









Engayne home learning planning framework- EYFS

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are spilt into sessions.

Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.




Theme week – Superheroes

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| <p>Metacognitive strategies</p> <p>The learning sequence in the next two columns is spilt into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The metacognitive strategies are listed below.</p> | <p>Literacy Tasks (offline and online)</p>  <p>Main learning objective: To talk about different events</p> <p>Please send an email/ evidence me with photos of the highlighted activities only.</p> <p>Literacy – Submit by Thursday 18th November</p> | <p>Maths - Task (offline and online)</p>  <p>Main learning objective: To match quantity to numeral</p> <p>Please send an email/ evidence me with photos of the highlighted activities only.</p> <p>Maths- Submit by Thursday 18th November</p> | | | | |
| <table border="1"> <tr> <td data-bbox="107 810 297 1106"> <p>Approach</p> <p>Activate</p>  </td> <td data-bbox="309 810 589 1106"> <p>What is it?</p> <p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p> </td> </tr> <tr> <td data-bbox="107 1129 297 1377"> <p>Explain</p>  </td> <td data-bbox="309 1129 589 1377"> <p>Explicitly teaching strategies to pupils and helping them decide when to use them.</p> </td> </tr> </table> | <p>Approach</p> <p>Activate</p>  | <p>What is it?</p> <p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p> | <p>Explain</p>  | <p>Explicitly teaching strategies to pupils and helping them decide when to use them.</p> | <p>This week we are taking part in Nursery Rhyme week and will be focusing on 5 different, well-loved rhymes.</p> <p>Head, shoulders, knees and toes</p> <p>Incy wincy spider</p> <p>Wind the bobbin up</p> <p>Down in the jungle</p> <p>Sleeping bunnies</p> <p>1- Share some Nursery Rhymes together and discuss what their favourite nursery rhyme is. Why do they like this one? Practise singing it loud and clear. Can you add actions? Can you play a musical instrument at the same time?</p> | <p>1- Using the circles and triangles power point (in resources) look at the different pictures and discuss the different shapes you can see. Where are the circles? Where are the triangles? Take a look around your home. How many circles can you find? How many triangles can you find?</p> <p>2- Use the shape picture sheet to colour and count the circles and triangles that have been used. Think carefully about how to write the numbers 1, 2, 3, 4 or 5. Try writing these yourself, before your adult checks them.</p> <p>3- Find the cut and sort shape sheet in the resources folder. After cutting out each of the shapes, decide if it is a circle or triangle. Now stick them into the correct grid.</p> |
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| <p>Practise</p>  <p>Pupils practising strategies and skills repeatedly, to develop independence.</p> | <p>2- Share the rhyme Incy Wincy Spider. Find the 4 pictures of the rhyme Incy Wincy Spider in the resources folder. Can you sequence the rhyme in the correct order. Adult to ask 'What do you think the spider will do next?'</p> | <p>4- Go outside today and collect some sticks and twigs. Can you use them to make triangles? What can you do to make your triangle bigger? Can you make your triangle smaller? What could you use to make a circle?</p> |
| <p>Reflect</p>  <p>Pupils reflecting on what they have learnt after they have completed a piece of work.</p> | <p>3- Using the decorated boarder paper (in the resources folder), draw a picture of your favourite nursery rhyme. Remember to include lots of different things from the rhyme, to help others guess which rhyme it is. Can you write a short caption to match the picture? Sound out one word at a time and write it down</p> | <p>5- Watch this link for the story 'Rosie's walk'. https://www.youtube.com/watch?v=XHycGh4q58Q</p> |
| <p>Review</p>  <p>Revisiting previous learning after a gap.</p> | <p>4- Complete the Incy Wincy Spider pencil control sheet. Remember to hold your pencil comfortably and try to only hold it between your two fingers and thumb. Make sure you are sitting up straight, at a table with your legs down and still. This will help you to follow the lines carefully with your pencil.</p> <p>5- Look at the rhyming pictures sheet. Look at each sound and read the words beneath the picture. Your adult can help you to do this, but give it a try yourself too. Find which words rhyme and draw a line to match them.</p> | <p>Can you retell it to an adult, remembering to use the different positions happening throughout the story- across, around, over, past, through and under. Maybe you could use a teddy, to act out the story, making it go across, over, past, through and under things around your house.</p> |