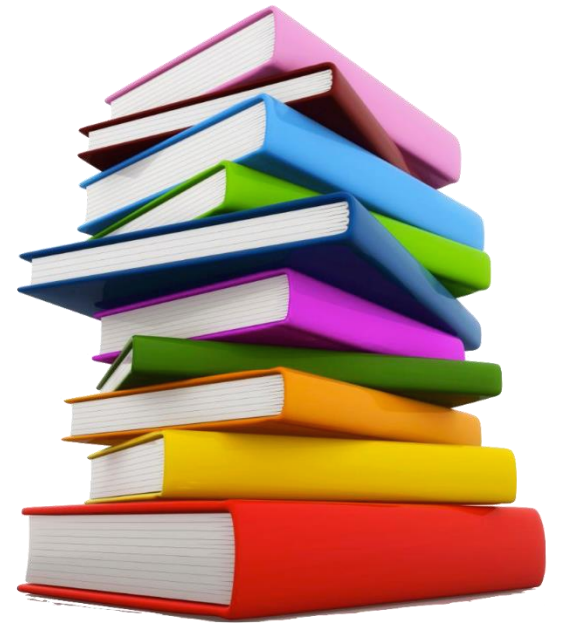


English

Week 4



Phonics - Lesson 1

Today we are looking at words like *want* that cannot be sounded out and blended like usual.

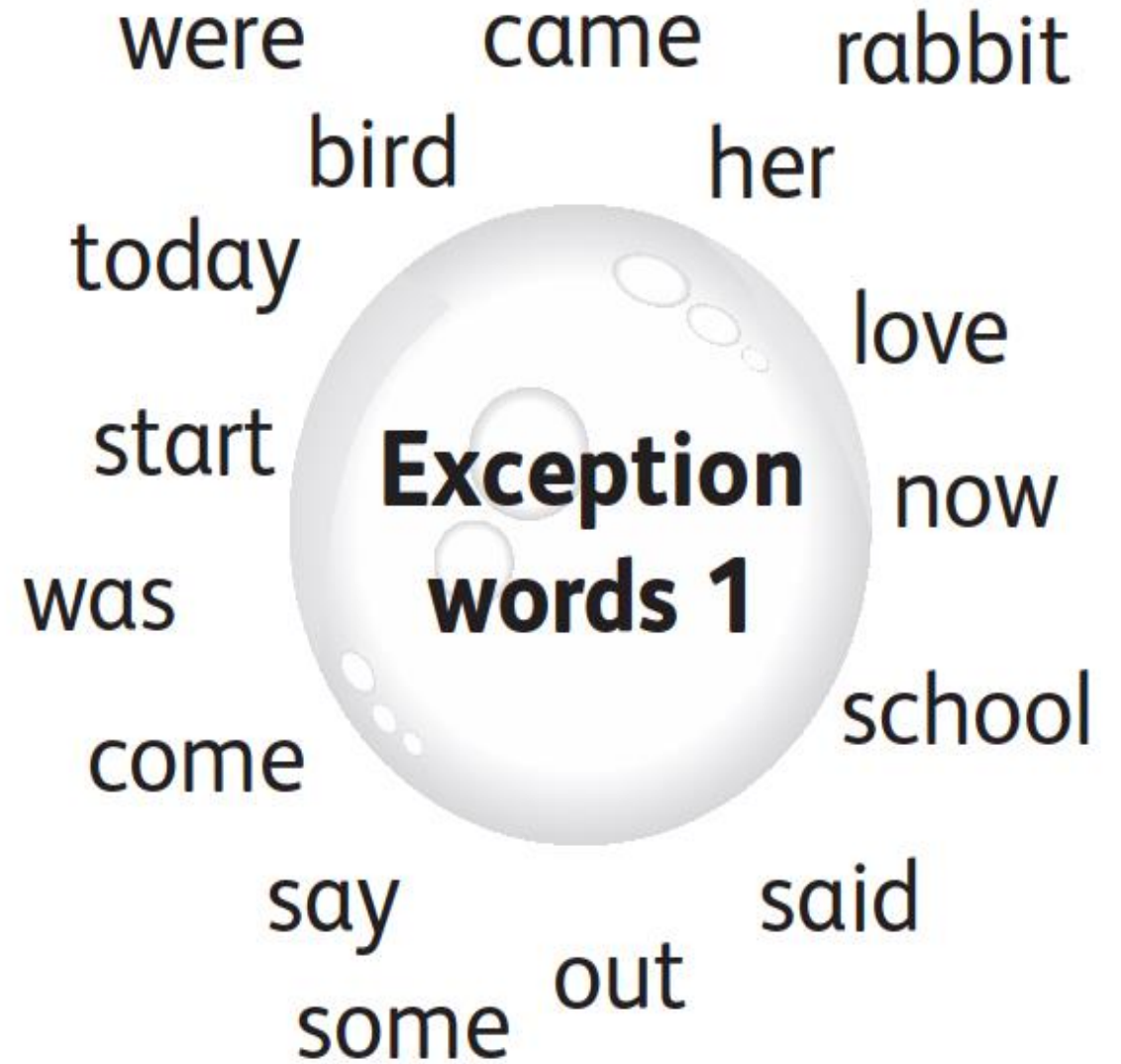
Does it sound right ?

Is it an exception word ?

Choose another word and try sounding it out.

Does it sound right ?

Is it an exception word ?





English - Lesson 1

This week we will be imagining what it would be like to be The Enormous Crocodile. Does he have a good day or a bad day ?

Can you remember which characters the crocodile met in the story ? Tell a partner or an adult.

The Enormous Crocodile had four clever tricks, who stopped his tricks from working ?

What feelings do you know ?

Emotions

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happy
content
pleased
relaxed
peaceful
jolly
pleased
glad



overjoyed
delighted
excited
thrilled
elated
ecstatic
jubilant
over the moon
tickled pink
on cloud nine



unhappy
sad
upset
down
disappointed
troubled



scared
afraid
worried
troubled
concerned
fearful
nervous
apprehensive



angry
cross
furious
grumpy
moody
mad



surprised
shocked
amazed
dumbfounded



embarrassed
abashed



tired
sleepy

drained
weary

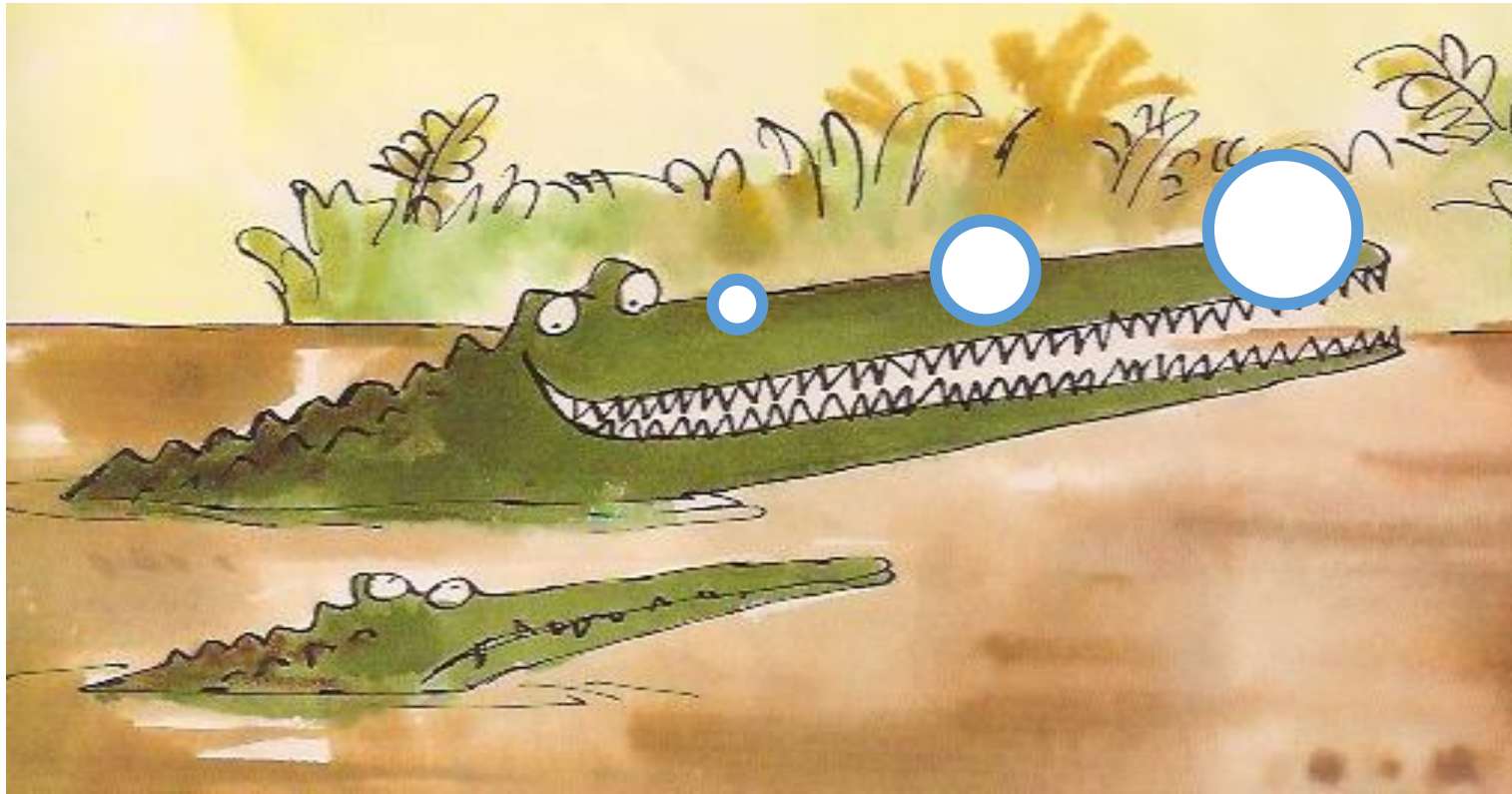


confused
baffled

bewildered
bemused

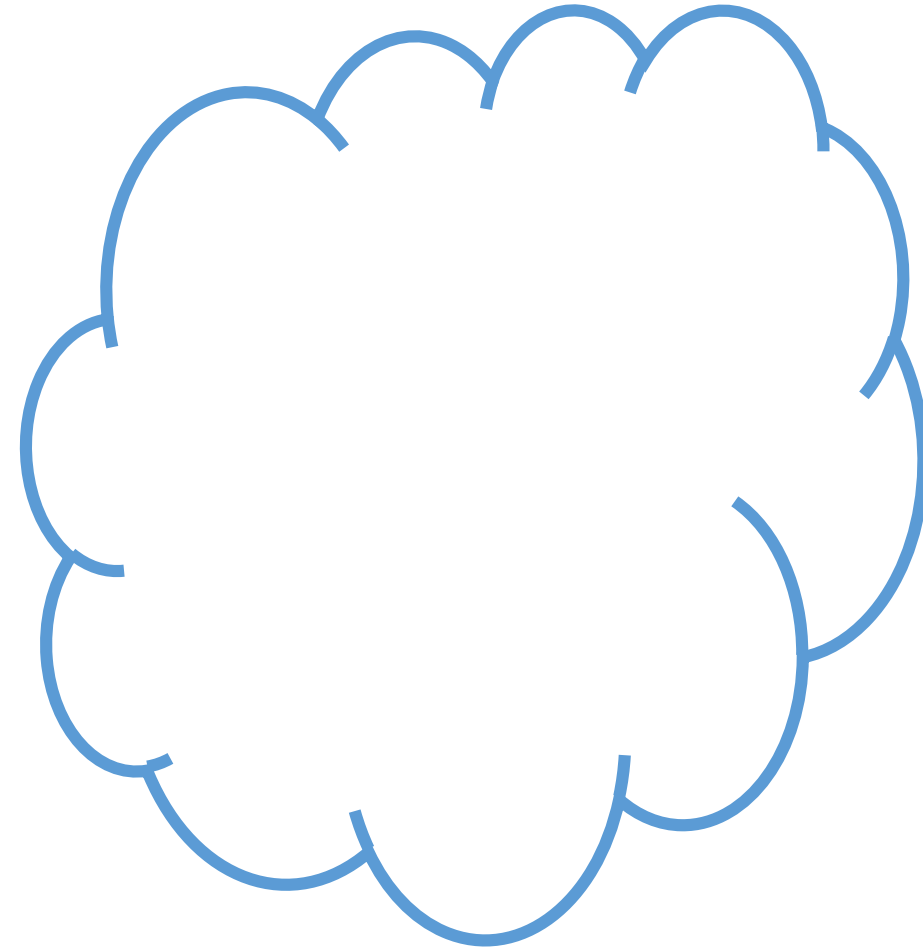
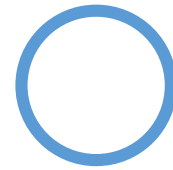
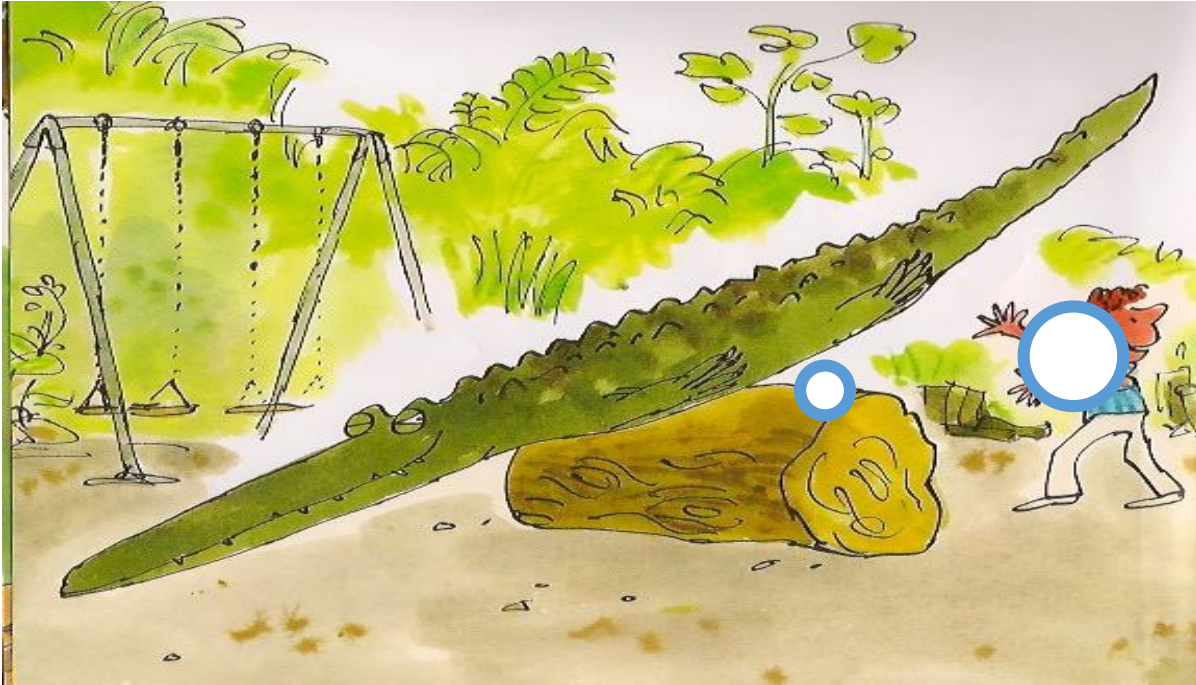


How was the crocodile feeling in this part of the story ?

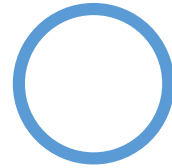
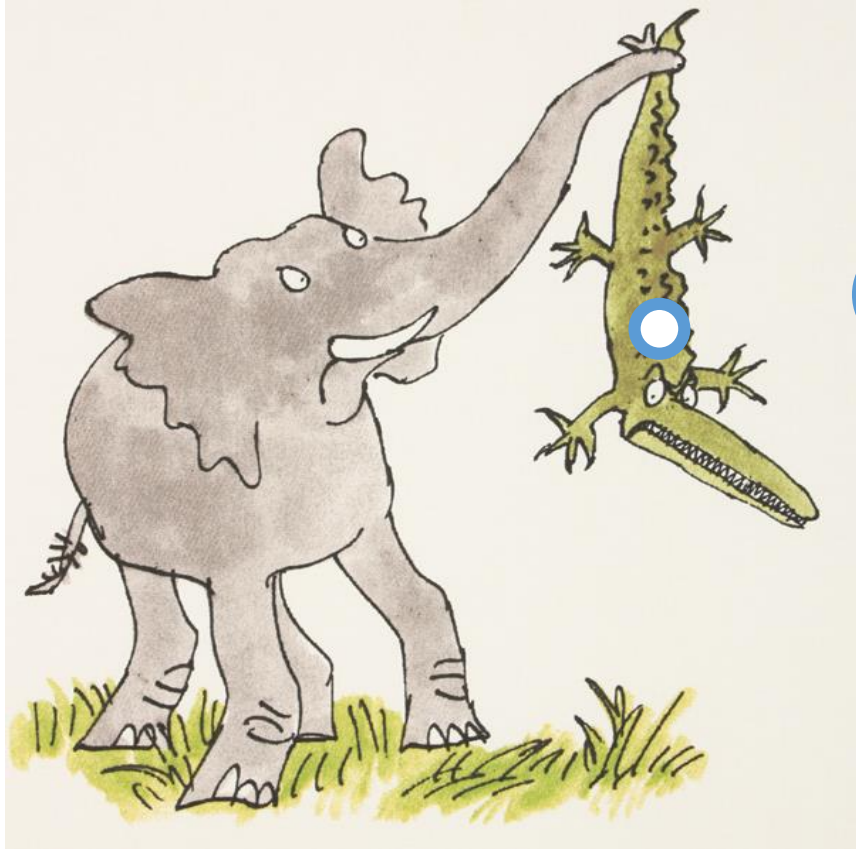


I am feeling
ecstatic and
joyful.

How was the crocodile feeling in this part of the story ?



How was the crocodile feeling in this part of the story?



Who would you like to be in the story ?

The Enormous Crocodile

The not so big crocodile

Child

Roly-Poly bird

Muggle-Wump

Trunky

Humpy-Rumpy



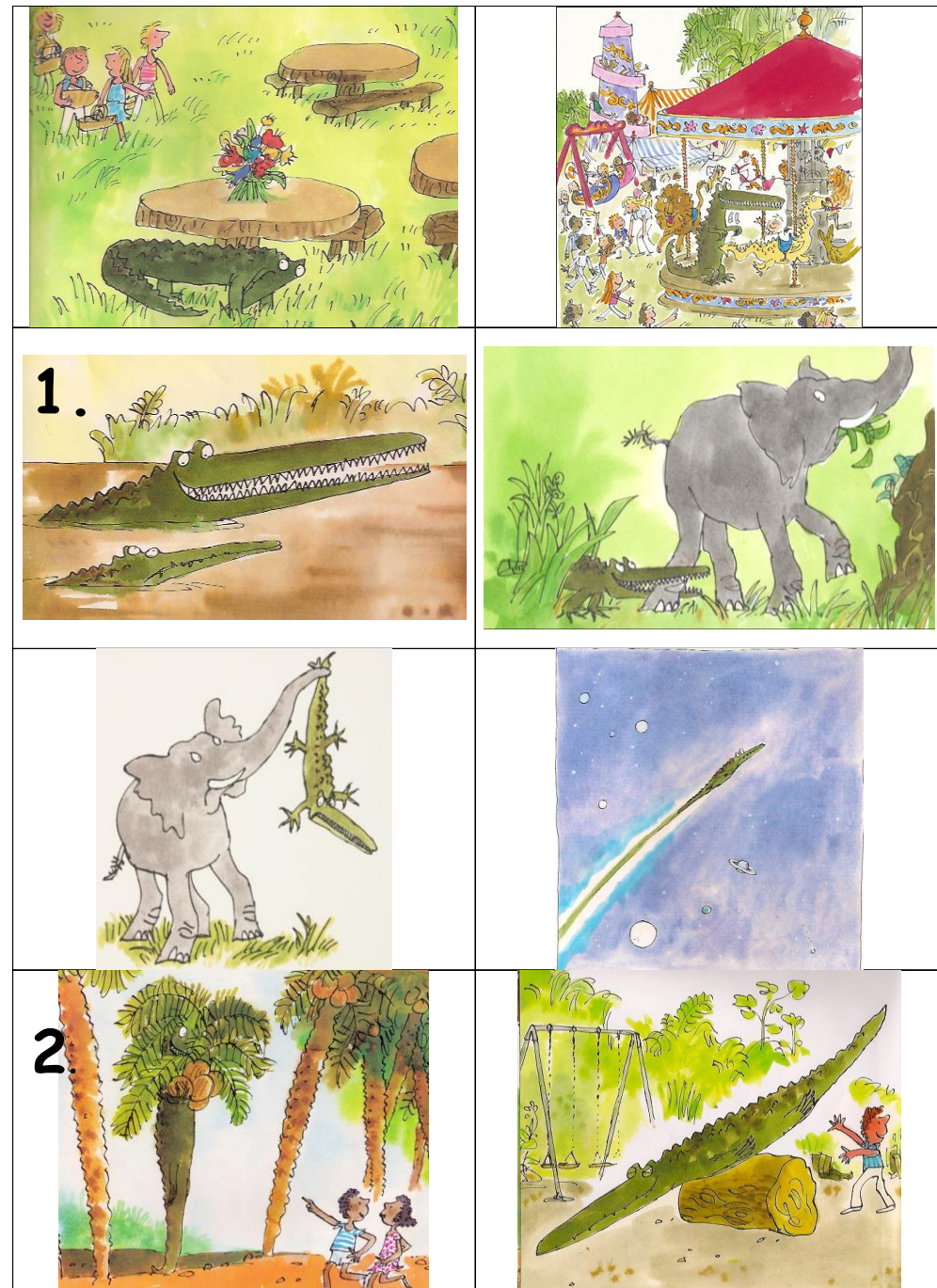
Task - Drama role play

Today you are going to act out the story in a small group. You will need to think carefully about what your character did and said in the story.

Use the pictures you ordered last week to help you. What happened at the beginning, middle and end of the story?

You can write numbers on the pictures to help you with the order. The first two have been done for you.

Listen to others, take turns and speak using a clear and loud voice.



Phonics - Lesson 2

Today we are looking at words like **money** that cannot be sounded out and blended like usual.

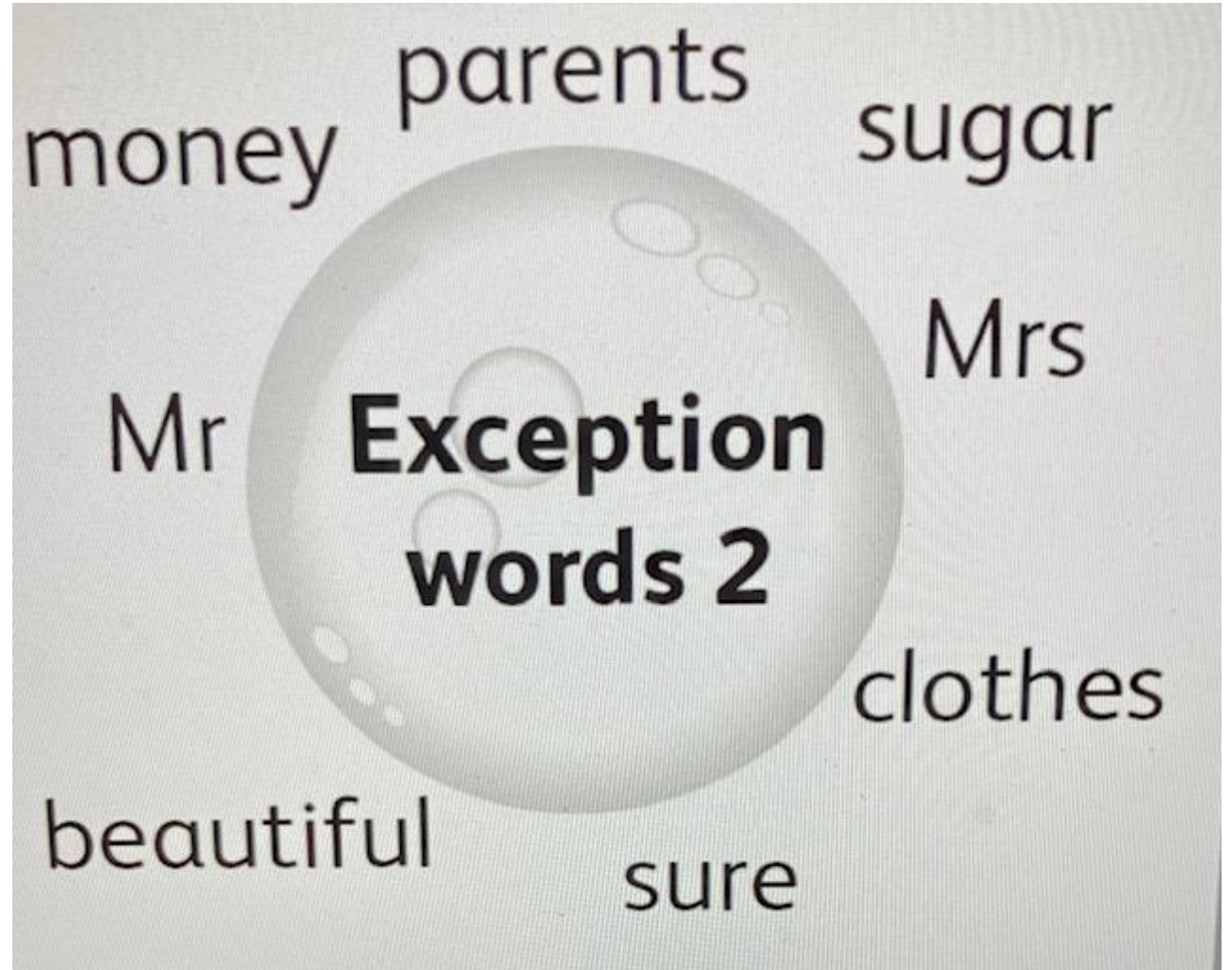
Does it sound right ?

Is it an exception word ?

Choose another word and try sounding it out.

Does it sound right ?

Is it an exception word ?



Mnemonics

A mnemonic is a way of remembering things more easily and how to spell difficult words.

Practise spelling would, should and could using the mnemonic to help you.

oh you lucky duck!



"Oh you lucky duck" will help you remember how to spell the words:

could
would
should

English - Lesson 2

Today you are going to make a story map of the day The Enormous Crocodile decided he was going to go and search for some children to eat.

You are going to be pretending that you are The Enormous Crocodile. You will draw pictures to help you remember the order and then you can add some useful words.

Look at the next slides to learn more about verbs.

A verb is a doing or action word

What is a verb ?

<https://www.youtube.com/watch?v=Mp4UtYNxZLg>

Lets play 'Simon says'...

Can you find the verb?

The crocodile hid in the
coconuts.

Can you find the verb?

The other kind, thoughtful
animals ran, jumped and swung
to save the children.

Can you find the verb?



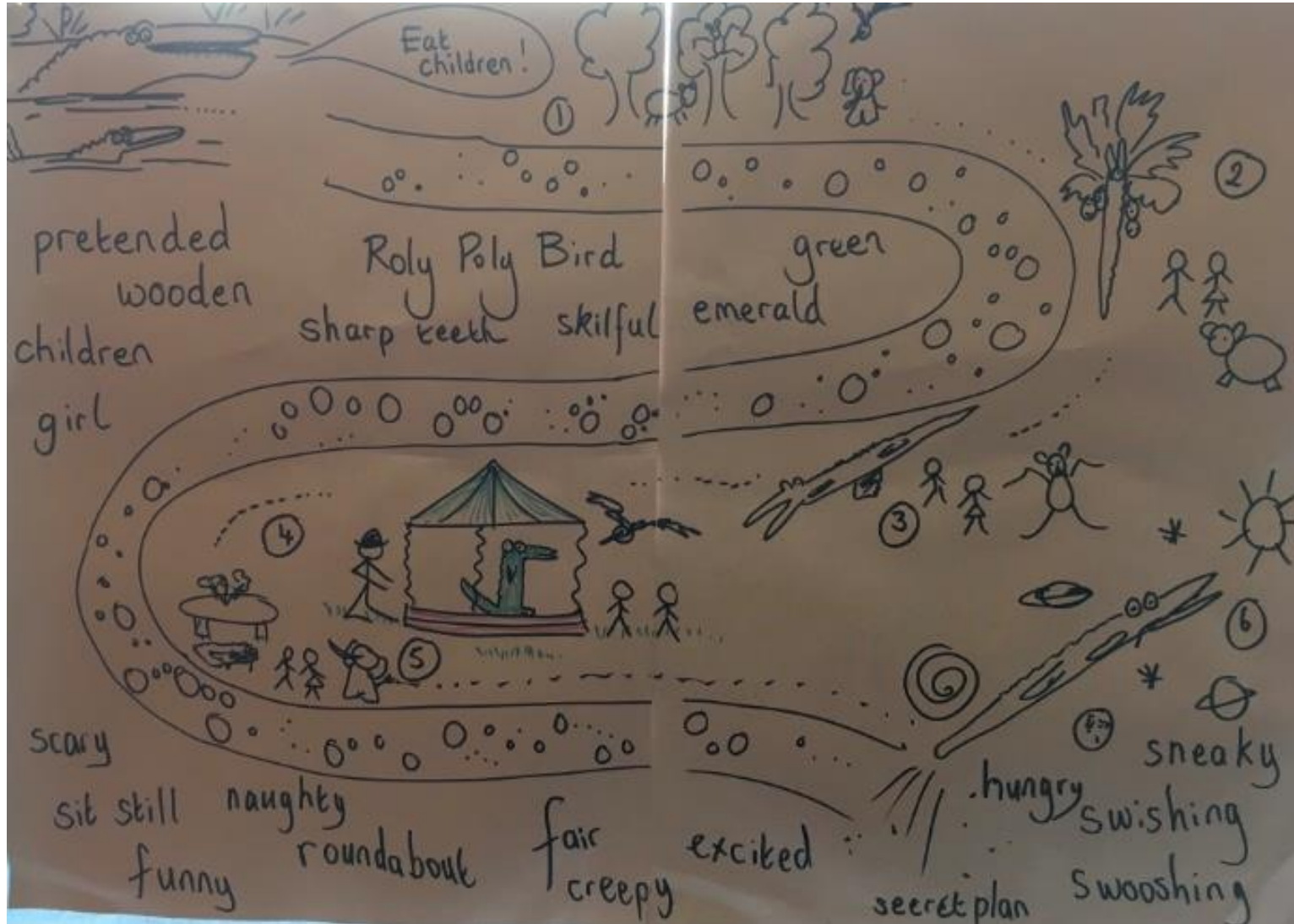
The giant, frightening crocodile
with sharp, white teeth tried to
eat the frightened children
quickly.

Can you write a sentence with a verb in about the Enormous crocodile?

Use the picture if you need a bit of help



Here is a story map about The Enormous Crocodile's day. Look at the pictures and see if you can tell a partner what happened to you today. There is also some useful words you may want to use.



Phonics - Lesson 3

Today we are looking at words like *water* that cannot be sounded out and blended like usual.

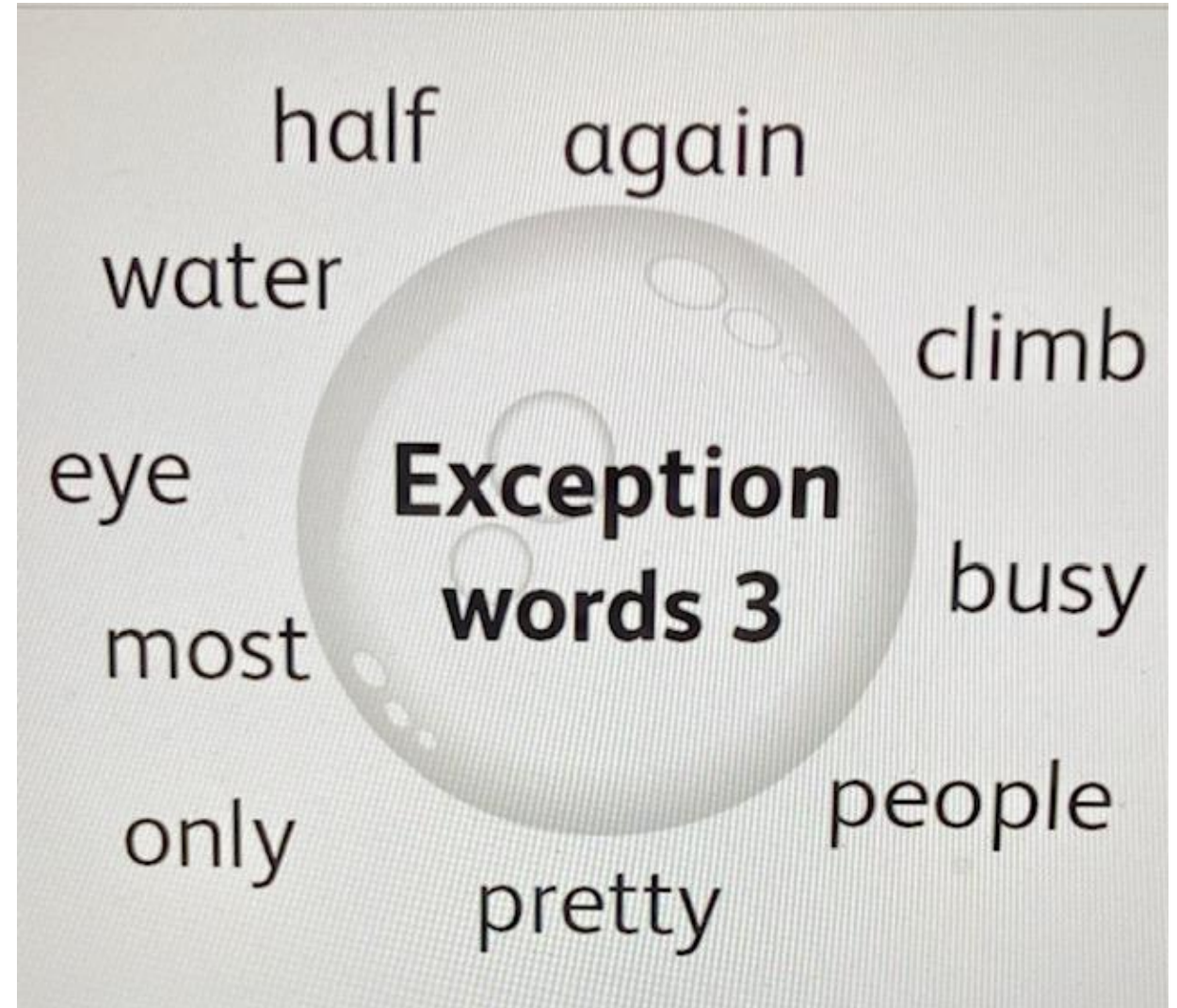
Does it sound right ?

Is it an exception word ?

Choose another word and try sounding it out.

Does it sound right ?

Is it an exception word ?

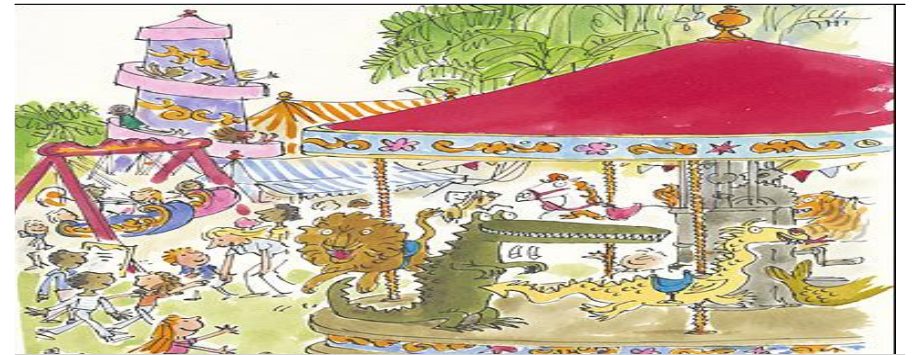


English - Lesson 3

You are going to write a diary entry about what you did and what happened to you.

Look at each of the pictures, what were you doing?

You are pretending that you are The Enormous Crocodile. When you write your diary, you will write in the first person, using I.



You can use your story plan from yesterday to help you.

Here is an example of a diary entry; can you help finish the next sentence

Dear Diary,

Today I was so hungry and I really wanted to find some juicy children to eat. Suddenly I had a great idea and thought I would play some clever tricks to catch a yummy child.

First I pretended to be a tall palm tree with big, green leaves.

Then I pretended to be a

Sentence openers

First

Then

Next

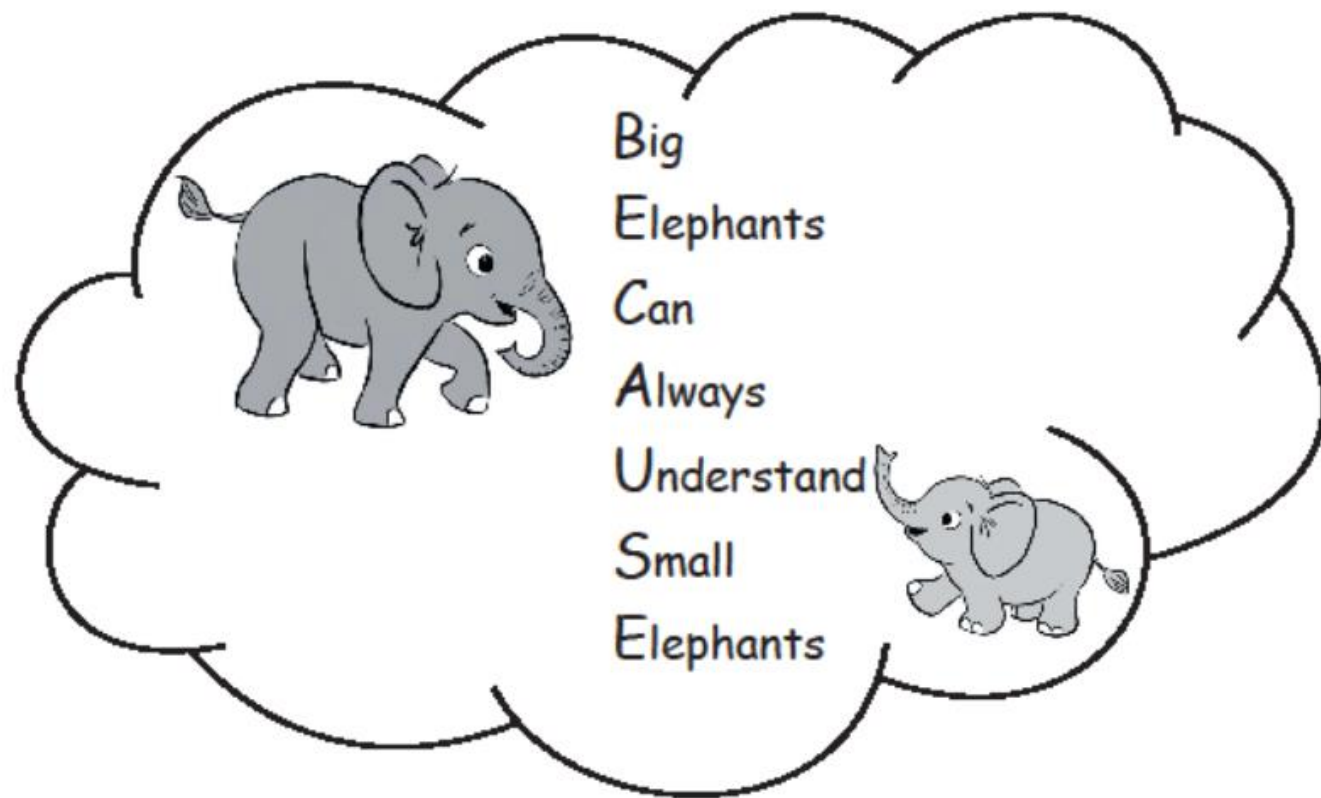
After

Finally

Phonics - Lesson 4

Can you make up your own mnemonic for...

B
E
C
A
U
S
E



Can you make up a mnemonic for the words
come and said ?

come

can

owls

meet

elves

said

silly

animals

in

dresses

English - Lesson 4

Today you are going to see what other adjectives you could of used in your writing. Can you find another word that means the same as;

clever -

nasty -

delicious -

little -

Now chose one of these or your new adjectives to write in a sentence about The Enormous Crocodile Story.

Phonics - Lesson 5

Use the Phonic Phase 2 to 5 sound mat to practise your sound recognition.

Share and show an adult which sounds you know.

English - Lesson 5

During this lesson you will be doing some guided reading.

Log into Bug Club and work your way through at least one of the books.

Make sure you answer the bug questions by clicking on the bugs head. There are not always questions on every page.

Challenge -

Can you make up some of your own questions about the book that you have read ?