









Engayne home learning planning framework- EYFS

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are spilt into sessions.




Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.

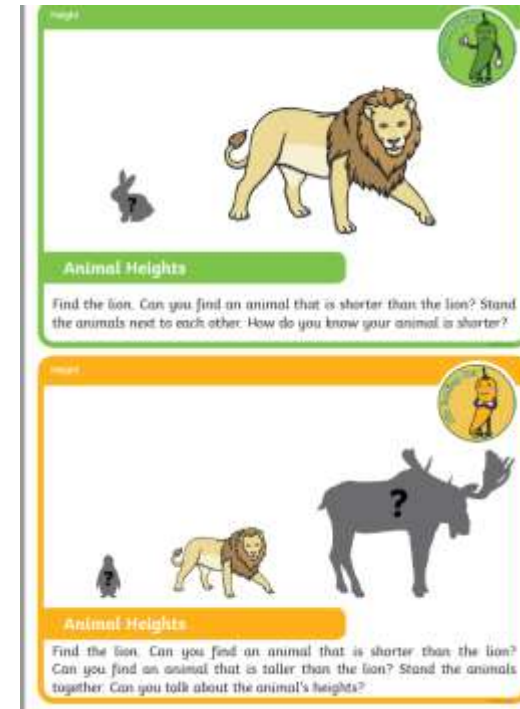
<p>Metacognitive strategies</p> <p>The learning sequence in the next two columns is spilt into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The metacognitive strategies are listed below.</p>	<p>Literacy Tasks (offline and online)</p>  <p>Main learning objective: To listen carefully to a story and recall main events.</p> <p>Please send an email/ evidence me with photos of the highlighted activities only.</p> <p>Literacy – Submit by Friday 11th February</p>	<p>Maths - Task (offline and online)</p>  <p>Main learning objective: To be able to combine 2 groups.</p> <p>Please send an email/ evidence me with photos of the highlighted activities only.</p> <p>Maths- Submit by Friday 11th February</p>				
<table border="1"> <tr> <td data-bbox="118 810 297 1106"> <p>Approach</p> <p>Activate</p>  </td> <td data-bbox="320 810 577 1106"> <p>What is it?</p> <p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p> </td> </tr> <tr> <td data-bbox="118 1121 297 1374"> <p>Explain</p>  </td> <td data-bbox="320 1121 577 1374"> <p>Explicitly teaching strategies to pupils and helping them decide when to use them.</p> </td> </tr> </table>	<p>Approach</p> <p>Activate</p> 	<p>What is it?</p> <p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p>	<p>Explain</p> 	<p>Explicitly teaching strategies to pupils and helping them decide when to use them.</p>	<ol style="list-style-type: none"> 1. Share The Zoo Vet story. Then use the Zoo Vet questions PowerPoint to see how much you can remember about the story. 2. Look at the image of different animals. Write a sentence about what animals you can see. "I can see...". Try and choose more than 1 animal, so you need to use the word 'and'. Remember to start your sentence with a capital letter and end it with a full stop. Don't forget to use finger spaces. 3. Use the 'Favourite Animal' worksheet to draw your favourite animal. Can you sound out the name of your animal? 4. Use the sequencing cards to put the story in the correct order. 5. Share the 'What Animal Am I' PowerPoint. Can you guess the animal from the clues? 	<ol style="list-style-type: none"> 1. Watch and discuss the White Rose power point in the resources folder. 2. Using the I Spy picture, encourage your child to count the quantity of each animal and record this on the recording sheet. 3. Choose some construction toys, (Lego, wooden bricks) and build homes for toy animals to fit in. Think carefully about the size of home needed. 4. Share 'measuring time' power point. Discuss what the children already know about the slides and give examples of each- e.g. we use minutes to measure tidy up time, seconds to wash our hands. 5. Use the Height challenge cards and a range of toy animals to complete the challenges.
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<p>Practise</p>  <p>Pupils practising strategies and skills repeatedly, to develop independence.</p>
<p>Reflect</p>  <p>Pupils reflecting on what they have learnt after they have completed a piece of work.</p>
<p>Review</p>  <p>Revisiting previous learning after a gap.</p>



The image shows two educational cards. The top card is green and features a lion and a rabbit. It has a small circular icon of a person in the top right corner. Below the animals, the text reads: "Animal Heights" and "Find the lion. Can you find an animal that is shorter than the lion? Stand the animals next to each other. How do you know your animal is shorter?". The bottom card is orange and features a lion and a grey silhouette of a bull with a question mark on its back. It also has a small circular icon of a person in the top right corner. Below the animals, the text reads: "Animal Heights" and "Find the lion. Can you find an animal that is shorter than the lion? Can you find an animal that is taller than the lion? Stand the animals together. Can you talk about the animal's heights?".