Engayne home learning planning framework- EYFS

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are spilt into sessions.

Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.

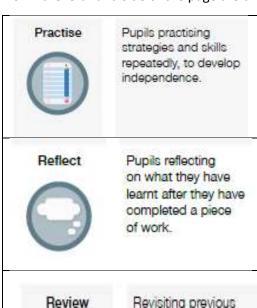
Theme week – Superheroes

Literacy Tasks (offline and online) Maths - Task (offline and online) Metacognitive strategies The learning sequence in the next two columns is spilt into a number of sessions. Each session will have a main metacognitive Main learning objective: To talk about different events Main learning objective: To match quantity to numeral focus but will often include other elements. as well. The metacognitive strategies are Please send an email/ evidence me with photos of the highlighted Please send an email/ evidence me with photos of the highlighted activities only. listed below. activities only. Maths- Submit by Thursday 11th November Literacy - Submit by Thursday 11th November Approach What is it? Pick a picture from the pictures in the resource area. Say the 1. Set up a Billy Goats Gruff scene. (two fields and a bridge) word e.g. pig What sounds can you hear in the word pig? What Activate Prompting pupils to is the first sound? Write this on a piece of paper. What other Build 3 towers – 1 cube tower, 2 cube tower and 3 cube tower. think about what they sounds can you hear? A grown up can say the word slowly to have learnt previously, Have 1,2,3 number face down on three pieces of paper. Select a that will help them help you hear the middle and final sounds if you need help. piece of paper. Move the correct tower across the bridge. with their next steps. Write these letters on the paper. Read the word you have written. Did you move the tower with the most amount of cubes? Which Having a copy of the alphabet near can help if you are unsure tower has fewer cubes? how to form the letter. Pick three more pictures and write the words to match the Explain Explicitly teaching pictures. strategies to pupils 2. Shape soldiers- Using the shape sheet in the resource Challenge- Look at the challenge pictures in the resource area. and helping them folder, cut out the shapes and make it into a soldier. Cut out decide when to Can you write a short caption to match the picture? Sound out the shapes on your own, try and cut along the line. What use them. one word at a time and write it down. Read over your work when you have finished.

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learning after a gap.

2. Labelling a soldier- The children are learning about Remembrance. Look at the picture of the solider. Look carefully at the words at the bottom. Read the words and write them in the correct place to label the soldier.

 Talk about why we wear poppies in November. There is a nice simple video to watch. Encourage your child to draw and colour a picture of a poppy. Can you write the sounds you can hear in the word poppy.

4. Look around at home or outside. Pick two things you can write a label for eq. cup, sun, pot,

Use your sounds to help you write the words.

shapes did you use? Discuss the number of side for each shape.

- 3. Practise writing numbers 1,2,3
- 4. Play the repeating pattern train game.

 https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns-