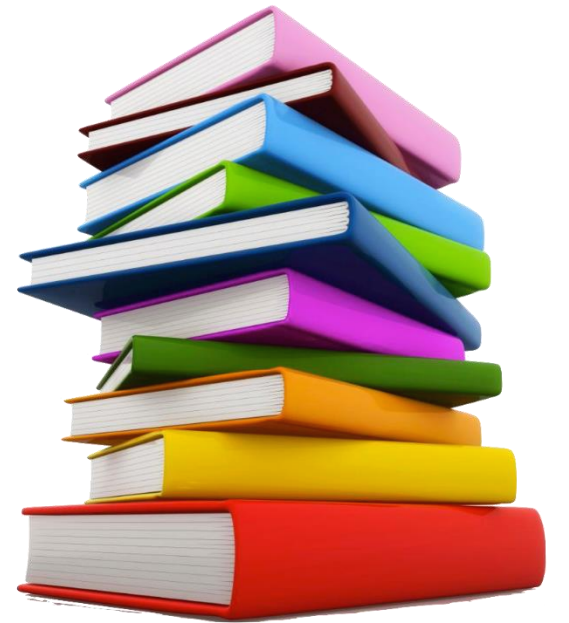


English

Week 19



Phonics - Lesson 1

Read the poem *The Birthday Bubble* together.

What do you think this week's phonics are about?

Are there any words with the same sounds in?

The Birthday Bubble

'Happy Birthday,' said my uncle
and gave me a cuddle.

There on a table
was a present in a box.

The box gave a little giggle
and left a puddle on the floor.

What a riddle that made me puzzle!

I made a hole in the paper
and in the middle was a poodle.

He gave me a tickle
when I picked him up for a cuddle.

I think I'll call him 'Dazzle'
that poodle of mine!

The Birthday Bubble

'Happy Birthday,' said my uncle
and gave me a cuddle.

There on a table
was a present in a box.

The box gave a little giggle
and left a puddle on the floor.

What a riddle that made me puzzle!

I made a hole in the paper
and in the middle was a poodle.

He gave me a tickle
when I picked him up for a cuddle.

I think I'll call him 'Dazzle'
that poodle of mine!

Look through the poem again.

Can you find and highlight all
the words with the **le** sound in
them ?

This sound is written as **le** but
pronounced as **l**.

What can you notice about the
le sound and where it is in the
word?

Word Search

How many words can you find?



l t d s t i z p e p c v h g l
m c l r y e e u v l q a i r e
e n e e d l e z t b k g o l u
g l f e b b p z b g g c c d p
r x b x l b z l r l s r i t s
p s e a v u n e e h i q d t p
f u p d t b f y x c d u o f v
a h d b n e k a t d u h t e c
p j g d n t g s a z h o l l b
a t z l l l b e m c c i g p a
u k c r k e s n v i a t l m a
e l d o o p t b y j p h j a c
v u q d c w y z q e j b s x h
c p g u t n v b y x y b c e i
k s l s a u p i p h u z c o z



bubble
circle
example
giggle
needle
poodle
puddle
puzzle
tickle
vegetable



English - Lesson 1

This week we are going to continue thinking about the story of Dogger but we are going to relate it to our own lives.

Re-read or listen to the story of 'Dogger' up to the part where Dave and Mum are trying to search for him (p12).

If you would like to hear the story again, you can listen to it here:

<https://www.youtube.com/watch?v=jNOYgRf5jes>



Dogger is
lost.....



FOUND!
How much
was he sold
for?

Today we would like you to think about a time when you have lost something. It could be a toy or part of a game, anything that you have lost in the past.



Who/What did you lose?

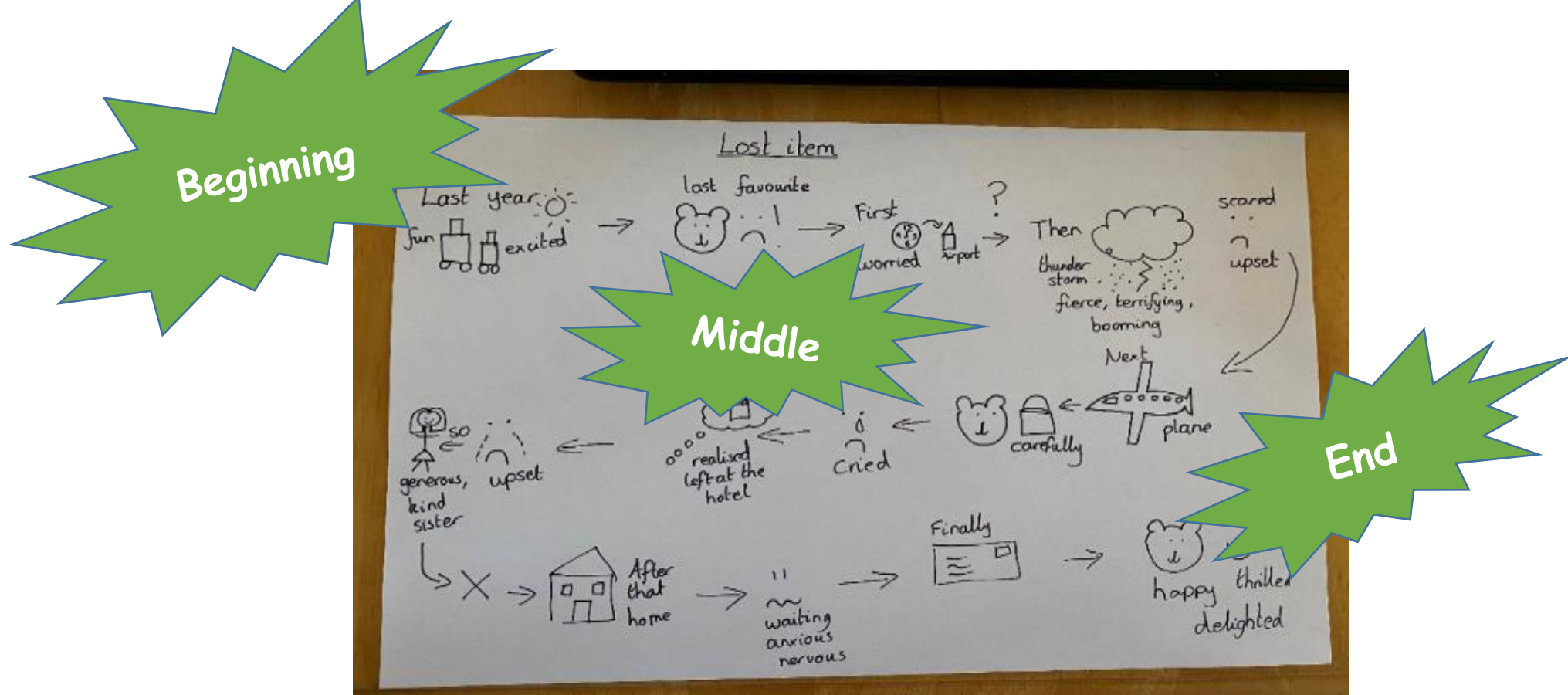
What happened next?

When did you lose this?

How did you get it back?

- Work in small groups and choose an example of a lost item from the list or pictures below.
- Practice acting out what happened when you lost your item. Remember, you will need to show how you were feeling at different points in the story through your facial expressions and actions.





- Plan your recount in a story map or a three-part plan for the beginning, middle and end of your recount.
- You will be writing about the time that you lost something that you acted out or discussed during the lesson.

Phonics - Lesson 2

chuckle

prickle

What is similar about these two words ?

What about these two words ?

circle

cycle



candle

poodle

What is similar about these two words ?

What about these two words ?

table

fable



Read the words together. Choose some words to put into a sentence and write them on your whiteboard.

ckle	able	cle	dle
chuckle	able	uncle	candle
prickle	table	cycle	handle
tickle	vegetable	circle	poodle
pickle	fable	article	needle

English - Lesson 2

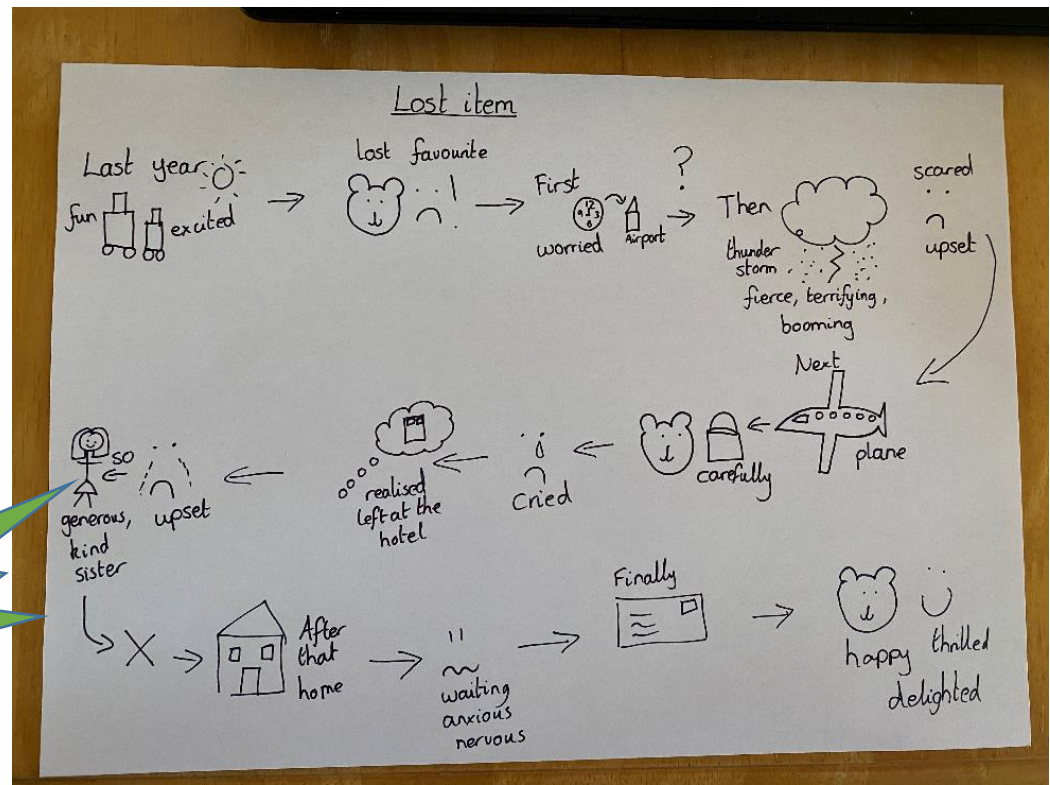


- Take a look at your story plan from yesterday's lesson. There needs to be a clear beginning, middle and end to your recount.
- You will be writing about a time that you lost something and adding some words and labels to your plan.
- **Can you think of some more exciting vocabulary that can be included in your work?**
- Make sure you record a label or sentence about where your lost item was found to explain how your recount would end.

fun

excited

Worried

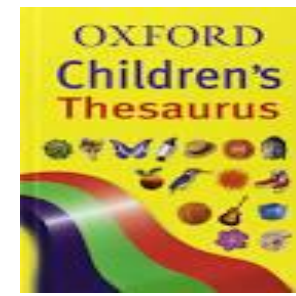


cried

miserable

Nervous

Challenge- Can you use a thesaurus for some of your emotions to get some more exciting vocabulary included in your work?

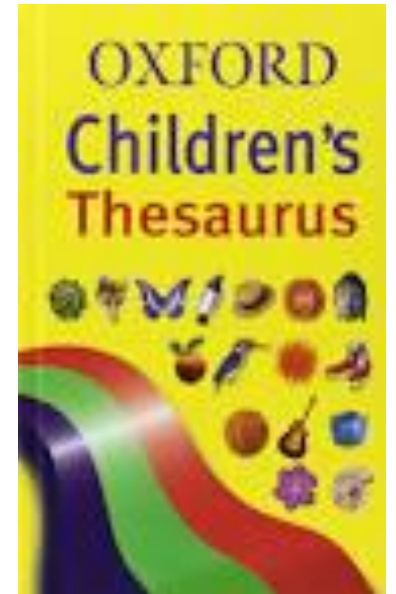


If you are finished. . . .

- Play 'Thesaurus Game'.

Take it in turns to describe an emotion or object.

Children to guess the correct word and then help find the correct page.



Phonics - Lesson 3

double

bubble

What is similar about these two words ?

What about these two words ?

sensible

terrible



simple

example

What is similar about these two words ?

What about these two words ?

puzzle

cuddle



Read the words together. The last list of words end in the sound **le**.
What else do you notice about these words?

ble	ible	ple	double letter + -le
double	terrible	simple	cuddle
tumble	possible	dimple	little
bubble	horrible	example	giggle
bible	sensible		puddle
			riddle
			puzzle
			middle
			poodle

They all have double letters, which are consonants before the **le**.

Listen carefully to this sentence and write it down.

Reward!

Lost Dog!



Have you seen this
dog?

English - Lesson 3



- Today we would like you to have a go at writing your recount about when you lost something. We will be writing the beginning part of our recount today.
- Think carefully about following the plan you drew yesterday. You might like to practise saying aloud what you are going to write before you start the writing.



First



Then



Next

Last year, I went on holiday to Spain it was really fun **until** I lost my favourite, cuddly bear which I had owned since I was born.

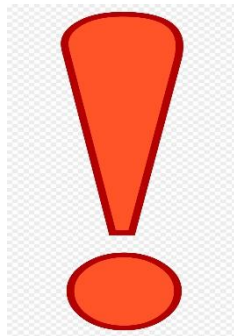
First, I was rushing around **because** my family **and** I were late to go to the airport. I felt worried and my Mum was running around the room packing everything very quickly. **How were we going to get there in time for our flight?**

Then, we drove to the airport **and** a fierce, terrifying, booming thunderstorm started. I was so scared and really upset.

Next, I walked onto the plane **and** I carefully opened my bag to find my bear but it wasn't there! I cried to my Mum. **What an awful day that was!**

Challenge

- Can you put a question and exclamation mark into your writing?



Phonics - Lesson 4

What sounds and word endings have we looked at this week ?

Today you will work in a small group to match the root of the word with the ending to make a full word.

Have a practise now, what words can you make?

tic

ple

litt

veget

kle

dle

can

able

horri

sim

le

ible

What words did you make?

-ckle	-able	-cle	-dle
-ble	-ible	-ple	Double letter + -le



English - Lesson 4



- Today we would like you to continue writing your recount about when you lost something.
- We will be writing the middle and end part of our recount today.



After



Last



Finally

After looking in my bag and on the plane, I felt **so** frantic **with** worry. My cuddly teddy was still lost **and** I remembered that I left him behind at our tall hotel on the beach. I felt **very** upset and missed him. **How would I get my lost teddy bear back now?**

When we got home from our holiday **and** I waited for three long days. I was anxious **but** worried that my teddy would never be seen again.

Finally, I got a parcel through the post. I was **so** surprised because my teddy bear had been sent back to me from the hotel! They had found it for me!



Challenge

- Check through your work and share with your teacher.
- Are there any improvements you can make?

Capital
letters and
full stops

First, then,
next, after,
finally



spellings

?

!

Phonics - Lesson 5

Log into Bug Club and play some phonic games



English - Lesson 5

Today you will continue doing *Guided Reading*.

You will be reading in a group and taking it in turns to read aloud and answer questions.



Guided Reading

You might be asked to complete a Bug Club Comprehension sheet and answer some questions.

