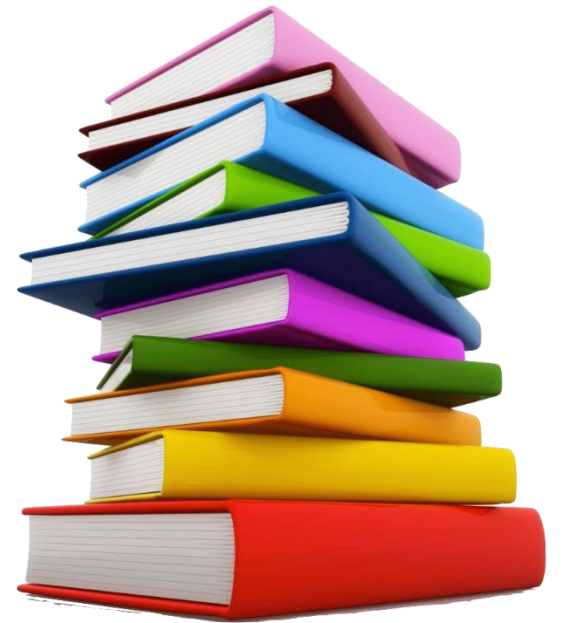


English

Week 16



Phonics - Lesson 1

Can you remember the sounds that you learnt last term ?

See if any of these pictures help you remember.



Sound recorder

Read the newspaper article on the next slide and see how many words you can find to fit into each section.

j, g, dge and ge	s sound written as a c
kn or gn	wr
u sound written as an o	words ending in il

Biggest known lottery **win up for grabs!**

£485 million is the recent estimate of our national Dodge Ball lottery jackpot. But who will win this huge April late-night Monday money jackpot?

The Dodge Ball lottery is a monthly draw which has been running since Bridge City set it up last year. The last known and most recent draw netted an enormous £20 million but tomorrow's draw will top them all!

A local resident has been quoted saying, 'I knew it was going to be big because there were long queues outside the lottery shops. They even knocked on the doors after the closed sign was put up.'

Well, the excitement is really hotting up and most people cannot wait until the draw.

As soon as we know the result we'll write to let you know more!



English - Lesson 1

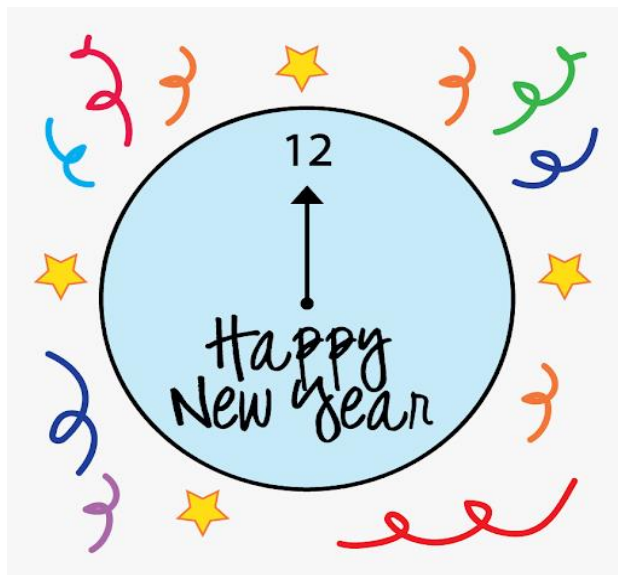


Happy New Year

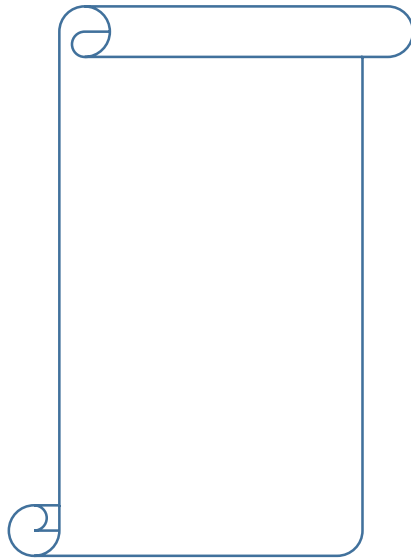
It is now **2022**

Use the 'New Years Resolution' PowerPoint to help you find out what a resolution is and what they mean.

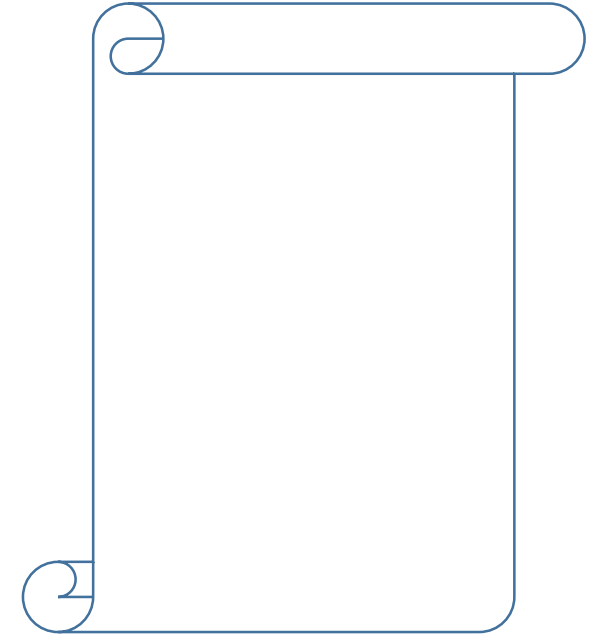
With your talk partner, share how you celebrated New Years Eve.



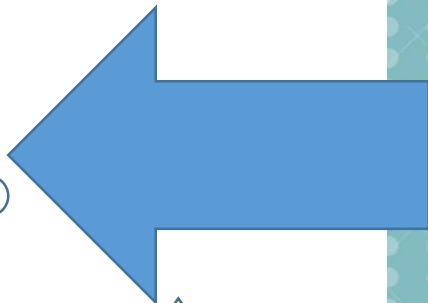
1.



3.



2.



conjunctions



and



but



because



with



so

Phonics - Lesson 2

Can you think of five words to fit into each of the sound groups?

s sound written with a **c**

kn

gn

wr

/s/ sound

'e', 'i' or 'y' after using 'c'

/n/ sound

silent 'g'

silent 'k'

/r/ sound

silent 'wr'

Dictation

Listen carefully to the sentences and write them down.

The sentences will have this week's sounds in them.

Have a practise reading these sentences first.

I **kn**ow I would love a **sl**ice of that cake.

I saw a **sign** pointing the **wr**ong way.



English - Lesson 2



Look at the PowerPoint 3 and the slides about Samuel Pepys diary. Focus on slides 1 - 6 and 10 - 11. Discuss the information he shared. Think about the key facts about the Great Fire of London.

5ws - what, where, when, why, who.



Year 2 will be planning a letter to a friend or family member who also lives in London at the time of the Great Fire.

English - Lesson 2



water sloshing



people screaming



flames blazing



people in boots running



bells clanging

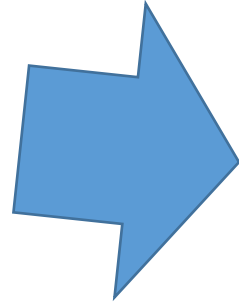
In groups, make
sound effects
for what can be
included in your
letter.



Use your plan to help you. . . .



Great Fire of London letter



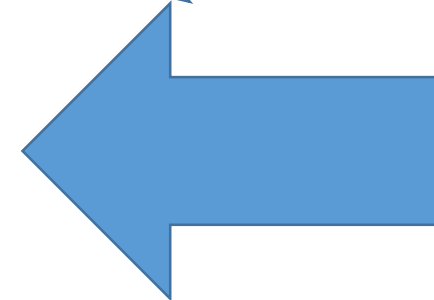
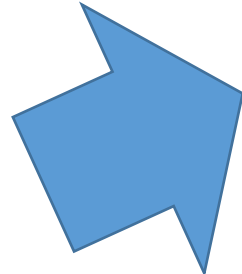
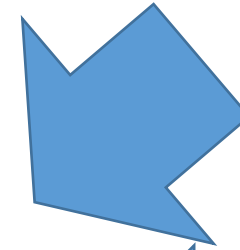
I would like to know ?

I could see

I could hear

I could smell

I could feel

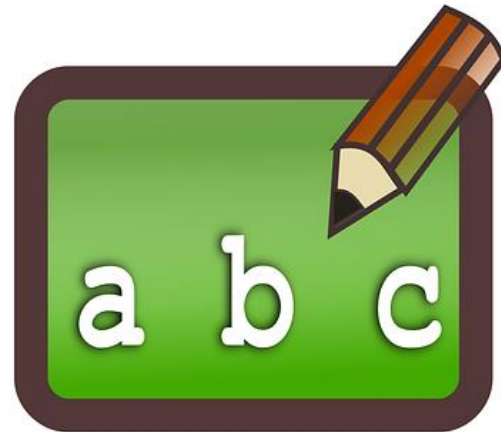


Phonics - Lesson 3

Play the game - How many words?

Using the letters given, how many different words can you make up?

Can you make any words with kn or gn in them?



How Many Words?



Which words can you build with the bricks?



Colour the sound

With a partner can you colour all the words that have the **s** sound written as a **c** sound yellow.

Colour the silent **kn** sounds green.
Colour the silent **gn** sounds red.
Colour the silent **wr** sounds blue.

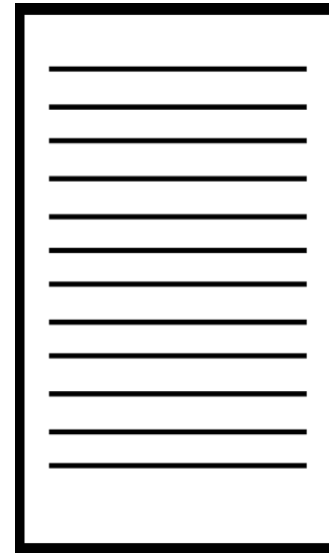
Can you choose different words to put into a sentence?

knock	wriggly	recent	knickers	gnarled
cycle	sign	write	know	dance
gnome	knuckle	ocean	pencil	wrestler
wrinkly	wrong	knife	mercy	slice

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English - Lesson 3

- Share the plan of your letter with a friend.
- Did you use all of your senses?



Your teacher
would like to
see neat
letters
sitting on
the line.

Dear _____

I was writing **because** _____ (What do you want to know?) _____.

I could see _____ (e.g. fire, flames) _____.

I could hear _____ (e.g. people screaming) _____.

It was **so** loud!

I felt _____ (scared, worried) _____ **because** _____.

I hope you are safe.

Great Fire of London Senses Word Mat

See

flames

wooden houses

people
running

black smoke

water

houses
falling

horses running



Hear

crackling

babies crying

people screaming

dogs barking

wood creaking

shouting

busy crowds



Smell

burning

wood

sweat

smoke



Touch

dusty

hot

wood

warm

water

burnt

possessions



Can you learn this song now that you
have finished your letter?

London's Burning!



London's burning, London's burning

Fetch the engine, fetch the engine

Fire, fire! Fire, fire!

Pour on water, pour on water

