Engayne home learning planning framework- EYFS

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are spilt into sessions.

Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.

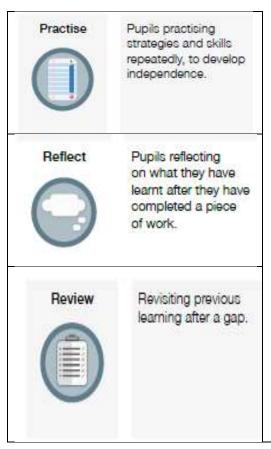
Theme week – Superheroes

Literacy Tasks (offline and online) Metacognitive strategies Maths - Task (offline and online) The learning sequence in the next two columns is spilt into a number of sessions. Each session will have a main metacognitive Main learning objective: To talk about different events Main learning objective: To match quantity to numeral focus but will often include other elements. as well. The metacognitive strategies are Please send an email/ evidence me with photos of the highlighted Please send an email/ evidence me with photos of the highlighted activities only. listed below. activities only. Maths- Submit by Thursday 25th November Literacy – Submit by Thursday 25th November Approach What is it? 1- Watch/listen to the story 'Kipper's Birthday'. 1- Using 4 cubes/bricks, count how many you have. Activate Prompting pupils to Arrange the 4 cubes in front of you. Ask an adult to also https://www.youtube.com/watch?v=heU0EHGbcnw think about what they do this. Does your 4 look the same as theirs? Can you have learnt previously, arrange your 4 to look different? What smaller groups that will help them What did Kipper do to get ready for his birthday? What did Kipper need can you see in your 4? with their next steps. for his party? Cake, balloons, invitations, decorations, presents. What 2- Using the birthday cake sheet (in resources folder), else could he have done? Games, music etc. point at each number and tell your adult which number **2-** Write a list of the things you would need to have a party. is on the cake. Now draw the correct number of candles Explain Explicitly teaching on the cake, to match. How do we write the words for our list? What is the first sound strategies to pupils you hear? Sound out words with robot arms to help write words and helping them together. decide when to use them.

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- 3- Use the template in the resources folder, to write an invitation to a pretend party. Remember to say who the invitation is from.
- 4- In the resources folder, use the 'Kipper's cake' sheet, to label pictures of Kipper's cake (mix, roll, bake).
- 5- Make a birthday card for someone. Maybe it is a family member or friend's birthday soon. Or you could make one for your favourite book character.

- 3- Using the cutting cake sheet, cut and stick the candles on the cake. Once completed, can you write the numbers 1-4 on the candles?
- 4- Watch and discuss the power point in the resources folder about squares and rectangles. Search around your home and see how many squares and rectangles you can find.
- 5- Using lollipop sticks/straws/pencils etc, can you create a square and a rectangle?