







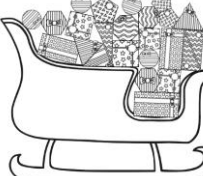







# Engayne home learning planning framework

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are split into sessions.


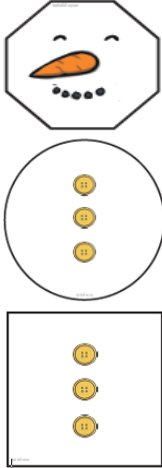


Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.

<p><u>Metacognitive strategies</u></p> <p>The learning sequence in the next two columns is split into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The metacognitive strategies are listed below.</p>	<p><u>Literacy Tasks (offline and online)</u></p>  <p>Main learning objective: To evaluate your Santa Sleigh using your design criteria.</p> <p>Desired outcome: Children to evaluate how their Santa Sleigh moves and talk about many changes or improvements they have made.</p> <p>Assessment activities to be submitted by: <b>Wednesday 15<sup>th</sup> December 2021</b></p>	<p><u>Maths - Task (offline and online)</u></p>  <p>Main learning objective: To identify 2D shapes.</p> <p>Desired outcome: Children will be able to name 2D shapes by their properties (number of sides, vertices)</p> <p>Assessment activities to be submitted by N/A</p>				
<table border="1"> <tr> <th>Approach</th> <th>What is it?</th> </tr> <tr> <td> <p><b>Activate</b></p>  </td> <td> <p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p> </td> </tr> </table>	Approach	What is it?	<p><b>Activate</b></p> 	<p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p>	<p><u>Lesson 1</u></p> <p><u>Phonics</u></p> <p>Play a festive game of eye spy. Can your partner guess the object you have chosen ? If after three guesses they have not found it, tell your partner the second sound in the words ? How many sounds will it take to guess correctly ?</p>	<p><b>Session 1</b></p> <p>Open the 'Name the 2D shape' quiz. Go through the shapes and identify what the secret shape is. How do you know? Can you remember the helpful tips to remember the names of 2D shapes?</p> <p>Task: Can you count the number of different shapes in Santa's sleigh? Check how many sides each of the presents have.</p>
Approach	What is it?					
<p><b>Activate</b></p> 	<p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p>					
<table border="1"> <tr> <th>Explain</th> <th>Explicitly teaching strategies to pupils and helping them decide when to use them.</th> </tr> <tr> <td>  </td> <td></td> </tr> </table>	Explain	Explicitly teaching strategies to pupils and helping them decide when to use them.			<p><b>English - Cross Curricular with DT</b></p> <p>Cross-curricular writing. Children to complete a DT Santa sleigh evaluation. Children will test their Santa sleighs to see if they can move, this can be done in the classroom or outside. Show the children the DT evaluation worksheet and model where to write the children suggested answers.</p>	<p><b>Session 2</b></p> <div style="display: flex; justify-content: space-around;"> <div data-bbox="1512 1252 1724 1460"> <p><b>Santa's Sleigh 2D Shape Search</b></p> <p>Can you count how many of each shaped present there is? Write the number under the shape below.</p>  </div> <div data-bbox="1803 1236 2027 1460"> <p><b>Santa's Sleigh 2D Shape Search</b></p> <p>Can you count how many of each shaped present there is? Write the number under the shape below.</p>  </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;">     </div>
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<p><b>Practise</b></p>  <p>Pupils practising strategies and skills repeatedly, to develop independence.</p>	<p>Children to work through the evaluation template and answer questions using full sentences. Encourage children to refer back to their original design criteria.</p> <ul style="list-style-type: none"> <li>• Is your final Santa sleigh the same or different to your design?</li> <li>• Does your sleigh move?</li> <li>• What are you most proud of?</li> <li>• What new skill have you learnt?</li> <li>• What did you find the most difficult?</li> <li>• Are there any changes you made to your design?</li> <li>• What improvements would you make if you made another Santa sleigh?</li> </ul>	<p>We are continuing to look at the 2D shapes today. Look at the 2D shape sorting power point. Can you identify the shapes?</p> 
<p><b>Reflect</b></p>  <p>Pupils reflecting on what they have learnt after they have completed a piece of work.</p>	<p>Take an individual photograph of the children with their finished Santa Sleigh to stick onto their evaluation work sheet.</p>	
<p><b>Review</b></p>  <p>Revisiting previous learning after a gap.</p>	<p><b><u>Lesson 2</u></b></p> <p><b><u>Phonics</u></b></p> <p>Can you find the answers to the Christmas crossword clues? Work with a partner to solve the clues, look at how many letters are in each word and use your phonic knowledge to correctly spell the answers.</p> <p><b><u>English</u></b></p> <p>Children to write the inside of their Christmas cards. Encourage neat handwriting and presentation.</p>	<p>Task: Today you are building your own snowman. What shapes will you use? How many sides does each part of your snowman have?</p> <p>Challenge: Can you make a snowman with exactly 10 sides?</p> <p><b><u>Session 3</u></b></p> <p>Today we are focusing on our amazing times table knowledge. Let us count in 2, 5 and 10. Watch the clips below.</p> <p><a href="https://www.youtube.com/watch?v=GvTcpfSnOMQ">https://www.youtube.com/watch?v=GvTcpfSnOMQ</a></p> <p><a href="https://www.youtube.com/watch?v=EemjeA2Djjw">https://www.youtube.com/watch?v=EemjeA2Djjw</a></p>

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Whom will you write your Christmas card to? What will the greeting be?

Plenary -

Read 'The Christmas Story'. Use a copy from the bible or share the PowerPoint. Answer the Round 1 questions from the Christmas Quiz.

**Lesson 3**

**Phonics**

Can you use the code breaker alphabet to find the answers to the Christmas jokes ? Working with a partner, look at the phonic mat and match the pictures in the answer to the given sound. Which is your favourite joke ?

**English - Guided Reading**

Children to work with a partner to read the instructions and decorate the Christmas Tree correctly. There is also a Christmas Word search to complete after you have finished this task.

Plenary

Play 'The Big Christmas Picture Quiz' and answer the questions.

<https://www.youtube.com/watch?v=Ftati8iGQcs&list=PL34kTbST-mgh-srBAxvCTNTfLTW6UvfgB>

Can you show an adult how to count in 3s using the Jingle bells tune?

How do we work out different times tables?

Task: Use you AMAZING times table knowledge to work out the hidden Christmas themed mosaic. Work out the answer and colour in the square using the key given.

You can choose between a 2, 5, and 10 times table or a 2, 3, 5 and 10 times table mosaic.