Engayne home learning planning framework- EYFS

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are spilt into sessions.

Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.

Metacognitive strategies The learning sequence in the next two columns is spilt into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The metacognitive strategies are listed below.		Phonics Tasks (offline and online)	Topic - Task (offline and online)
		Main learning objective: To recognise 'er' sounds.	Independence and Health and Self-care are key elements to learning within Reception. During this time at home, activities such as getting dressed independently, using a knife and fork, opening a piece of fruit are all skills the children would be learning in school. Alongside this, play is also very important. It might be imaginative role play, taking turns and sharing or building and construction. Please allow time for these activities.
Approach	What is it?	Before each phonic session listen to the phonics song	1. PSED- Safer Internet Day (Tues 8th Feb 2022) Share and discuss the 'Digiduck' story (in resources).
Activate	Prompting pupils to think about what they have learnt previously, that will help them with their next steps.	https://www.youtube.com/watch?v=BELIZKpi1Zs Your child will be allocated some activities on bug club linked to the phonic sounds this week.	2. Following on from the 'Digiduck' story, complete the "Whooo helps yooou?" activity about trusted adults. (Template sheet can be found in resources).
		The tricky words for this week are 'was' 'all'. Please show your child these words throughout the week.	3. Talk about the role of a vet. Watch and discuss 'The zoo vet' information PowerPoint.
Explain	Explicitly teaching strategies to pupils and helping them decide when to	Monday – er Practise saying the sound. Go on a sound hunt at home and see how many things you can see with this sound. Try writing	4. If animals danced song/ dance https://www.youtube.com/watch?v=30ePPeUbwSs 5. Paint or draw a picture of your favourite animal.
	use them.	this sound down on a piece of paper or a whiteboard. Did you	

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