









# Engayne home learning planning framework- EYFS

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are spilt into sessions.

Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.




Theme week – Superheroes

<p><b>Metacognitive strategies</b></p> <p>The learning sequence in the next two columns is spilt into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The metacognitive strategies are listed below.</p>	<p><b>Literacy Tasks (offline and online)</b></p>  <p>Main learning objective: To talk about different events</p> <p>Please send an email/ evidence me with photos of the highlighted activities only.</p> <p><b>Literacy</b> – Submit by Thursday 11<sup>th</sup> November</p>	<p><b>Maths - Task (offline and online)</b></p>  <p>Main learning objective: To match quantity to numeral</p> <p>Please send an email/ evidence me with photos of the highlighted activities only.</p> <p><b>Maths</b>- Submit by Thursday 11<sup>th</sup> November</p>				
<table border="1"> <tr> <td data-bbox="118 810 297 1106"> <p><b>Approach</b></p> <p><b>Activate</b></p>  </td> <td data-bbox="320 810 577 1106"> <p><b>What is it?</b></p> <p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p> </td> </tr> <tr> <td data-bbox="118 1121 297 1377"> <p><b>Explain</b></p>  </td> <td data-bbox="320 1121 577 1377"> <p>Explicitly teaching strategies to pupils and helping them decide when to use them.</p> </td> </tr> </table>	<p><b>Approach</b></p> <p><b>Activate</b></p> 	<p><b>What is it?</b></p> <p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p>	<p><b>Explain</b></p> 	<p>Explicitly teaching strategies to pupils and helping them decide when to use them.</p>	<ol style="list-style-type: none"> <li>1. <b>Pick a picture from the pictures in the resource area. Say the word e.g. pig What sounds can you hear in the word pig? What is the first sound? Write this on a piece of paper. What other sounds can you hear? A grown up can say the word slowly to help you hear the middle and final sounds if you need help. Write these letters on the paper. Read the word you have written.</b>  <b>Having a copy of the alphabet near can help if you are unsure how to form the letter.</b>  <b>Pick three more pictures and write the words to match the pictures.</b>  <b>Challenge- Look at the challenge pictures in the resource area. Can you write a short caption to match the picture? Sound out one word at a time and write it down. Read over your work when you have finished.</b> </li> </ol>	<ol style="list-style-type: none"> <li>1. Set up a Billy Goats Gruff scene. (two fields and a bridge)              Build 3 towers – 1 cube tower, 2 cube tower and 3 cube tower.              Have 1,2,3 number face down on three pieces of paper. Select a piece of paper. Move the correct tower across the bridge.              Did you move the tower with the most amount of cubes? Which tower has fewer cubes?         </li> <li>2. Shape soldiers- Using the shape sheet in the resource folder, cut out the shapes and make it into a soldier. Cut out the shapes on your own, try and cut along the line. What</li> </ol>
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<p><b>Practise</b></p>  <p>Pupils practising strategies and skills repeatedly, to develop independence.</p>	<p>2. <b>Labelling a soldier- The children are learning about Remembrance. Look at the picture of the soldier. Look carefully at the words at the bottom. Read the words and write them in the correct place to label the soldier.</b></p>	<p>shapes did you use? Discuss the number of side for each shape.</p>
<p><b>Reflect</b></p>  <p>Pupils reflecting on what they have learnt after they have completed a piece of work.</p>	<p>3. Talk about why we wear poppies in November. There is a nice simple video to watch. Encourage your child to draw and colour a picture of a poppy. Can you write the sounds you can hear in the word poppy.</p> <p>4. Look around at home or outside. Pick two things you can write a label for eg . cup, sun, pot,</p> <p>Use your sounds to help you write the words.</p>	<p>3. Practise writing numbers 1,2,3</p>
<p><b>Review</b></p>  <p>Revisiting previous learning after a gap.</p>		<p>4. <b>Play the repeating pattern train game.</b> <a href="https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns-">https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns-</a></p>