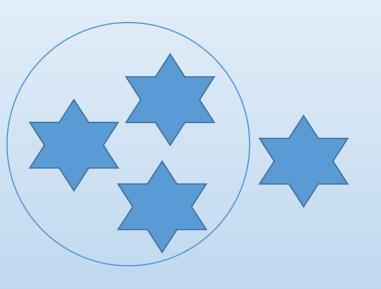


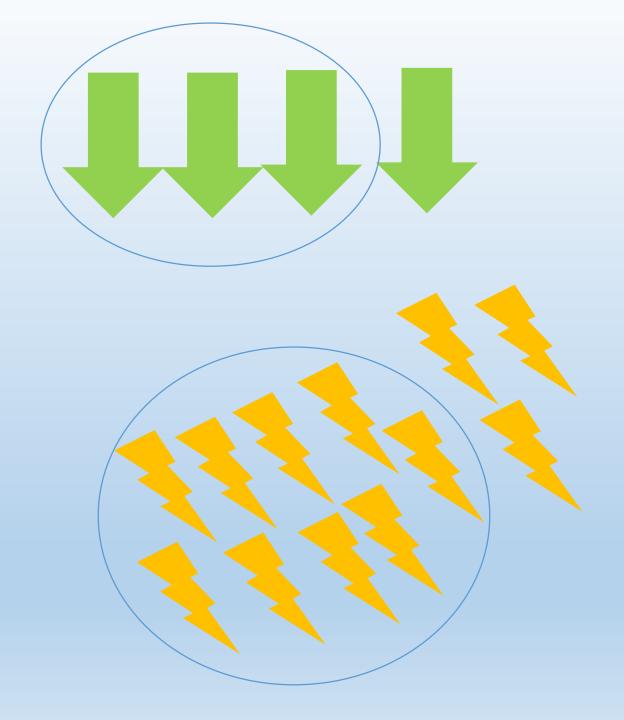


Now try these questions





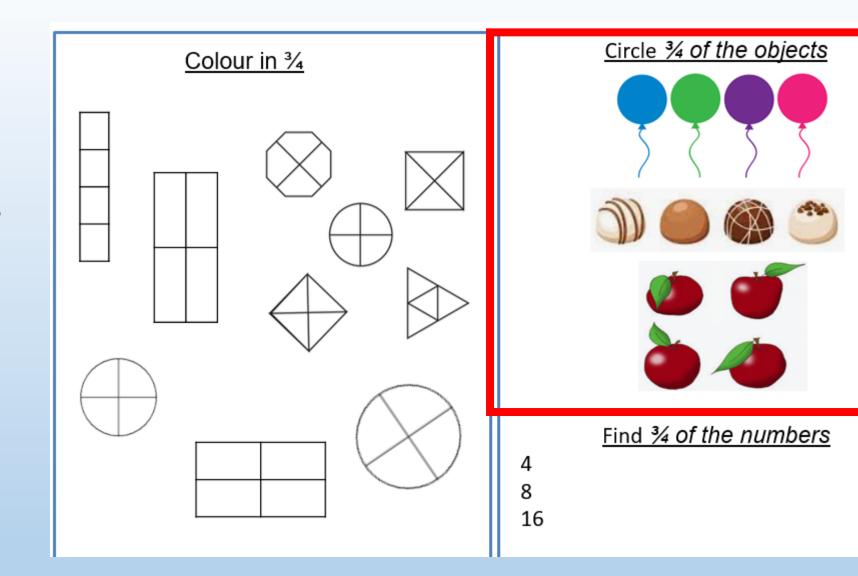




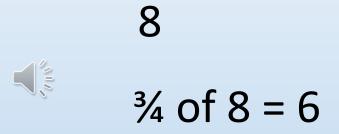
#### Task

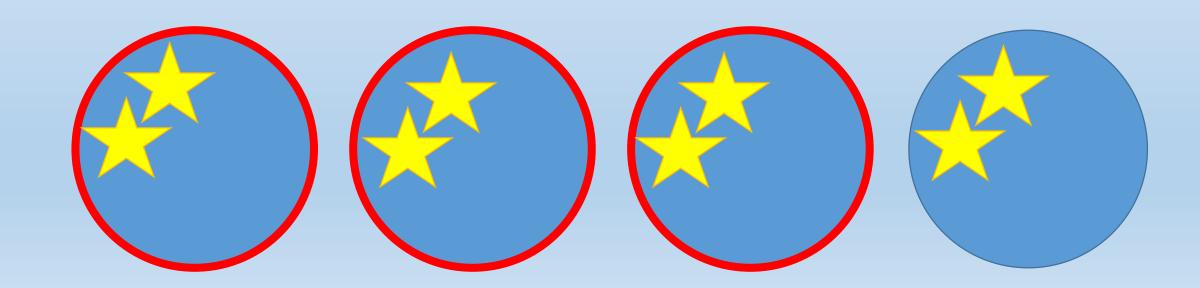
Complete the highlighted part of your sheet.





#### ¾ of a number

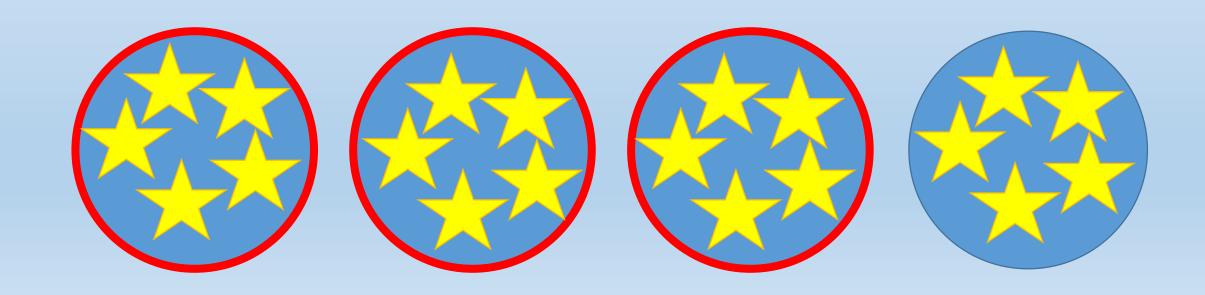




#### ¾ of a number ◀:

20

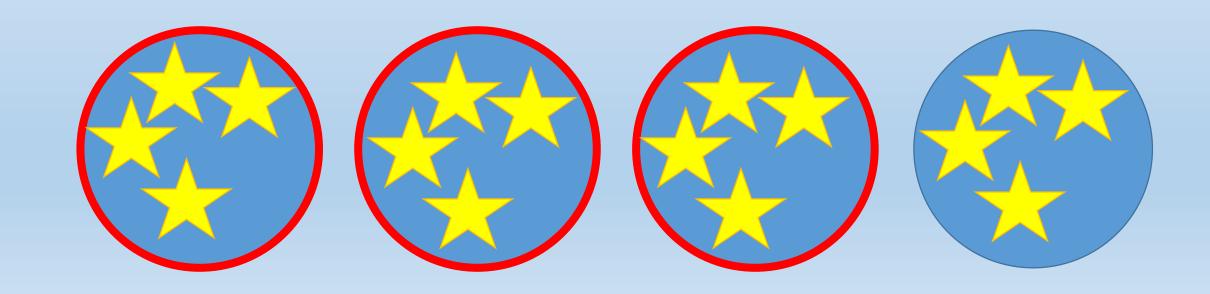
$$\frac{3}{4}$$
 of 20 = 15



#### √3 3/4 of a number

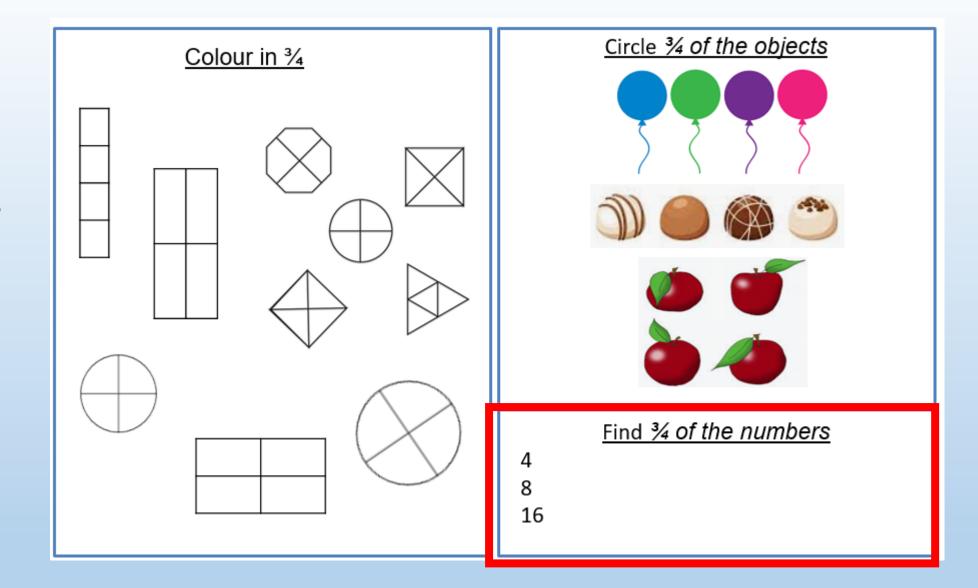
16

$$\frac{3}{4}$$
 of  $16 = 12$ 

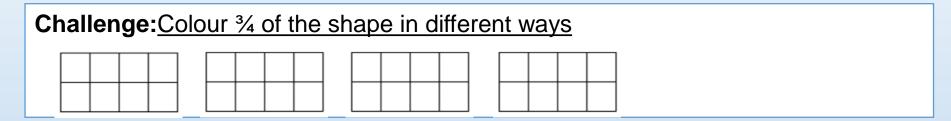




Complete the highlighted part of your sheet.



#### **Challenges**



There are 24 hours in one day.

A panda slept for  $\frac{3}{4}$  of a day.



How many hours was the panda asleep for?

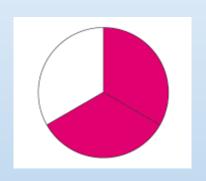
How many hours was the panda awake for?

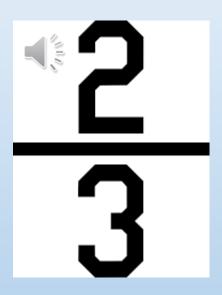
# Wednesday Recap

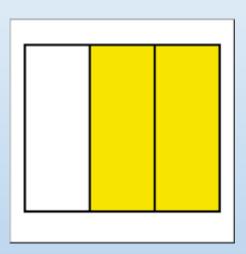


What are the fractions?
What is the top number called?
What is the bottom number called?
What do they show?

#### Wednesday Session 3







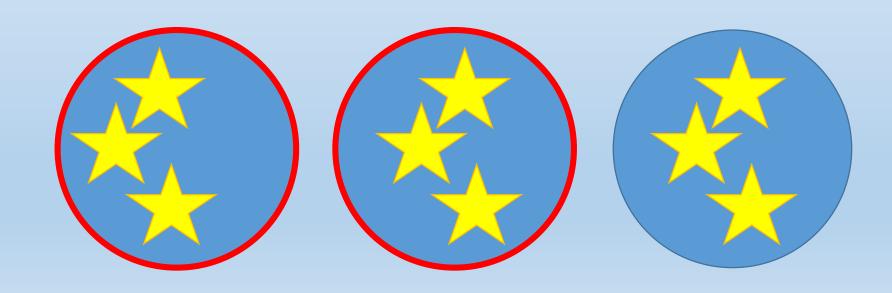
What do you think this fraction is?

#### 2/3 of a number





9 2/3 of 9 = 6



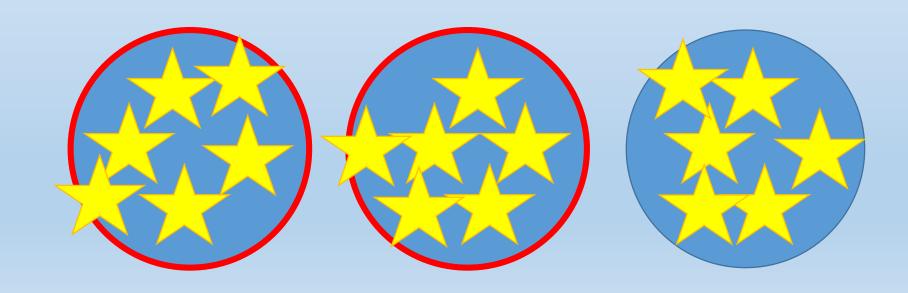
#### 2/3 of a number 🔩

12 2/3 of 12 = 9



#### 2/3 of a number

18 2/3 of 18 = 12



### Complete the highlighted section of the sheet



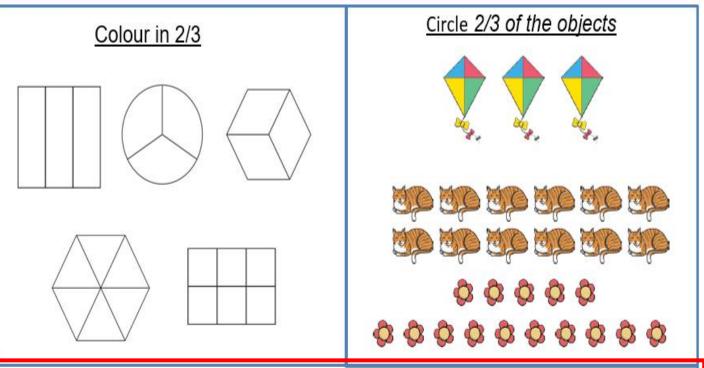
#### **Challenge**

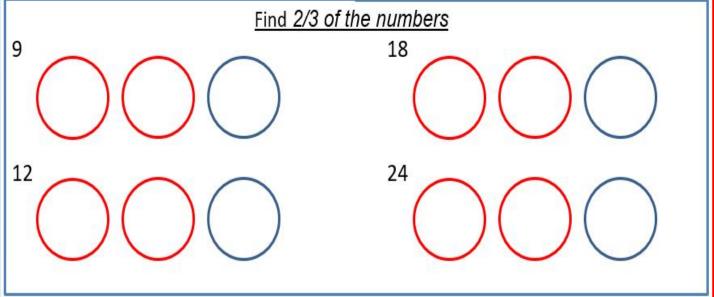
Could you find 2/3 of:

30

60

90

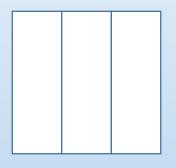


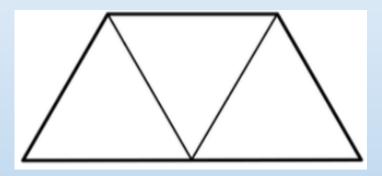




# Shade 2/3 of the shapes

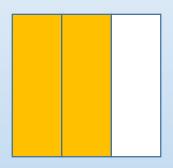
Think about the numerator



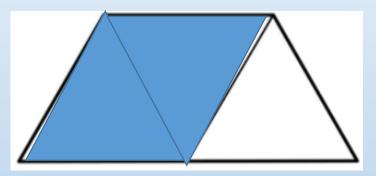


#### Shade 2/3 of the shapes

Think about the numerator

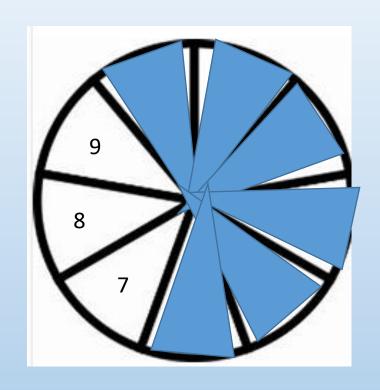




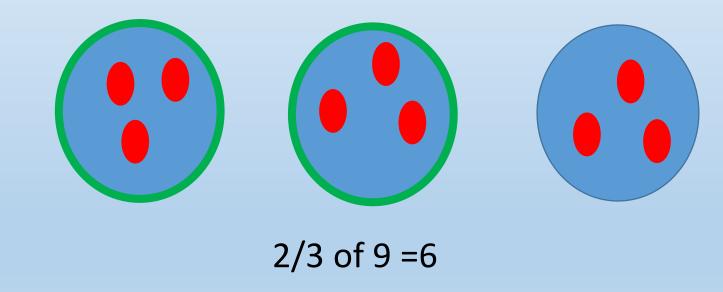


#### Shade 2/3 of the following shape



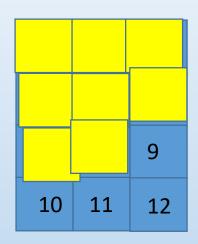


Step 1- Count how many parts there are Step 2- Find 2/3 of the number of parts

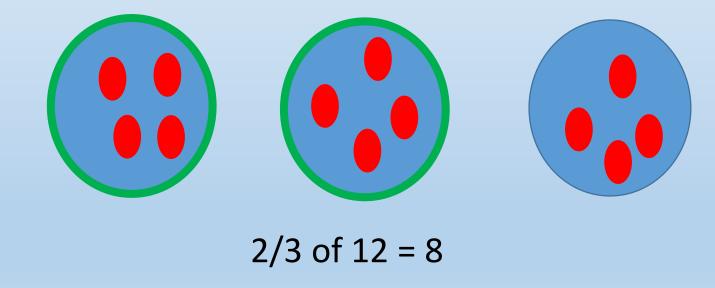


Step 3- Shade 6 parts of the shape

#### Shade 2/3 of the following shape **\\$**



Step 1- Count how many parts there are Step 2- Find 2/3 of the number of parts



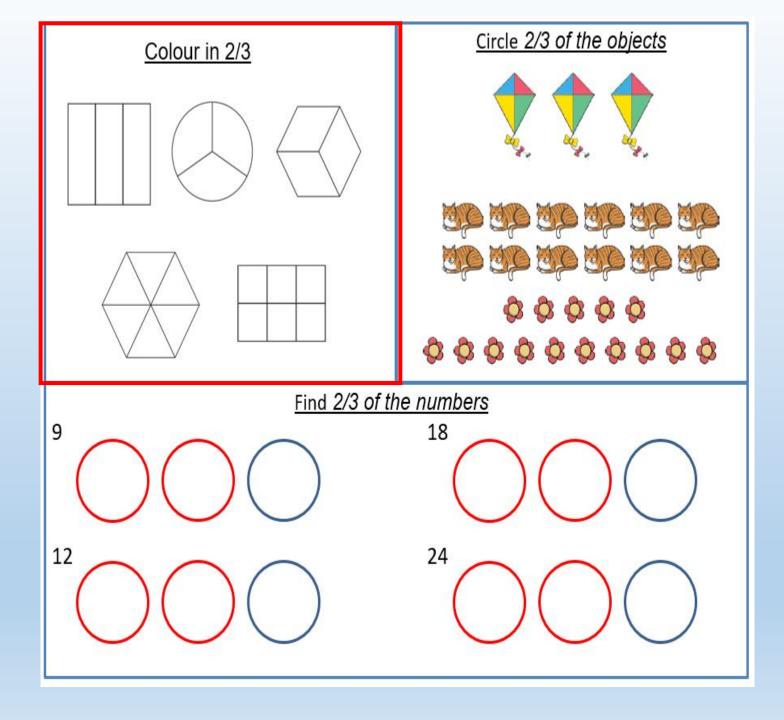
Step 3- Shade 8 parts of the shape

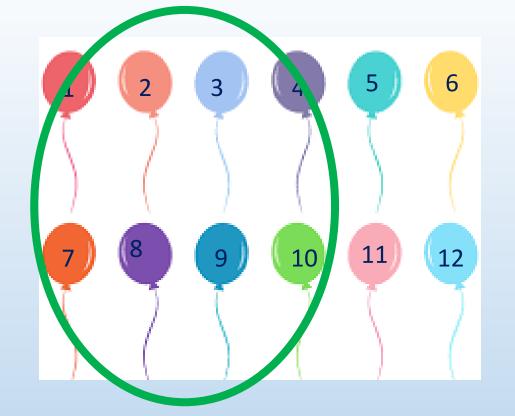
Complete the highlighted section of the sheet

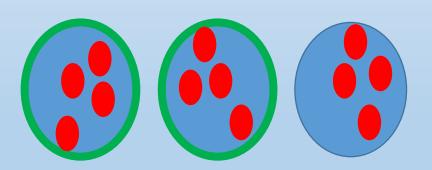


#### **Challenge**

One third of my secret number is 5. What is my number?









# Circle 2/3 of the balloons.

Step 1- How many balloons are there?

Step 2- Find a two thirds of this number

Step 3- Circle 2/3 of the balloons

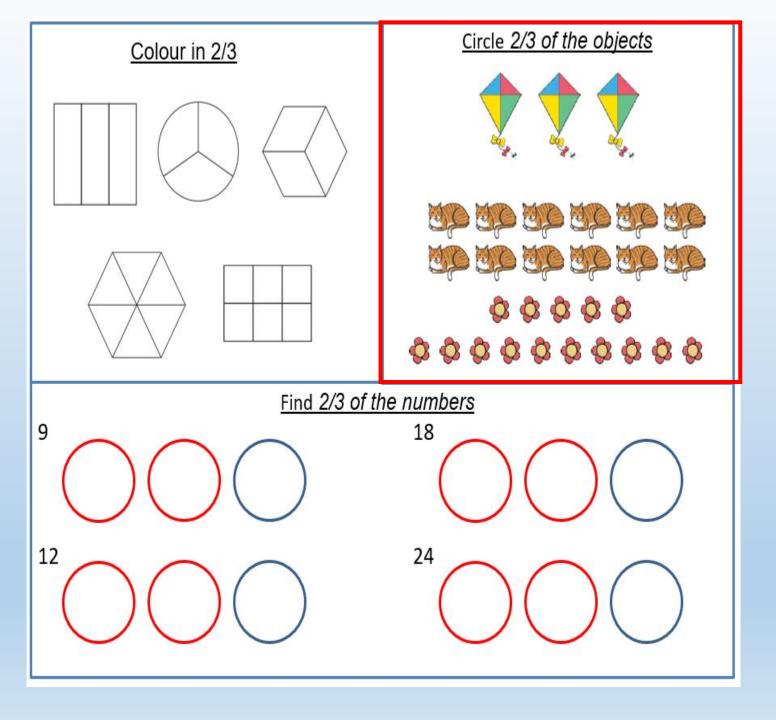
2/3 of 12 = 8

## Complete the highlighted section of the sheet



#### **Challenge**



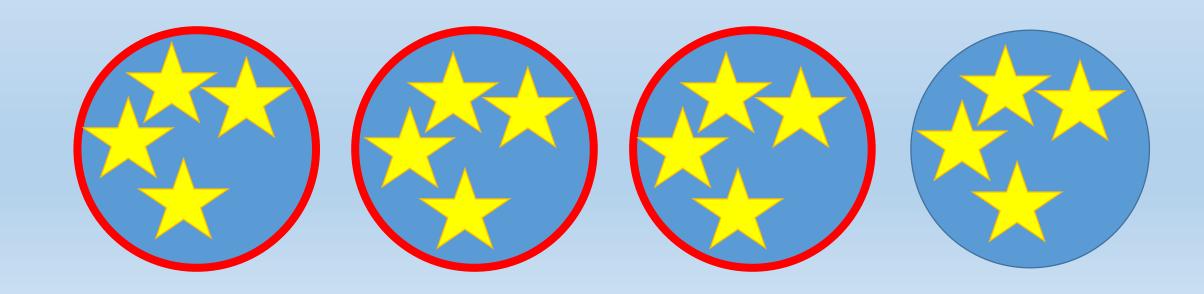


#### Thursday – Session 4

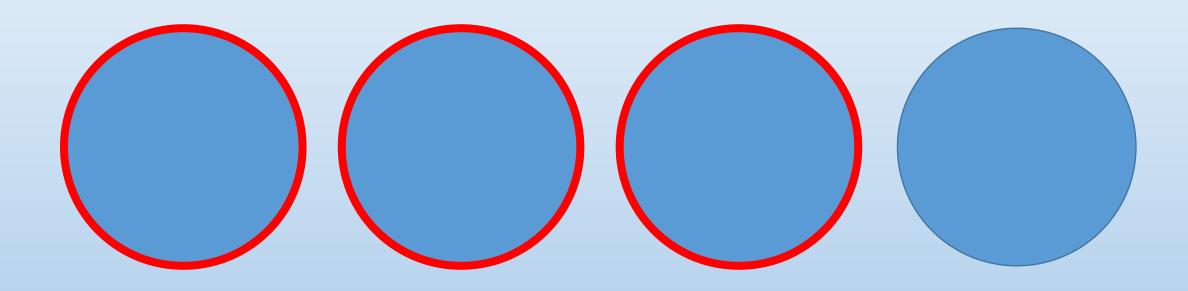
34 of a number

16

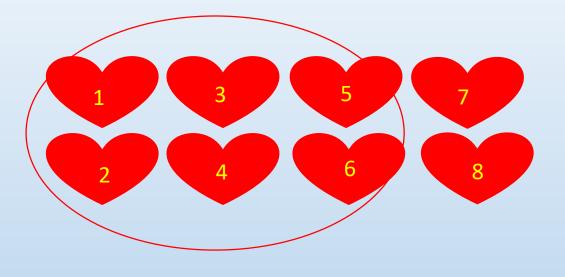
 $\frac{3}{4}$  of 16 = 12



Your turn 3/4 of 12



#### Circle ¾ of the objects

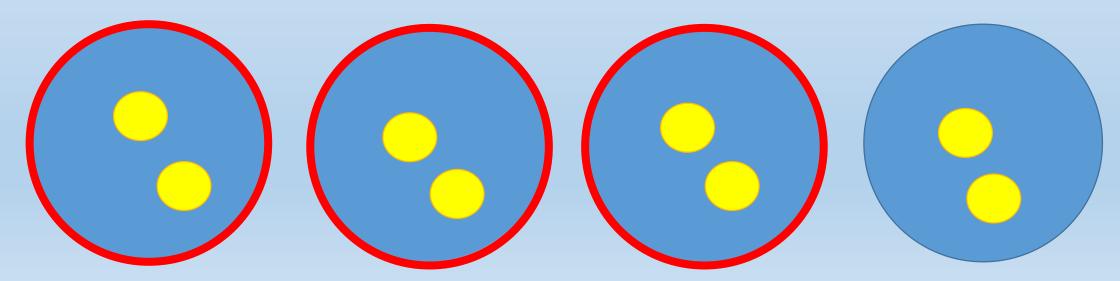


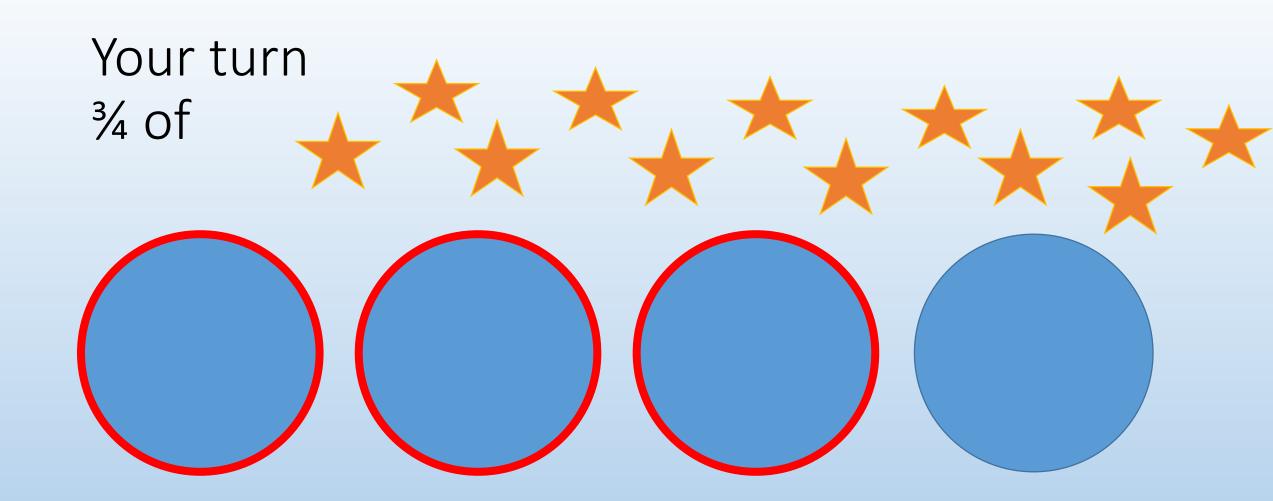
To find ¾ of the shape follow the steps.

Step 1- How many objects are there?

Step 2- Split the number into 4 equal groups (because the denominator is 4)

Step 3- Count how many there are in **3** groups. This is because the numerator is a 3 Step 4- Circle the number of objects



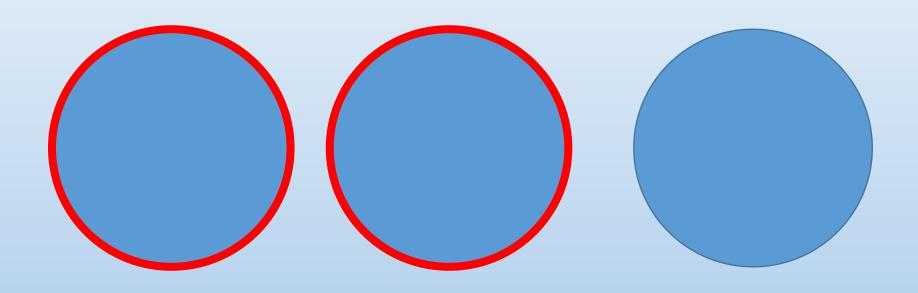


### 2/3 of a number

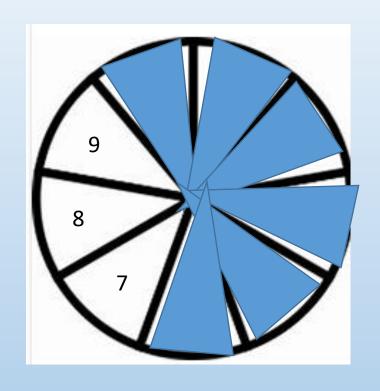
12 2/3 of 12 = 8



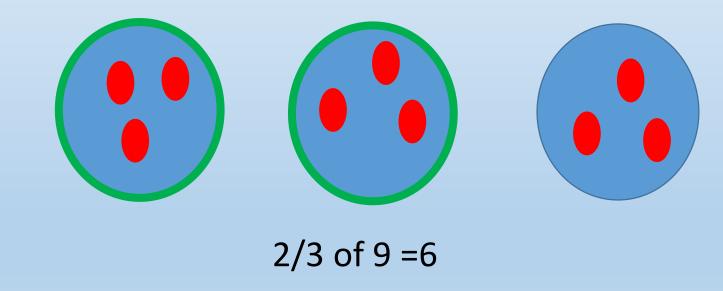
Your turn 2/3 of 15



#### Shade 2/3 of the following shape

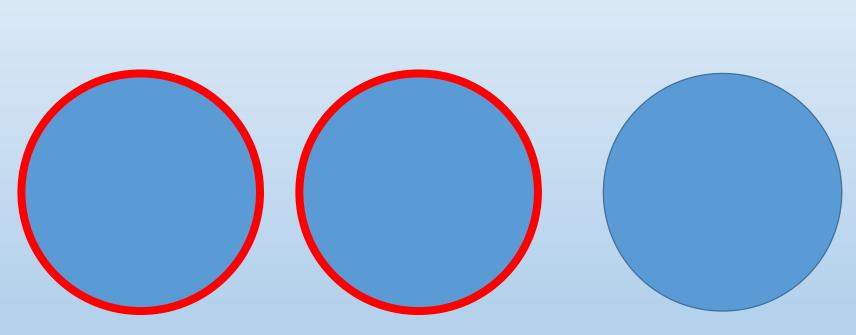


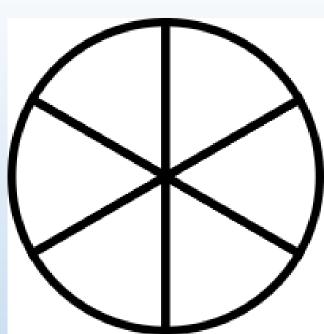
Step 1- Count how many parts there are Step 2- Find 2/3 of the number of parts



Step 3- Shade 6 parts of the shape

Your turn 2/3 of the following shape





#### Thursday – Session 4

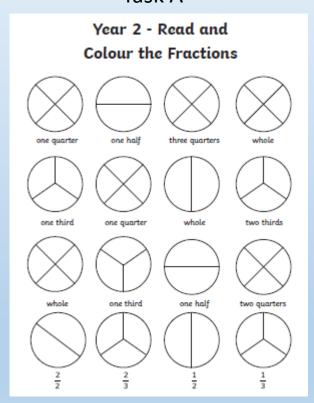
Complete the session 3 task.

Remember to look at the numerator and denominator to help.

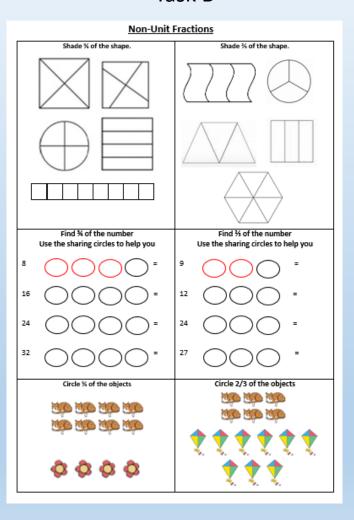
Use the previous slides to help you if you need a quick recap.

Task A is if you have found it slightly trickier.

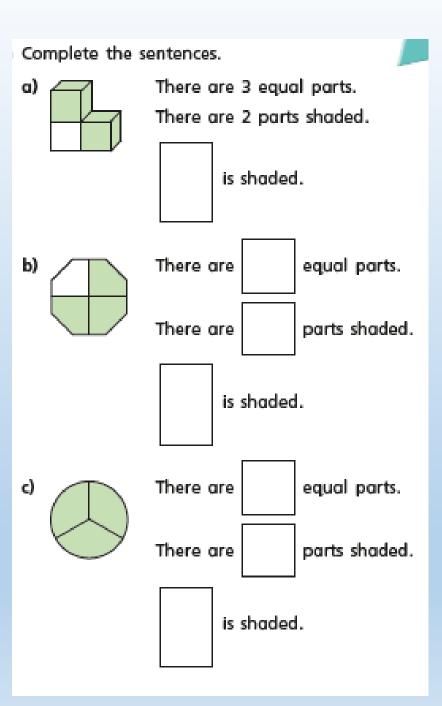
Task A



Task B



### Challenge



#### Friday - Session 5



Use the following link to practice finding fractions of amounts. As a class, play the following bingo game. Who will win?

https://www.topmarks.co.uk/Flash.aspx?f=bingofractionsofamountsv3