



Engayne home learning planning framework- EYFS

This is the plan for a learning sequence, within each box is the information and resources you need for the sequence and are spilt into sessions.



Down the left hand side of the page are the metacognitive strategies we have been teaching the children that are particularly important to home learning.

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| <p><u>Metacognitive strategies</u></p> <p>The learning sequence in the next two columns is spilt into a number of sessions. Each session will have a main metacognitive focus but will often include other elements as well. The metacognitive strategies are listed below.</p> | <p><u>Phonics</u> Tasks (offline and online)</p> <p>Main learning objective: To recap all the letters and sounds we have covered so far.</p> | <p><u>Topic - Task</u> (offline and online)</p> <p>Independence and Health and Self-care are key elements to learning within Reception. During this time at home, activities such as getting dressed independently, using a knife and fork, opening a piece of fruit are all skills the children would be learning in school. Alongside this, play is also very important. It might be imaginative role play, taking turns and sharing or building and construction. Please allow time for these activities.</p> |
| <p>Approach</p> <p>Activate</p>  <p>What is it?</p> <p>Prompting pupils to think about what they have learnt previously, that will help them with their next steps.</p> | <p>Before each phonic session listen to the phonics song</p> <p>https://www.youtube.com/watch?v=BELIZKpi1Zs</p> <p>Your child will be allocated some activities on bug club linked to the phonic sounds this week.</p> | <p>1- Use the snowman template in resources, to cut out the different parts and stick them down to build your own snowman. Use pencils or pens to add detail to your snowman.</p> <p>2. Go to www.topmarks.co.uk website and play the Christmas Memory Match game. Take care to remember where the different pictures are, so that you can find them all before the time runs out.</p> |
| <p>Practise</p>  <p>Pupils practising strategies and skills repeatedly, to develop independence.</p> | <p>Monday- Using the pictures in the resources folder, sound out each word with your robot arms. Now try to write the sounds needed to write the word. Today's words use the sound 'b'.</p> | <p>3. Practise singing and signing 'We Wish you a Merry Christmas' in a loud, clear voice to your family members. Can you teach them what to do? This link will help you remember if you need it- https://www.youtube.com/watch?v=a-PBixyD_GU</p> |

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| <p>Reflect</p>  <p>Pupils reflecting on what they have learnt after they have completed a piece of work.</p> | <p>Tuesday- Using the pictures in the resources folder, sound out each word with your robot arms. Now try to write the sounds needed to write the word. Today's words use the sound 'd'.</p> <p>Wednesday – Using the pictures in the resources folder, sound out each word with your robot arms. Now try to write the sounds needed to write the word. Today's words use the sound 'j'.</p> | <p>4. Use this link to follow the instructions for a Christmas Yoga Adventure. Listen carefully to the instructions and join in with the yoga actions, to keep your body and mind healthy.</p> <p>https://youtu.be/pMeKIAEpWxw</p> |
| <p>Review</p>  <p>Revisiting previous learning after a gap.</p> | <p>Thursday – Using the pictures in the resources folder, sound out each word with your robot arms. Now try to write the sounds needed to write the word. Today's words use the sound 'v'.</p> <p>Friday- Listen to the tricky word song</p> <p>https://www.youtube.com/watch?v=R087IYrRpgY</p> <p>Practise writing the tricky words- he, my, by, she, be, I, into, her, the, no, go, to.</p> | |