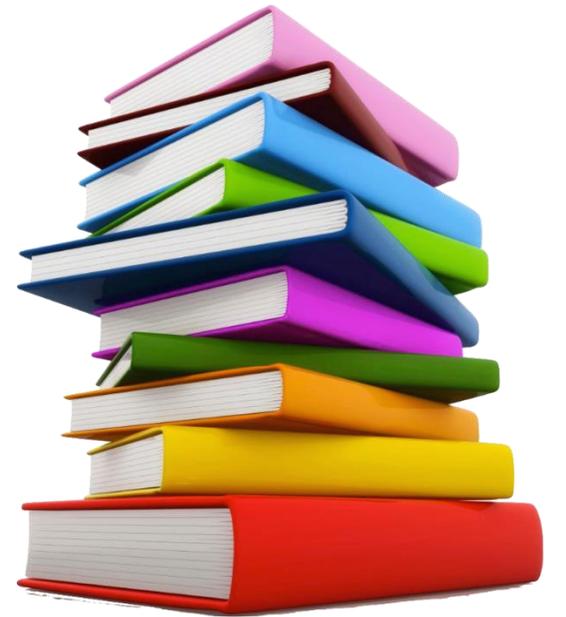


English

Week 3



Phonics - Lesson 1

We are going to see which sounds you remember. You are going to look at a poem called 'My Wish' most of the words in the poem use digraphs and trigraphs.

How many sounds are in a digraph ?

How many sounds are in a trigraph ?

Can you think of 5 different digraphs ?

Can you think of a trigraph ?

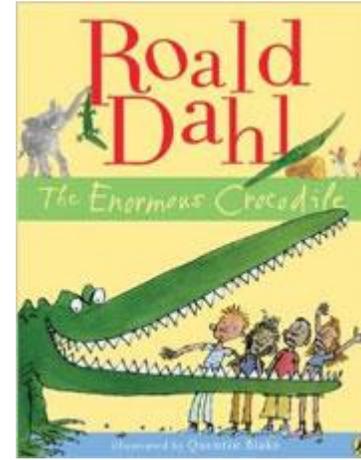
Read the poem slowly and carefully together with an adult. Can you use your phonic knowledge to sound out the words and blend them together.

Today you are going to look at verse 2 and underline any sounds that you find difficult or those that you needed reminding of.

Challenge - Choose a word, e.g. *bird*, underline the digraph 'ir' and see if you can remember any other words that use the same digraph. Can you write them down.

English - Lesson 1

Last week you listened to the story
The Enormous Crocodile by Roald Dahl.



Can you remember which characters were in the story, which names can you remember?

Can you tell a partner or an adult who your favourite character is and why.

The Enormous Crocodile had four clever tricks, why didn't any of his tricks work ?

Look carefully and can you find...

The Enormous
Crocodile

Roly-Poly bird

Muggle-Wump

Trunky

Humpy-Rumpy

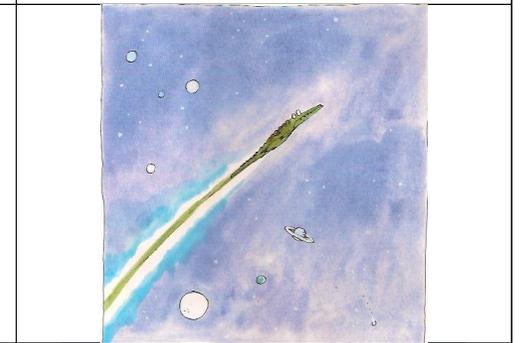
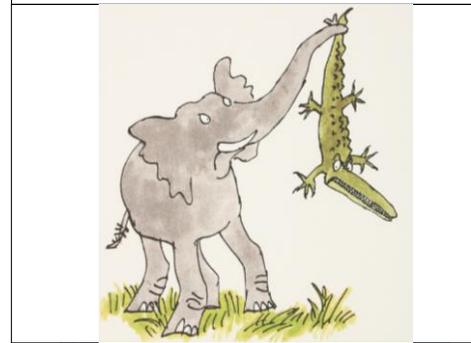
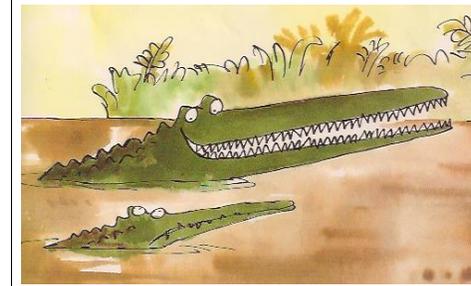
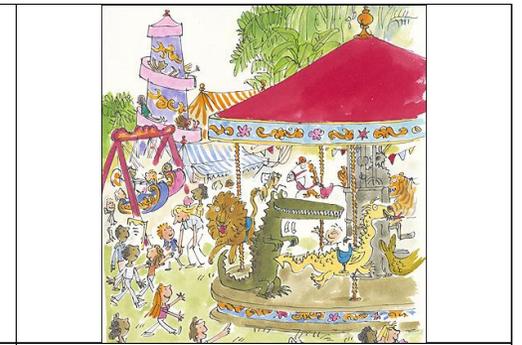


Task -

Today you are going to sequence eight pictures from the story. You will need to think carefully about what happened first in the story.

After you have put the pictures in the right order, you can add a sentence.

Your sentence will show what the crocodile was thinking or doing in one of the pictures.



Phonics - Lesson 2

Today you are going to be looking at verse 2 of the poem 'My Wish'.

In the poem words have been identified that use one of the sounds that you have learnt, these are highlighted in bold.

Can you practise these digraphs;

ew ai oa ow ue ar or ss ll ff

Phonics - Lesson 2

Today you are going to look at different sounds and find another word that uses the same sound.

Can you think of a word that matches **pear** ?

Can you think of a word that matches **car** ?

Can you think of a word that matches **ride** ?

You will need the worksheet 'Sound matching (verse 2)'

Task -

Can you read the sentences and write the word underneath that has the same digraph in it.

There are five sentences for you to complete. Look at the bold letters within each word these make the sound that you are matching.

green does it match with wear or tree? Which word has the same digraph in it?

Sound matching (verse 2)

Dirty hands and fresher skin



kit party grander

A pie with green pear filling



tie tree buzzing wear

Wheels from a car that ride like never before



side five park week under score

English - Lesson 2

Today you are going to learn what an adjectives is and you will be using adjectives in your sentence writing today.

Watch the video clips

Adjectives rock -

<https://www.youtube.com/watch?v=kVTjug9uaP4>

Do you want to learn about adjectives ? -

<https://www.youtube.com/watch?v=-NjXbgvrVIM>

Phonics - Lesson 3

Read the sentences together with an adult.

Today you are going to be the teachers and you are going to **dictate** a sentence to a partner to write. This means read the sentence to a partner and they will need to write down what you have said.

Cut out the sentences and turn them over. Then take turns to choose one and dictate.

Once you have written the sentence, you will need to correct your sentences if there are errors.

Birds flying in the night air

A good book by a chief author

Thinking cats and yawns
from elephants

Dirty hands and fresher skin

English - Lesson 3

The Enormous Crocodile is missing and I need your help to find him. The Police are investigating news that a crocodile has been seen near a children's playground.

Today you are going to plan a Wanted Poster to help find The Enormous Crocodile you will need to think about;



Who you are looking for ?

What he looks like ?

What he is wanted for ?

Where he was last seen ?

What reward there is if you help find The Enormous Crocodile ?

Wanted

An adjective is a describing word.

What adjectives can you think of to describe the colour, size, shape and personality of The Enormous Crocodile ?

You can choose one of the clever tricks to include as his crime.

Can you think of a place that he might be hiding and what reward there will be if anyone finds him.

Name: _____

Description:

Crime:

Reward: _____



Phonics - Lesson 4

Task 1 -

Today your challenge is to use some of the words on the cut out cards to create your own interesting sentences or birthday wishes.

There are three pages of words, cut them out and move them around to make different super sentences.

faster	wheel
bedroom	love
autumn	catch
horse	snatch

Task 2 -

Which three of these words would make the sentences makes sense ?

The _____ on the rocks.
(jumping, dolphins, splashing, quickest, horses, roaring)

You can add 'ed' or 'ing' if it helps make the sentence correct and an extra word can also be added.

Use the word cards you cut out yesterday, move them around to help you make a sensible sentence. Check that your sentences makes sense.

English - Lesson 4

Today you are going to write your Wanted Poster using the adjectives and ideas from yesterday's plan. You will need to write in sentences.

Can you help to fill in the missing information ?

The Enormous Crocodile is _____ with a _____ tail. He has sharp _____ teeth. His back is _____ and _____.

He is very _____ and _____. All he wants to do is _____ children. He was last seen in the _____ pretending to be a _____, _____.

Reward - A shiny _____ medal

Phonics - Lesson 5

Use the Phonic Phase 2 to 5 sound mat to practise your sound recognition.

Share and show an adult which sounds you know.

English - Lesson 5

During this lesson you will be doing some guided reading.

Log into Bug Club and work your way through at least one of the books.

Make sure you answer the bug questions by clicking on the bugs head. There are not always questions on every page.

Challenge -

Can you make up some of your own questions about the book that you have read ?