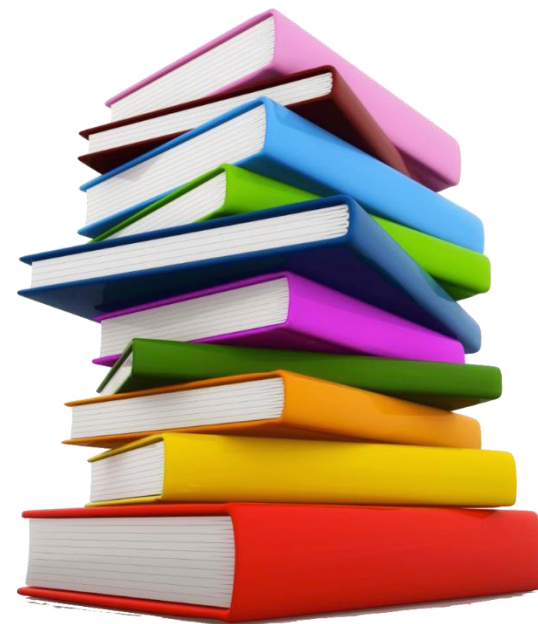


English

Week 18



Phonics - Lesson 1

A **mnemonic** is a way of remembering things more easily and how to spell difficult words.

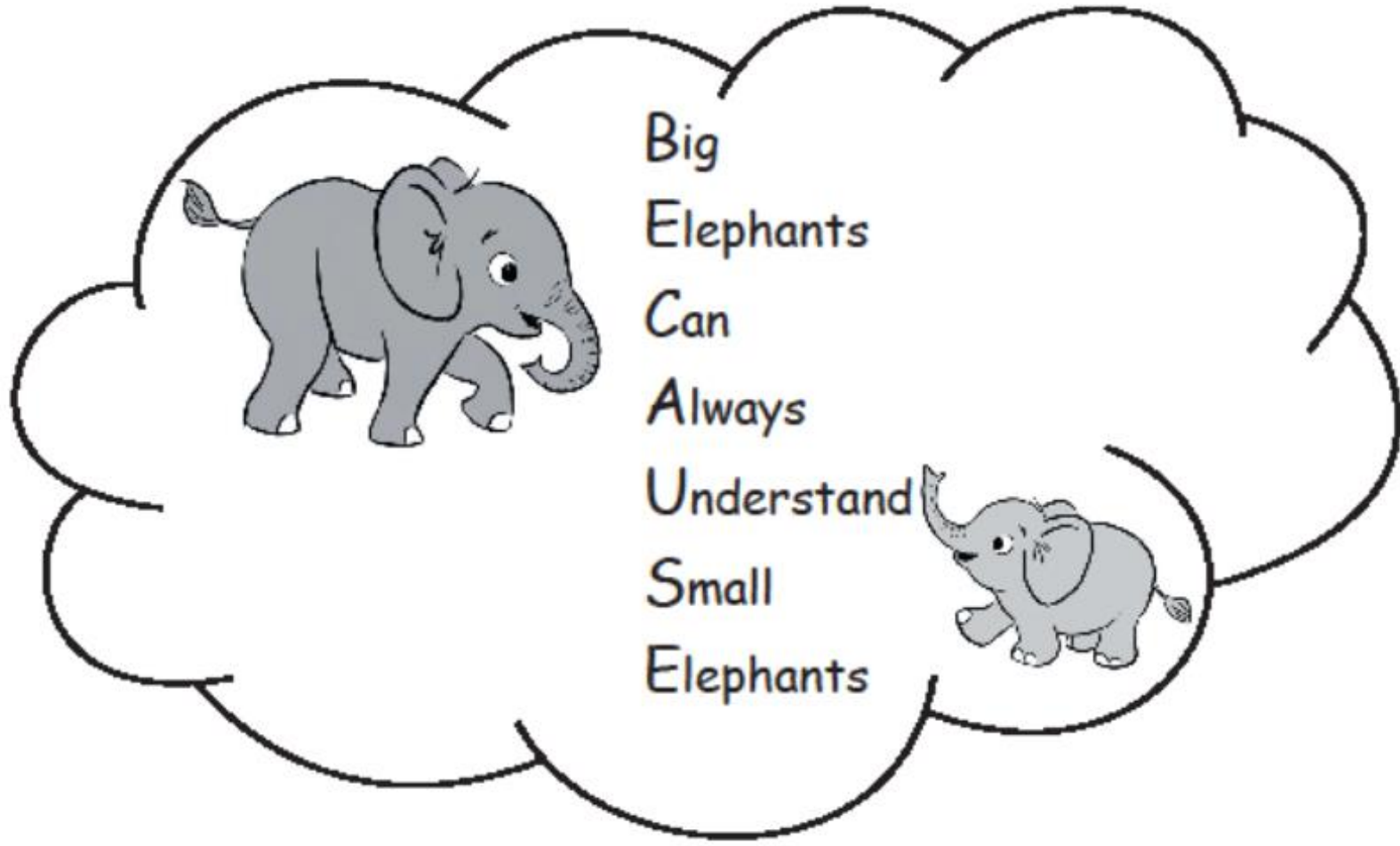
Can you remember any of the **mnemonics** you have learnt before ?

oh you lucky duck!



"Oh you lucky duck" will help
you remember how to spell the
words:

could
would
should



Big
Elephants
Can
Always
Understand
Small
Elephants

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Can you make up a mnemonic for the words many, every and people ?

m

a

n

y

e

v

e

r

y

p

e

o

p

l

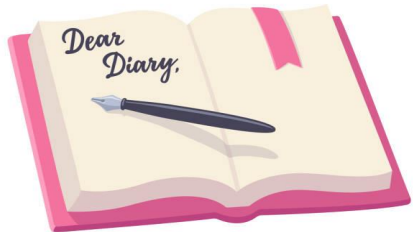
e

English - Lesson 1

- This week in English we will be writing a diary entry as if we were Dogger in the story that we were reading last week.

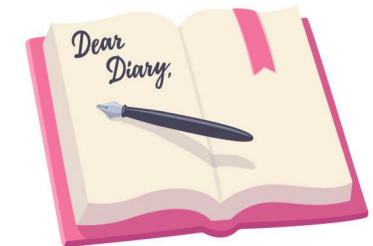
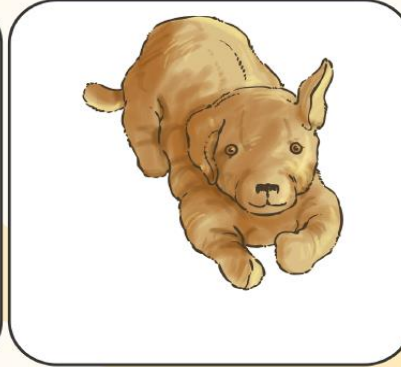
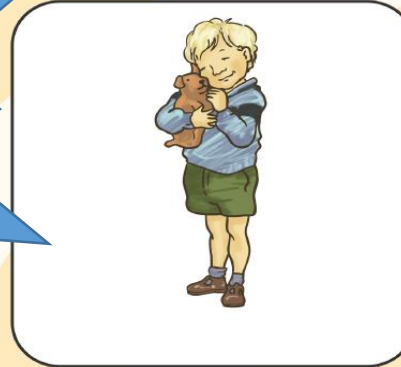
If you would like to hear the story again, you can listen to it here:

<https://www.youtube.com/watch?v=jNOYgRf5jes>



Can you put the pictures of 'Dogger' into the right order?

A diary entry shows the events of your day. It is important everything is in the correct order.



- Dogger gets dropped and is left overnight. He is lost from Dave.
- This week, Year 2 will be writing a diary entry about what might have happened to Dogger. When you write a diary entry, you are writing about the day in the life of a real person or character. You will use lots of **I, my, our** words when you pretend to be Dogger.
- Remember Dogger is lost and away from Dave and our diary also needs to include how he feels.



Dear Diary

- Introduce the day:

Beginning:

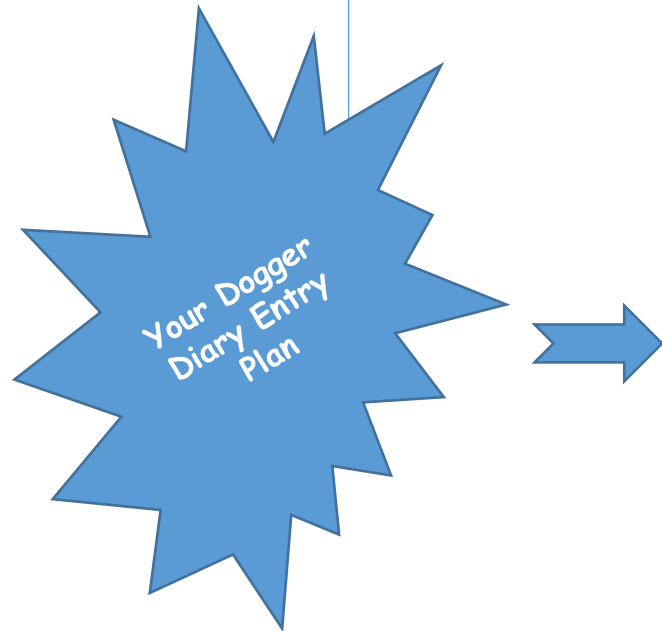
- Dave is Dogger's owner :
How does Dogger feel about Dave?
- What happened first in Dogger's day?


Middle:


- What does Dogger do whilst he is lost?
- How does Dogger feel?

End:

- What happens when Dogger is found?
- How does Dogger feel?



 Dogger Diary Entry

 Introduce the Day:

Beginning

Middle

End



Phonics - Lesson 2

bath

path

What is similar about these two words ?

What about these two words ?

mind

kind



Some words have similar parts or **roots** and if you know how to spell this root then it can help you spell all sorts of different words.

mind kind

Can you think of any other words with the root **ind** ?

Have a go at finding words using the root '**ast**'

m**ast**

Chain Letter



How many new words can you make by changing one letter at a time? Here is an example ...



mind



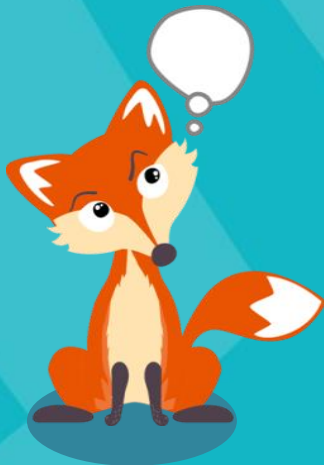
Chain Letter



How many new words can you make by changing one letter at a time? Here is an example ...



mind



Chain Letter



How many new words can you make by changing one letter at a time? Here is an example ...



m e n d



Chain Letter



How many new words can you make by changing one letter at a time? Here is an example ...



mend



Chain Letter

How many new words can you make by changing one letter at a time? Here is an example ...



send



Chain Letter

How many new words can you make by changing one letter at a time? Here is an example ...



send



Chain Letter

How many new words can you make by changing one letter at a time? Here is an example ...



sent



Chain Letter



Now you try!

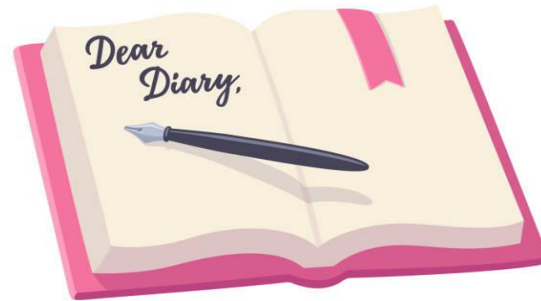


last



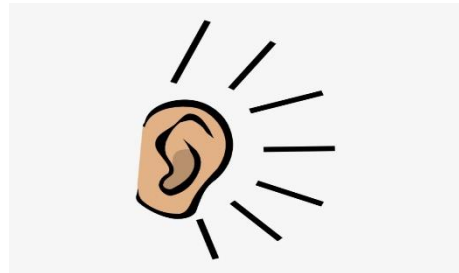
English - Lesson 2

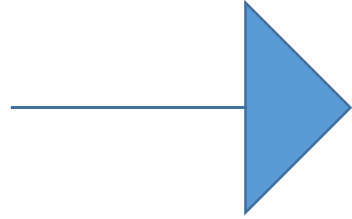
- Look back at your plan you did during yesterday's lesson and practise saying your Dogger diary entry to your friend.
- Today Year 2 will be writing the beginning of their Dogger diary entry.



Beginning

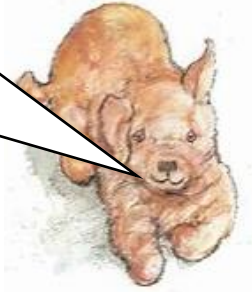
- **What** day did Dogger get lost?
- **How** does Dogger feel about Dave?
- What happened first in Dogger's day?
 - **Where** have you been dropped?
 - I can **see**.....**hear**.....**smell**....**feel**





Dear diary,

Do you notice
the capital
letters,
conjunctions and
openers?



Yesterday started off as such an awful Friday because clumsy Dave dropped me by the school gates. First, I got so upset as I watched him running away to get his ice cream. It was very cold and I could smell the dinner cooking in the houses nearby. This is when I knew that I had been lost! What was I going to do? Suddenly, I heard a very loud rumble in the distance and a bright light shone down on me.

Challenge

- When you have finished writing the beginning of your diary entry, check through your work and make sure that it makes sense.

Are you able to add a question that Dogger might want to ask?



Phonics - Lesson 3

Can you group the words with the same **roots** in them together ?

find	great	old	pass	poor
break	mind	steak	kind	told
behind	cold	class	gold	floor
	door	grass	hold	

I need to **find** my drink

Can you write a different sentence with the word **find** in ?

Now choose a different **root** family and write your own sentences.

find great old pass poor

break mind steak kind told

behind cold class gold floor

door grass hold

Exception word families

find
kind
mind
behind

door
poor
floor

great
break
steak

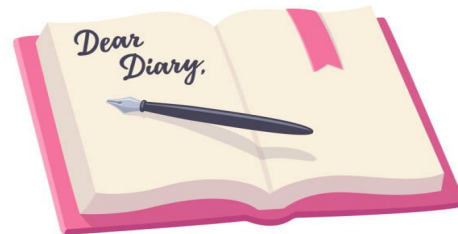
old
cold
gold
hold
told

class
grass
pass

English - Lesson 3

- Look back at your plan that you did during yesterday's lesson and practise saying your Dogger diary entry to your friend.

Today Year 2 will be writing the middle of their Dogger diary entry. This is where Dogger goes on a big adventure to somewhere new.

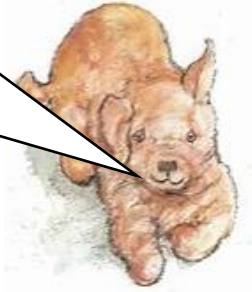


Middle

- **What** does Dogger do when he is lost?
 - **How** does Dogger feel?
- **Where** does he go on his adventure?
 - **Who** does he meet?



Do you notice
the describing
words?

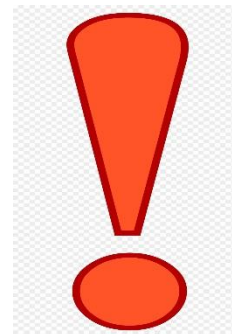
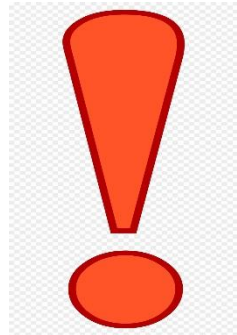


Then, a friendly _____ called _____
appeared. I was so _____ to have found a new
friend!

_____ told me excitedly about the _____. I decided
this is the perfect time to go on an adventure! I had to get
back for Dave but I really wanted to see what _____ was like
to visit. Next we both went to _____

Challenge

- When you have finished writing the middle of your diary entry, check through your work and make sure that it makes sense. Can you see any spelling mistakes that you could correct?
- Are you able to add an exclamation mark to this section of your diary?



Phonics - Lesson 4

Can you remember the root families we have learnt this week?

Can you guess my word ?

Is it in the same root family as **find** ?

No

Does it end in **ast**?

No

Is it in the same root family as **door** ?

Yes

Can you stand on it ?

Yes

find	kind	mind	behind
old	cold	gold	hold
told	class	grass	pass
door	poor	floor	great
break	steak	path	bath
fast	last	past	

Choose one of the words from the board and write it down secretly.
Your partner has got to try and work out the word you have chosen by asking as few questions as possible.

You can only answer by saying yes or no though.

find	kind	mind	behind
old	cold	gold	hold
told	class	grass	pass
door	poor	floor	great
break	steak	path	bath
fast	last	past	

English - Lesson 4

Today you will continue doing *Guided Reading*.

You will be reading in a group and taking it in turns to read aloud and answer questions.



Guided Reading

You might be asked to complete a Bug Club Comprehension sheet and answer some questions.



Phonics - Lesson 5

Log into Bug Club and play some phonic games



English - Lesson 5

- Now is the last lesson for you to finish off your diary entry. Today, you will be writing the end of your diary.
- Look back at what you wrote for the beginning and middle of your diary entry and then look again at your plan. Practise saying out loud what you are going to write for the end of your diary entry.



End

- **What** happens when Dogger is found?
- **How** does Dogger get back to the stall?
- **Who** is Dogger pleased to see again?

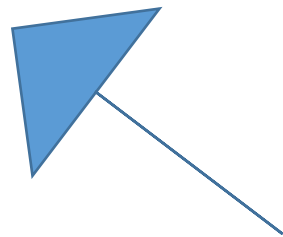


My new friend _____ had a brilliant idea and helped us get home.
We ended up back on the stall after _____
I was really hoping that Dave would find me after my adventure!

Finally, I felt some hands try and pick me up. It was Dave, he had found me at last! I was so _____ and _____.

I really wanted to go home and hope to have a better day tomorrow.

From Dogger



Challenge

- Return to your diary entry and re-read from the beginning. Make sure all your capital letters are in the right places and ask your teacher where you need to correct spellings. You might need your sound mat to help you!

