





# Engayne home learning planning framework- EYFS

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are spilt into sessions.




Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.

<p><b>Metacognitive strategies</b></p> <p>The learning sequence in the next two columns is spilt into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The metacognitive strategies are listed below.</p>	<p><b>Literacy Tasks (offline and online)</b></p>  <p>Main learning objective: To hear and write sounds in words.</p> <p>Please send an email with photos of the highlighted activities only.</p>	<p><b>Maths - Task (offline and online)</b></p>  <p>Main learning objective: To be able to count out object accurately</p> <p>To be able to continue a repeating pattern</p> <p>To order objects by size</p> <p>Please send an email with photos of the highlighted activities only.</p>
<p><b>Approach</b></p> <p><b>Activate</b></p>  <p><b>What is it?</b></p> <p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p>	<p>A Christmas activity booklet is attached. Your child can complete some of the writing activities in this.</p> <ol style="list-style-type: none"> <li>Page 49- match word to pictures. Look for the initial sound in the words to help.</li> <li>Page 40 -pencil control sheet.</li> <li>Draw a picture of an activity you've enjoyed doing at home. Write some words to tell us what you have been doing Use your sounds to write the words (they do not have to be spelt correctly)</li> <li>Make your own I CAN book. Draw a picture on each page of things you can do. Write a short sentence to match the picture. Remember to use a full stop at the end of the sentence.</li> </ol>	<ol style="list-style-type: none"> <li>Christmas pattern game <a href="https://www.topmarks.co.uk/ordering-and-sequencing/christmas-patterns">https://www.topmarks.co.uk/ordering-and-sequencing/christmas-patterns</a></li> <li>Page 83- cut out the strips and order the numbers correctly to make a picture. Colour in the picture you have made.</li> <li>Count how many baubles you have on the tree. Count one colour, then count another colour. Which colour had more?</li> <li>Looking at your decorations at home. Pick 3 decorations. Can you put them in size order? What one is the biggest? What one is the smallest?</li> </ol>
<p><b>Explain</b></p>  <p>Explicitly teaching strategies to pupils and helping them decide when to use them.</p>		

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<p><b>Practise</b></p> 	<p>Pupils practising strategies and skills repeatedly, to develop independence.</p>	<p>I can hop/I can swim/ I can run/ I can jump</p>	
<p><b>Reflect</b></p> 	<p>Pupils reflecting on what they have learnt after they have completed a piece of work.</p>		
<p><b>Review</b></p> 	<p>Revisiting previous learning after a gap.</p>		