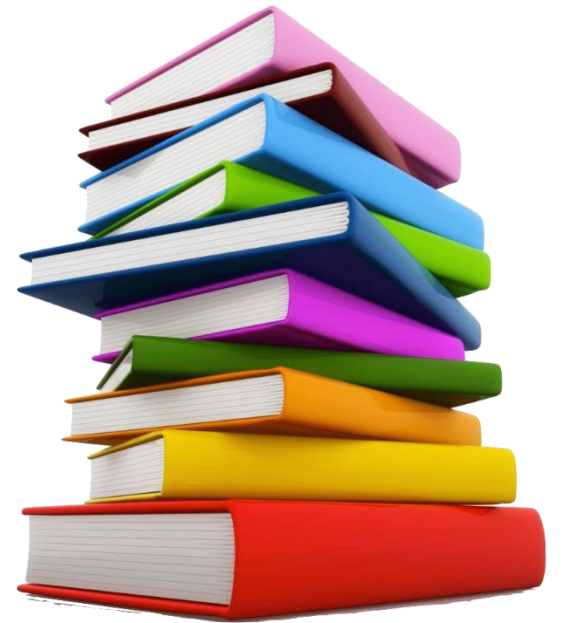


English

Week 14



Phonics - Lesson 1

Look at the pictures, what same sound do all the words have in them ?

Talk to a partner and try to find out what each of the pictures are showing.

Lets see if you are right...



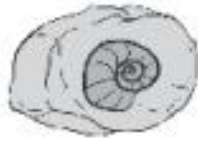
This week's words all end in the sound **il**.



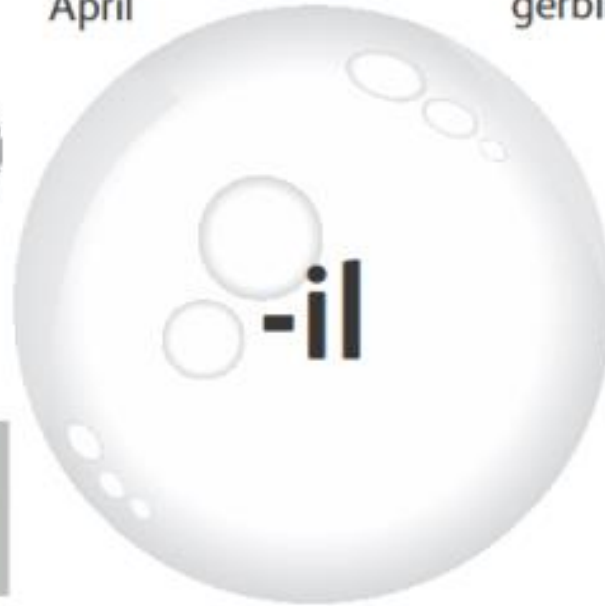
April



gerbil



fossil



pencil



Brazil



until



peril



daffodil



nostril

Missing Vowels



A monster has gobbled up the vowels *a*, *e*, *i*, *o* and *u* in these words. How many can you replace? You have 5 minutes.



f_ss_l

_nt_l

p_nc_l

n_str_l

d_ff_d_l

g_rb_l





English - Lesson 1



What do you know about instructions?

**Look at the 'Writing Instructions'
PowerPoint to help you.**

Here are some different types of instructions that you might know already.

How to plant a bulb

You will need:
A flower pot
A spoon or trowel
Some soil
2 or 3 bulbs
A watering can

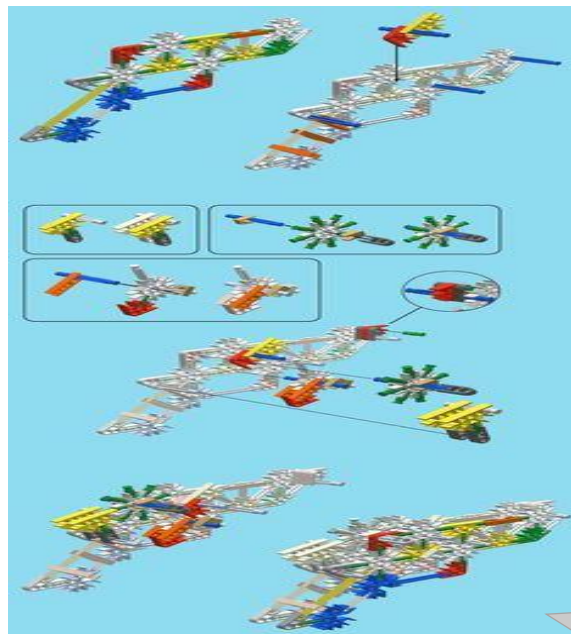


To plant the bulbs:

1. Get the flower pot.
2. Use the spoon or trowel to scoop the soil into the flower pot.
3. Fill the flower pot to the top.
4. Make a hole in the soil for each bulb.
5. Push the bulbs gently into the soil, with pointed part upwards.
6. Cover the bulbs with soil.
7. Water the bulbs.
8. Leave to grow, watering regularly.



Each step
is
numbered

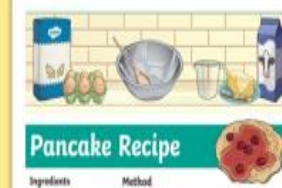


Pancake Recipe

Ingredients
100g plain flour
300ml milk
2 eggs
1tbsp caster sugar
Lemon juice

Method
1. Sift the flour into the mixing bowl.
2. Crack the eggs into the bowl.
3. Pour the milk into the bowl.
4. Stir vigorously until smooth.
5. Pour a spoonful of the mixture into a hot frypan (you may want to use oil).
6. Turn the pancake when the bubbles begin to pop.
7. Serve sprinkled with lemon juice and sugar.

Equipment
Sifter
Large mixing bowl
Kitchen scales
Measuring jug
Measuring spoons
Wooden spoon
Frypan
Spatula
Stove




Pancake Recipe

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Kitchen scales
Measuring jug
Measuring spoons
Wooden spoon
Frypan
Spatula
Stove



ink saving Eco

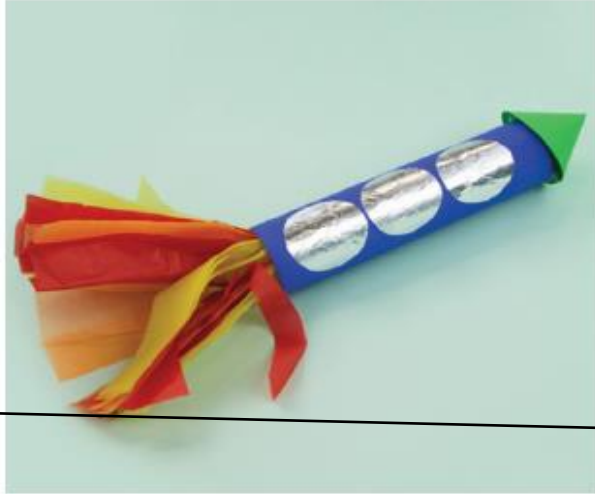
pictures

Title

Cardboard Tube Rocket

You will need:

Long cardboard tube
Silver foil
Tissue paper
Brightly coloured card
Brightly coloured paint
PVA glue
Scissors
Sticky tape



It is important to add a title to let others know what you are doing.

A list of equipment to know exactly what you might need.

Each instruction is numbered so they can be followed in the correct order.

Instructions

1. First paint the cardboard tube in a bright colour, then leave to dry.
2. For the top of the rocket, choose a different coloured card. Then draw around a small circular object, such as a cup, onto this.
3. Cut out the circle. Then also cut out a line going from the outside to the centre of the circle, stopping once you reach the middle.
4. Roll the circle into a cone shape, then secure using sticky tape.
5. Stick two pieces of tape on the inside of the cone. Then stick the cone onto the top of the cardboard tube.
6. Now make some windows for the rocket using silver foil. To do this, draw around a small circular object onto the foil three times.
7. Next cut out the circles in silver foil and stick them onto the rocket using PVA glue.
8. For the flame, take some pieces of tissue paper and place them onto of each other in layers.

What does this set of instructions tell us?



Activity 1-

Work with a partner and practice giving instructions to each other. How quickly can your partner read/follow the instructions?

- Touch your toes.
- Turn around.
- Do a star-jump.
- Lie on the floor.
- Stand up tall.
- Sit on a chair.
- Clap your hands.
- Touch your nose.





bring



get

Command Sentences

- We use **command sentences** to give instructions. These always include a **bossy verb** (a verb that tells you what to do).
- Command sentences tell us to do something. Like all sentences, they always start with a capital letter. Command sentences usually end with a full stop, but they can also use exclamation marks too.
- Commands usually start with a **bossy verb**. There are lots of different bossy verbs.
- They are called bossy verbs because they are verbs that tell someone to do something.



pick



take



move

Activity 2 - Work again with your partner to write out the sentences on your whiteboard. Use each bossy verb once to complete the instructions so that they make sense.

eat, brush, get, walk, wash, go

- **Get out of bed.**
- to the bathroom.
 - your face.
 - your teeth.
 - downstairs.
 - your breakfast

Phonics - Lesson 2

What sound are we learning this week ?

What words can you remember ?

Are there any other words you can think of with the same ending ?



What am I ?



Listen carefully to the clues and write down your answers.

I am part of the body. You have two of them. What am I ?

I am a pretty yellow flower. What am I ?

I am found in rocks and I am the remains of an animal or plant.

What am I ?

I am a small animal like a hamster. What am I ?

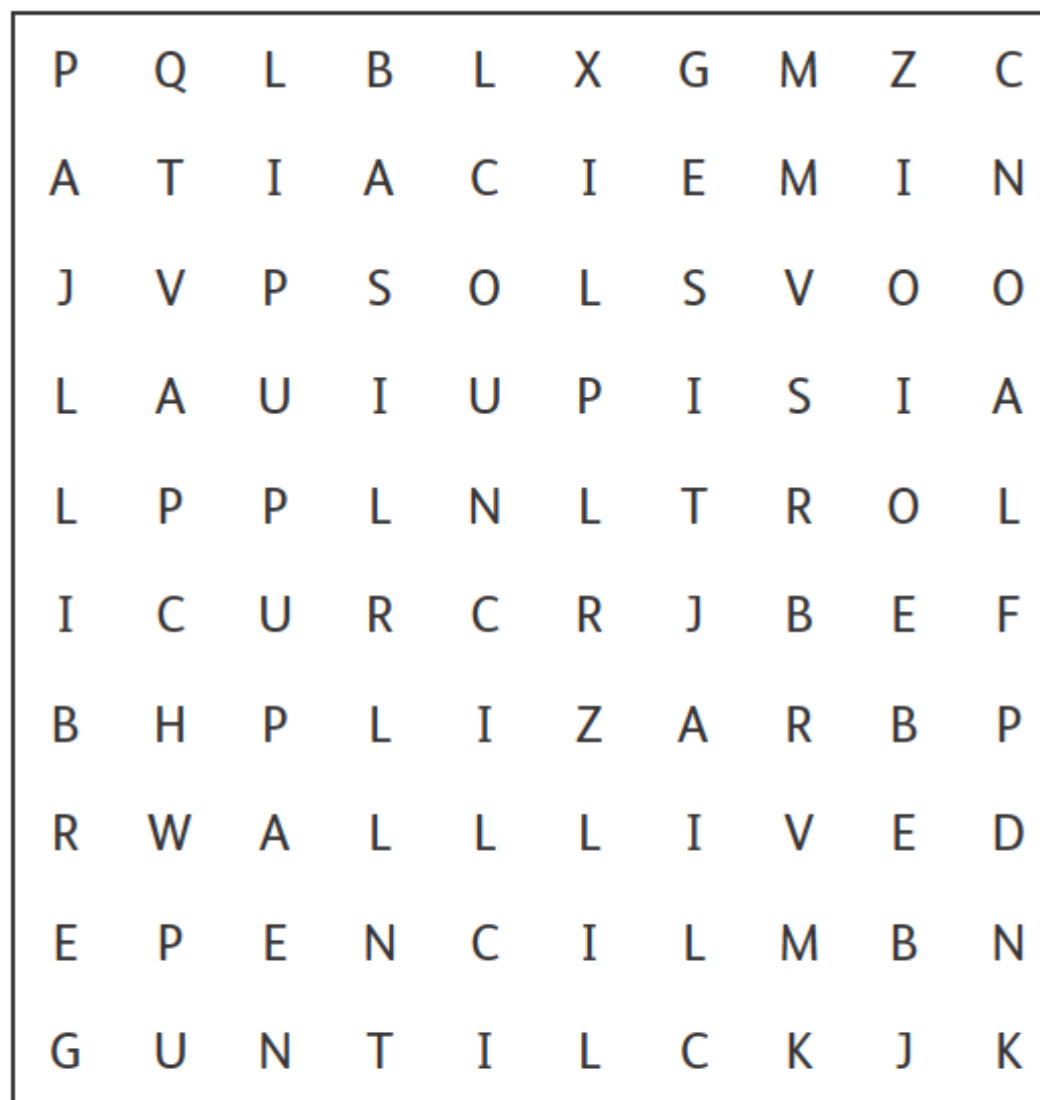
I am a country that plays a lot of football. What am I ?

I am the month that follows March. What am I ?

I am used to write. What am I ?



Can you help to find
the words ending in **il** ?



April

basil

Brazil

civil

devil

evil

fossil

gerbil

nostril

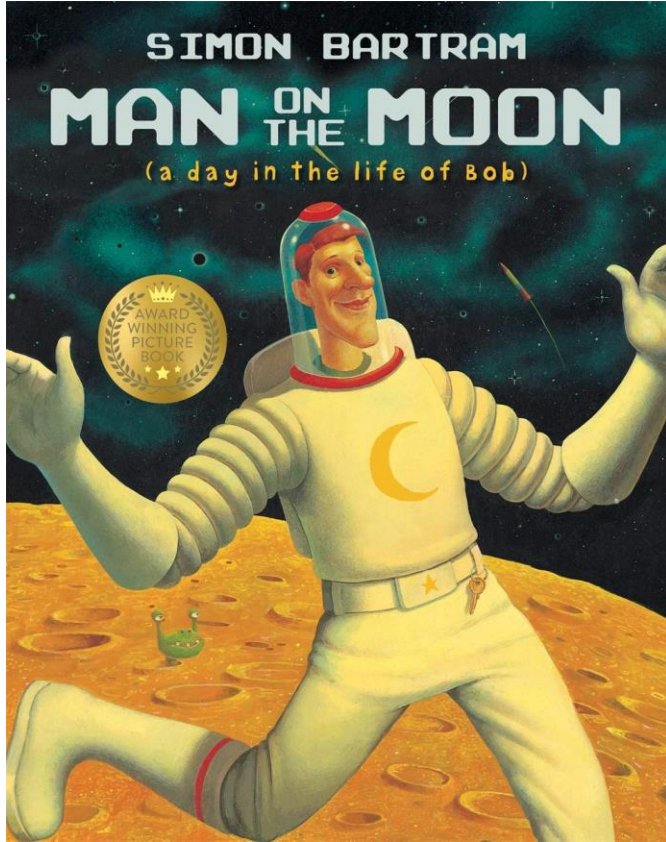
pencil

peril

until

English - Lesson 2

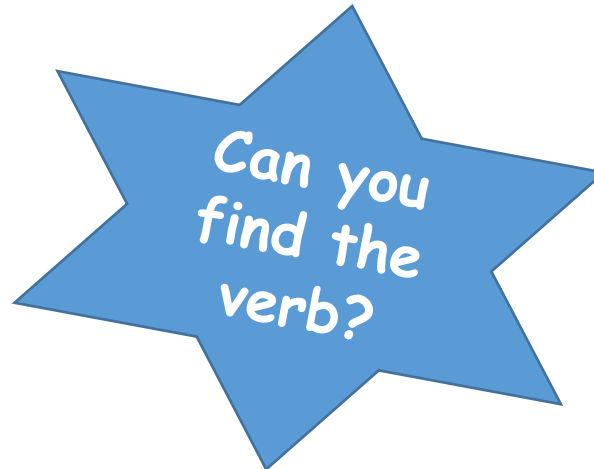
A verb is an action word, something you can do.
There is **ALWAYS** a verb in a sentence.



Bob is brushing his teeth in the morning.

He is cleaning the moon with a Hoover.

On the way he stops to buy a newspaper and some chocolate toffees.



Bob has had his memory zapped! We need to give him some instructions on his day so he can keep being a great moon guide.



Time conjunctions
First, Second, After that

Bossy verbs

Numbered instructions

Clear instructions

What do we
need to
remember about
instruction
writing?

Order the instructions for Bob's day on the Moon

Bob has a cup of tea and two eggs for breakfast

Have a bath and go to sleep.

Change into space suit and board the rocket ship

Meet your friends and eat your lunch.

Start work by cleaning and tidying the moon.

Check for aliens and go home.

Sell souvenirs.

Buys a newspaper and some chocolate toffees.

Entertain the tourists from Earth by somersaulting and handstands.

Did you put the instructions in the right order?

1.

Bob has a cup of tea and two eggs for breakfast

2.

Buys a newspaper and some chocolate toffees.

3.

Change into space suit and board the rocket ship

4.

Start work by cleaning and tidying the moon.

5.

Meet your friends and eat your lunch.

6.

Entertain the tourists from Earth by somersaulting and handstands.

7.

Sell souvenirs.

9.

Check for aliens and go home.

10.

Have a bath and go to sleep.

Make a story map.
This will help you with your instruction writing

- 1. Wake up at six o'clock and have your breakfast.**
- 2. Get to the rocket and put on your space suit.**
- 3. Go to the Moon and start cleaning up.**

Read your instructions aloud to your partner or adult.

Do they make sense?

Make sure your instructions are numbered so Bob knows what to do next in the correct order.



Phonics - Lesson 3

All of the words have got in a jumble.

Work with a partner to spell the words correctly.

Remember the **il** sound will be at the end of the word.

Word jumble
-il words



_____prAli



_____sfsloi



_____fdafiodl



_____ilstonr



_____ilcpne



_____ripel



_____zlBari



_____leirgb



_____tlinu

Quiz

Play the quiz, all the answers have words ending in **il**.

How many points will you score ?

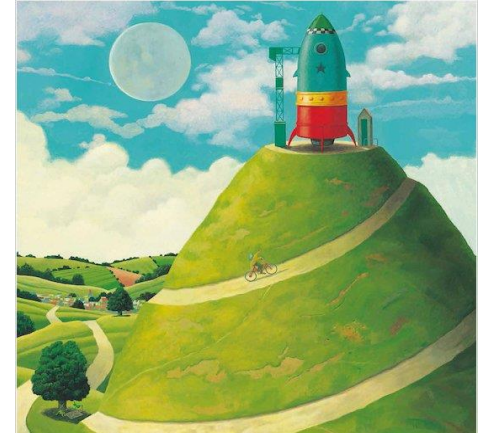
<https://www.educationquizzes.com/ks1/english-spelling/year-2-ending-with-il/>

English - Lesson 3

- During this lesson, we will be adding more detail to our instruction writing.



First **cook** and **eat** your breakfast.



Then **walk** to the shop and **buy** a newspaper.



Bossy verbs tell someone to do something

Next **get** the Hoover and make sure the moon is clean.

Time openers



First



Next



After



Then



Finally

Phonics - Lesson 4

Can you put two of these words into a sentence?

When you have finished your sentences, swap whiteboards with a partner and check for any mistakes.

Play the game *Against the clock*

https://www.spellzone.com/word_lists/games-388.htm



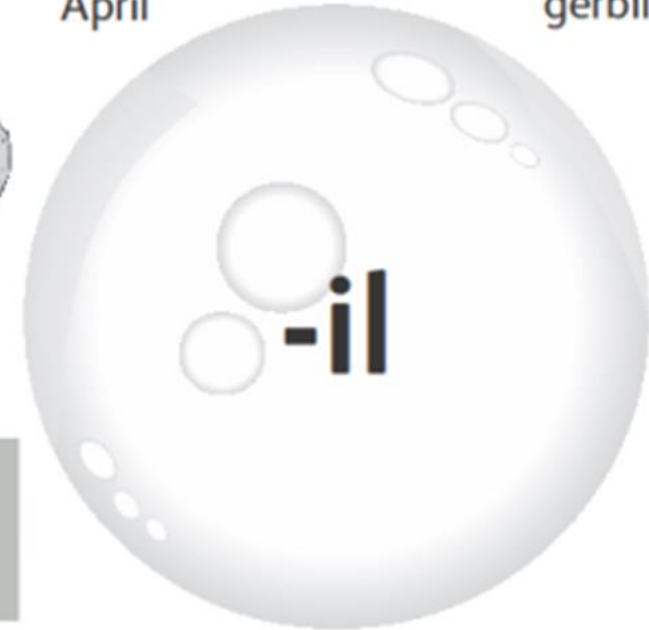
April



gerbil



fossil



pencil



Brazil



until



peril



daffodil



nostril

English - Lesson 4

Today you will continue doing *Guided Reading*.
You will be reading in a group and taking it in turns to read aloud
and answer questions.



Guided Reading

You might be asked to complete a Bug Club Comprehension sheet and answer some questions.



Phonics - Lesson 5

Keep practising your phonics using the phonic mats 2 to 5.

Practise your reading skills, can you change one or more words to make a different sentence?

Make sure the sentence still makes sense.

Play the game Sentence substitution.

<https://www.phonicsplay.co.uk/resources/phase/5/sentence-substitution-ph5a>

English - Lesson 5

You will need:

Response Task -

Write a list of what Bob needs

Your adult will work with a group at a time to check use of bossy verbs and time openers.