









Engayne home learning planning framework

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are split into sessions.




Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.

<p><u>Metacognitive strategies</u></p> <p>The learning sequence in the next two columns is split into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The metacognitive strategies are listed below.</p>	<p><u>Literacy Tasks (offline and online)</u></p>  <p>Main learning objective: To know where to place capital letters and full stops in sentences.</p> <p>Desired outcome: Children to use capital letters and full stops to punctuate sentences correctly.</p> <p>Assessment activities to be submitted by: Friday 22nd October 2021</p>	<p><u>Maths - Task (offline and online)</u></p>  <p>Main learning objective: To be able to find missing numbers of a calculation.</p> <p>Desired outcome: Children to be able to find missing numbers by using addition and subtraction.</p> <p>Assessment activities to be submitted by: Friday 22nd October 2021</p>																
<table border="1"> <tr> <td data-bbox="123 869 302 1173"> <p>Approach</p> <p>Activate</p>  </td> <td data-bbox="324 869 593 1173"> <p>What is it?</p> <p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p> </td> </tr> <tr> <td data-bbox="123 1189 302 1439"> <p>Explain</p>  </td> <td data-bbox="324 1189 593 1439"> <p>Explicitly teaching strategies to pupils and helping them decide when to use them.</p> </td> </tr> </table>	<p>Approach</p> <p>Activate</p> 	<p>What is it?</p> <p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p>	<p>Explain</p> 	<p>Explicitly teaching strategies to pupils and helping them decide when to use them.</p>	<p><u>Lesson 1</u></p> <p><u>Phonics</u></p> <p>Here are some useful words for this week's phonics.</p> <table border="0"> <tr> <td>night - knight</td> <td>right - write</td> <td>hole - whole</td> </tr> <tr> <td>no - know</td> <td>sun - son</td> <td>bare - bear</td> </tr> <tr> <td>male - mail</td> <td>pear - pair</td> <td>blue - blew</td> </tr> <tr> <td>wait - weight</td> <td>ate - eight</td> <td>flower - flour</td> </tr> </table> <p>This week's lessons are on homophones, words that sound the same but are spelt differently. They also have different meanings.</p>	night - knight	right - write	hole - whole	no - know	sun - son	bare - bear	male - mail	pear - pair	blue - blew	wait - weight	ate - eight	flower - flour	<p><u>Session 1</u></p> <p>Look again with the children at the < and > signs. Explain that today we are going to be using them when we are solving addition and subtraction problems.</p> <p>Remind the children of how we solved these problems before but explain that this time they will need to use column method to solve the problems.</p> <p>Who can remember how we do this?</p> <p>Go through some examples with the children and ask them to clearly explain the method.</p>
<p>Approach</p> <p>Activate</p> 	<p>What is it?</p> <p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p>																	
<p>Explain</p> 	<p>Explicitly teaching strategies to pupils and helping them decide when to use them.</p>																	
night - knight	right - write	hole - whole																
no - know	sun - son	bare - bear																
male - mail	pear - pair	blue - blew																
wait - weight	ate - eight	flower - flour																

Engayne home learning planning framework

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are split into sessions.

Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.

<p>Practise</p> 	<p>Pupils practising strategies and skills repeatedly, to develop independence.</p>	<p>Show the first two pictures from the worksheet named Picture pairs. Ask the children what they show (knight/night). Ask the children what they notice about both of these words. Ask the class if they remember which of these has a silent letter.</p> <p>Explain that they are not both spelt the same way. Show the next two pictures (right/write) and explain that they are both the same word again and one of them has a silent letter.</p>	<p>Task- Allow children to choose a level of work they feel comfortable with.</p> <p>Green- one digit addition Amber- one addition calculation to solve. Red- Two addition calculations to solve.</p>
<p>Reflect</p> 	<p>Pupils reflecting on what they have learnt after they have completed a piece of work.</p>	<p>Repeat for each pair of pictures from Picture pairs with the children telling their partner what the pictures show and the homophone words. Ask the children to explain to their partner what each word means.</p>	<p>Plenary - Look at how we can use commutativity to solve missing number problems</p> <p>Session 2</p> <p>Starter- Simple adding and subtraction sums</p>
<p>Review</p> 	<p>Revisiting previous learning after a gap.</p>	<p>Explain that pairs of words like these are called homophones Explain that homo means the same and phone means sound, so homophone means the same sound.</p> <p>Task – Complete the crossword challenge on the English PowerPoint with a partner.</p> <p><u>English</u></p> <p>Open ‘<u>Superhero Comic Books</u>’ Reading Comprehension PowerPoint. Explain that this week, our theme will be ‘<u>Superheroes and Teambuilding</u>’ and we will be taking part in lots of different activities linked to the same theme.</p> <p>Play Superhero Naming Challenge. How many Superheroes can you and your friends name in one minute?</p> <p>Model reading aloud first page of Reading Comprehension. Encourage children to pause and take notice of punctuation</p>	<p>Show the children three numbers on the whiteboard and ask them to make an addition calculation using them e.g. $5+2=7$.</p> <p>Can they use the numbers to make another addition? When we are taking away what number goes first? Can they use the same numbers to make a subtraction?</p> <p>Teacher to highlight the importance of understanding: $S+S=B$ $B-S=S$</p> <p>Go through examples on the PowerPoint and ask children to attempt questions.</p> <p>Task - Children in books to solve commutativity problems.</p> <p>Challenge - Can they think of their own questions?</p>

Engayne home learning planning framework

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are split into sessions.

Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.

and the pictures. Show questions and check if children can use what they have read in their answers. Refer back to text and remind children not to guess.

Children to work in mixed ability pairs to read the text and answer questions. Can you be a super reader today?

During Plenary, listen to video about being a Comic Book Artist.
<https://www.youtube.com/watch?v=qvZ3rxKLvCE>

Lesson 2

Phonics

Show the children the pictures from the previous activities. Choose one pair of homophones, e.g. *write/right*. Demonstrate how to make a sentence using both of these words:

When I write I like to get it right.

Choose another homophone (e.g. *blew/blue*) and write these words on the whiteboard. Using these words ask the children to write the following sentence:

I blew up a blue balloon for my Mum.

Choose another homophone (e.g. *night/knight*) and in pairs ask the children to verbally compose their own sentence, which includes both words. Share some of the ideas as a class.

Task - Once composed, ask the pairs to write their sentence on a whiteboard. Share the sentences and check for accurate spelling and meaning. This can be repeated with other sets of homophones.

Session 3

Discuss what 'inverse' means. Explain that it means the opposite. Therefore, the opposite of addition is subtraction and the opposite of subtraction is addition.

Look at the example question;

How would we solve $12 + \underline{\quad} = 20$?

We could use pictures to help us or count on in our head (start with 12 and continue counting until you get to 20, how many fingers do you have?)

Look through the next example;

A different method is to count backwards using a number line or ruler.

Model different methods with the children.

Task - In partners, solve the missing number problems.

Plenary – Look at the slide.

Explain the big and small numbers relationship when solving missing number problem:

Small + Small = Big

Big – Small = Small

All of this we can use to help us solve missing number problems. If there is a big number missing, we need to add the numbers we have.

If there is a small number missing, we need to take away the numbers from another that we have.

Engayne home learning planning framework

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are spilt into sessions.

Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.

English

Show examples of Superhero Comics on the PowerPoint. Talk to children about use of illustrations, characters and action words.

Encourage children to strike their own 'Superhero Pose' and say some action words in their talk partners. Are all the comic books the same? What about the setting? How many different characters are there?

Teacher to model planning 'Superhero Comic Adventure' using the planning template. Each box will have a question to help children think of their own ideas and story e.g.

Where is the trouble?

What powers does your Superhero have?

What problem do they need to solve?

Are there any villains?

How can they save the day?

Task: Children to draw their own pictures and record some captions.

Challenge: Can you add some Superhero Action words?

Children to use another colour so they can see their action words clearly in their plan.

Lesson 3

Phonics

Session 4

Recap: Explain the big and small numbers relationship when solving missing number problem:

Small + Small = Big

Big – Small = Small

All of this we can use to help us solve missing number problems. If there is a big number missing, we need to add the numbers we have.

If there is a small number missing, we need to take away the numbers from another that we have.

Recap counting backwards method to find a missing numbers.

Then explain the inverse and how we can use this to help us. (take away if looking for the smaller number).

We can use takeaway to find the missing number:

$28 + _ = 42$

$42 - 28 = _$

Make sure children are aware they need to check their answer after to check it makes sense.

For example $28 + 72 = 42$ would not make sense because you are adding $s + b = s$.

Task - Complete the work sheet based on how confident you feel.

Task A- Numbers up to 10

Task B- Numbers up to 20

Task C- Numbers up to 100

Engayne home learning planning framework

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are split into sessions.

Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.

Review the meaning of a homophone and ask the children to recall some pairs of homophones that they have been learning this week.

Task - Show the children the sentences on the PowerPoint. Read the sentences as a class and use the suggested words to complete the sentence using the correct homophone.

English

A response lesson is when the children work on editing and improvement skills.

Can you save your writing? Tell the children that today we will be checking for their use of Capital Letters and full stops in their 'Superhero Comic Adventure'. Ask the children to go back and reread their story and make sure the punctuation is in the right places.

Share 'Full Stops and Capital Letters' PowerPoint. Children to have a whiteboard and pen to rewrite the examples of sentences. Go through a few passages together and ask children where they think the full stops need to be included.

Children to work independently from slide 13 to the end of the PowerPoint to rewrite/explain where full stops and capital letters need to be used.

Response: Children to highlight their use of capital letters and full stops in their 'Superhero Comic Adventure' stories. Remind the children to check for use of capital letters for the characters names.

Session 5

At school, the children will use Now Press Play to learn about number bonds. As you go on a new adventure, you will be completing a worksheet throughout the lesson.

This Now Press Play lesson is **not** available to use at home, but you can still complete the accompanying Number bond worksheets.

Engayne home learning planning framework

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are spilt into sessions.

Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.

Lesson 4

Phonics

Ask the children to help you proofread the sentences on the English PowerPoint to check for errors. Ask the children to identify if the sentence makes sense and the homophones are in the correct place.

Task - The children are to write the correct version of the sentence on their whiteboard where it is incorrect.

English

In school the children will be using Now Press Play – Full stops and Capital letters. The children will;

- Learn how to add full stops to sentences.
- Learn how to add capital letters for proper nouns and at the start of sentences.

This Now Press Play lesson is **not** available to use at home.

At home, you can use Now Press Play – Superheroes.

This week is theme week Superheroes and Team building.
Can you help save the day ?

During a huge thunderstorm, you gain superhero powers and become Lightning Worm ! With your new powers, you try to figure out who has been stealing from your village.
Will you find the culprit ?

Engayne home learning planning framework

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are spilt into sessions.

Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.

<https://nowpressplay.co.uk>

Click on At Home at the top of the web page

Enter the password – n>p>pAH21!

Select Years 1 – 2 followed by selecting PSHE – Superheroes.

You do not need headphones. Have fun on your adventure.

Lesson 5

Phonics

Use the Phonic Phase mat to practise your sound recognition.
Share and show an adult which sounds you know.

Practise using your phonic knowledge reading real and alien words. Using google search for Phonics Play, select Resources at the top of the screen. Choose Phase 5 and play the games Buried Treasure, Dragon's Den and Picnic on Pluto. If this level is too difficult, choose a lower phase.

Engayne home learning planning framework

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are split into sessions.

Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.



English

Bug Club – There has been a range of comic books added to enjoy with your family.

In school, we will log onto a guided reading book on bug club and work through the story reading aloud, echo reading and answering the comprehension questions.

If learning at home, use this time to log onto Bug Club and answer the Bug questions.

Challenge: Make up some questions of your own about the book you have read.

Children to complete a 'Superhero' word search after the Bug club comprehension is completed.