




# Engayne home learning planning framework- EYFS

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are spilt into sessions.





Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.

<p><u>Metacognitive strategies</u></p> <p>The learning sequence in the next two columns is spilt into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The metacognitive strategies are listed below.</p>	<p><u>Phonics</u> Tasks (<b>offline</b> and <b>online</b>)</p>   <p>Main learning objective: To revisit and revise all phase 2 sounds.</p>	<p><u>Topic - Task</u> (<b>offline</b> and <b>online</b>)</p>   <p><b>Independence and Health and Self-care are key elements to learning within Reception. During this time at home, activities such as getting dressed independently, using a knife and fork, opening a piece of fruit are all skills the children would be learning in school. Alongside this, <u>play</u> is also very important. It might be imaginative role play, taking turns and sharing or building and construction. Please allow time for these activities.</b></p>
<p><b>Approach</b></p> <p><b>Activate</b></p>  <p><b>What is it?</b></p> <p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p>	<p><b>Before each phonic session listen to the phonics song</b></p> <p><a href="https://www.youtube.com/watch?v=BELIZKpi1Zs">https://www.youtube.com/watch?v=BELIZKpi1Zs</a></p> <p><b>Your child will be allocated some activities on bug club linked to the phonic sounds this week.</b></p>	<p>Nursery Rhyme week</p> <ol style="list-style-type: none"> <li><a href="#">Incy wincey spider</a> Using wool/ string and a paper plate make a web for incy wincey spider. Can you thread the wool through your hole on your own?</li> </ol>
<p><b>Explain</b></p>  <p>Explicitly teaching strategies to pupils and helping them decide when to use them.</p>	<p>Monday-</p> <p>Practise your sounds with the phonics bloom game</p>	 <ol style="list-style-type: none"> <li><a href="#">Down in the jungle</a></li> </ol>

# Engayne home learning planning framework- EYFS

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are split into sessions.

Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.

<p><b>Practise</b></p>  <p>Pupils practising strategies and skills repeatedly, to develop independence.</p>	<p><a href="https://www.phonicsbloom.com/uk/game/flash-cards?phase=2">https://www.phonicsbloom.com/uk/game/flash-cards?phase=2</a></p> <p>Tuesday- sound hunt</p> <p>Hide the sound cards at home. Find the sounds, say the sound you have found. Can you think of a word that starts with the sound?</p>	<p>Cut out the animals (in resource area) from the nursery rhyme and stick onto a background. Use the scissors safely and cut the pictures along the line. Draw some extra animals that might live in the jungle.</p>
<p><b>Reflect</b></p>  <p>Pupils reflecting on what they have learnt after they have completed a piece of work.</p>	<p>Wednesday – blending/ reading words</p> <p>Practise reading words in your word wallet</p> <p>Play the fishy phonics game. Say the sounds in the words and blend them together. Find the matching picture in the water.</p>	<p>3. Look at Kandinsky's circle and triangle pictures. Talk about the shapes and colours you can see. Can you create your own picture or painting using circles and triangles?</p> 
<p><b>Review</b></p>  <p>Revisiting previous learning after a gap.</p>	<p><a href="https://www.phonicsbloom.com/uk/game/fishy-phonics?phase=2">https://www.phonicsbloom.com/uk/game/fishy-phonics?phase=2</a></p> <p><a href="https://www.phonicsbloom.com/uk/game/match-cards?phase=2">https://www.phonicsbloom.com/uk/game/match-cards?phase=2</a></p> <p>Thursday – Tricky words</p> <p>Listen to the tricky word song</p> <p><a href="https://www.youtube.com/watch?v=TvMyssfAUx0">https://www.youtube.com/watch?v=TvMyssfAUx0</a> stop at the word no. Watch the video again and pause at the end of each word. Practise writing the tricky words I, no, go, to, the.</p> <p>Friday – Play the balloon phonics game</p> <p>Select initial or final sounds to finish the words.</p>	<p>4. Sleeping bunnies</p> <p><a href="https://www.youtube.com/watch?v=BHcFQ9gaMF4">https://www.youtube.com/watch?v=BHcFQ9gaMF4</a></p> <p>Listen to the sleeping bunnies song and join in with the actions.</p>

# Engayne home learning planning framework- EYFS

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are spilt into sessions.

Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.

	<a href="https://www.topmarks.co.uk/phonics/balloon-phonics-cvc-game">https://www.topmarks.co.uk/phonics/balloon-phonics-cvc-game</a>	
--	---	--